

BEST PRACTICE – I

1. Title of the Practice

Community services

2. Objectives of the Practice

Jaintia Eastern College aimed to engage the students both in and outside the classrooms. As majority of the villages in the District are locating at a distance of tens of kilometers away from the District Headquarters, the people are lacking awareness of different aspects for their growth and development. Hence, through the different extension activities, the college aims to encourage students to take part in social service activities that benefit the community and to imbibe upon them the sense of responsibility.

3. The Context

In order to fulfill the objectives of the college in the field of extension activities, it involved the active participation of teacher in charge, the students, the college authority and the designated beneficiaries. For organizing the extension activities, the college had executed them in two different ways, i.e. Regular Activities and Special Camping programmes. Mostly, Regular activities are organized within the college campus or within Khliehriat town or at the adjacent villages. Whereas, special camping is organized once in a year in a selected village for a fixed duration and these programmes are usually held during the time where the students don't have classes or for the special camps during the holidays.

4. The Practice

Unlike the previous session, the session of 2021-22 is partially impacted by the covid-19 situation. NSS volunteers of the college were taught to play a pro-active role during the course of the pandemic. Like last year, the NSS volunteers were sensitized with the pros and cons of the precautions required to be undertaken to prevent the spread of the virus. They were also advised to spread the knowledge to their near and dear ones through whatever possible means so as to save life. The NSS volunteers are ready enough to engage themselves in the regular activities of the college despite of the tense situation by taking part in the celebration of important days, planting tree saplings within the college campus with the objective to make the campus more green and increase the number of trees. The International Day of Yoga was also celebrated in the college in which students had been made to participate from the comfort of their homes. For instance on the 21st June 2021, International Day of Yoga was celebrated online with the participation of the students. On the 23rd October 2021 and 2nd December 2021 Swachh Bharat Abhiyan (at college campus & adjoining locality) was organized. With the idea to imbibe the students with the knowledge on constitution the Constitution Day was observed with pledge taking activity on the 26th November 2021. To sensitise the students on HIV/AIDS the World Aids Day was celebrated on the 1st December 2021. The college is also concerned with the environment and the rivers around the district hence took active part to clean the Myntdu River on the 22nd December 2021. To create awareness amongst the villagers the college took to organize and celebrate the National Girl Child Day at Mukhaialong village on the 24th January 2022. Apart from that the Awareness Programme on Pocso Act (2012) was held in the college premises on the 21st March 2022.

The College also took active part in the development of community. Hence it had took the effort to organize the Special Camp in Mukhaialong, an adopted village during 12th – 18th December 2021. During the special camp some of the activities conducted were door to door visit, awareness programme on the topic “Constitutional Rights of Women and Child”, Swachh Bharat Abhiyan and white washing of guard walls, drinking wells, lectures on environment protection and conservation of wild life, poster campaign on vaccination, etc.

5. Evidence of Success

Date	Activity
21 st June 2021	International Day of Yoga (online)
23 rd October 2021	Swachh Bharat Abhiyan (at college campus & adjoining locality)
26 th November 2021	Observation of Constitution Day
1 st December 2021	Observation of World Aids Day
2 nd December 2021	Cleaning of college campus & adjoining locality
22 nd December 2021	Cleaning of River Myntdu
24 th January 2022	National Girl Child Day (at Mukhaialong Village)
21 st March 2022	Awareness Programme on Ponso Act (2012)
12 th – 18 th December 2021	Special Camp at Mukhaialong village.

6. Problems Encountered and Resources Required

Community service activities has been regularly runs in the college in which the programme officers and student volunteers play a significant role. Unlike in the previous years, in this particular session, the college is facing a difficult task to organize programmes successfully due to the partial impact of the Covid-19 pandemic. Hence only few programmes had been able to be organized by the college. Also while organizing the programs only few volunteers could participate..

BEST PRACTICE – II

1. Title of the Practice

Online classes

2. Objectives of the Practice

With the continue spread of the Covid-19 pandemic and the imposition of lock-down and restriction of movement of people, it had left a deep impact on the educational institutions and students across the nation and the world. But to compensate the loss of class, the teachers of the college had taken a very active role to continue the same process of teaching which they had learnt in the last session by using the new technique of teaching with the use of WhatsApp, Google Classroom, Google Meet, Zooms, etc. Hence the objective of the online classes was to reach the students at the comfort of their homes and deliver them lessons and complete the syllabus and to prepare them for the upcoming examination for those part of the year in which physical contact with them is not possible.

3. The Context

Unlike the last academic year, this session, there was a little bit of relaxation from the government authority with regard to the conduct of classes but that happened towards the end of the academic year. Hence, the college in this way had started the session with online classes and completed it with the offline mode when students had started to come to the campus for teaching learning.

With the active efforts undertaken by the Head of the Institution and teaching faculty, the college had been able to reach to the students and taught them accordingly. Therefore, the students of the college were happy to also have connected to their teachers through online modes.

4. The Practice

Transacting of teaching learning through online mode is after all not an easy task. But the efforts undertaken by the college authority with the collaboration of the teaching faculty it had become an enjoyable tasks on both the teachers and the learners. The teachers of the college besides taking class through the online mode had also participated in various online webinars organized by different institution from across the nation. Besides that the college also took part to successfully host online webinar as a means to explore the possibility and competency of the college faculty.

For successful implementation of teaching learning, the Time Table was prepared by the authority and followed accordingly by the teachers of various departments. For transaction of the courses, various platforms were used like GoogleMeet & Zoom for delivery of lectures and WhatsApp and Google Classroom for sessional tests, assignments and reading materials. As a matter to make it possible for the students to attend the classes, a 30 minutes class per subject was allotted.

Assessment of the students was done by conducting online Session Tests and Assignments. The students were given Tests on a particular date for a specific paper and would have to submit their writing to the concern teacher within the allotted time. Also for assignments, the students were given topics and instructed to submit the same to the specified teachers within the stipulated date.

For delivery of study materials a WhatsApp Group was created by the HoDs. Through the same WhatsApp group necessary information were also sent to the students.

Feedback were collected from the concerned Discipline's HoDs on the conduct of the online classes so as to make sure that the same is conducted regularly by the teaching faculty and to remedy any defects during the process.

5. Evidence of Success

The evidence of success of the online classes implemented by the college are stated below:

1. The teachers had been able to reach the students at the comfort of their homes and learn their lessons effectively.
2. With the use of online platform, the teachers had been able to send study materials, lecture videos, etc to the students.
3. The college had been able to conduct the tests and assignments for the students successfully.
4. The internal marks of all students had been sent to the affiliated university.

5. The success rate or passed percentage of the students indicates that the institution had been doing its level best inspite of the difficulties faced during the lock-down. The number of students who appeared the final examination June 2022 in the Under Graduate Arts is 89 and the number of students passed is 78 with a passed percentage of 87.64% whereas in the Under Graduate Commerce, the number of students who appeared is 21 and the number of students passed is 21 making the passed percentage 100%.

6. Problems Encountered and Resources Required

The following are some of the major problems encountered during the course of operationalising of the online system of teachings:

1. Network connectivity.
2. Smart phone is not affordable by all the students.
3. Late submission of test papers due to disruption of network connectivity and non proficiency of the students.