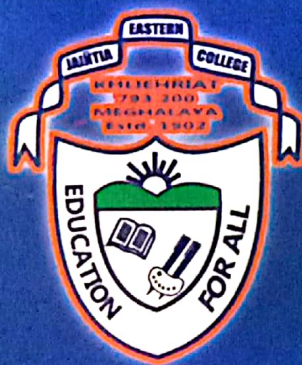


THABA - 2016

Jaiñtia Eastern College - "Annual Magazine"



Accredited Grade 'B' by NAAC

Shongkun ka jingpynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West



Kawet na ki shad hula rim lha ka Shad hula bhynta ka ka shongkun Hatzou Khliehriat, Nallur ka Ophis Deputy Commissioner, East Jaintia Hills, Khliehriat ryngkat had ka jingpynlong bad ha Jaintia Eastern College, Khliehriat ka la ka pynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West, ha kaba lawan ban jashor bhynta da ka 16 nra ki shongkun kaba la pynlong ia shongkun bad ki tatar jingpynlong bhynta la bish da ki...

Ban pynh pynsah ia ka kolshor pynlong program kypang ka JEC



Ka shongkun bad ki shad hula rim lha ka Shad hula bhynta ka ka shongkun Hatzou Khliehriat, Nallur ka Ophis Deputy Commissioner, East Jaintia Hills, Khliehriat ryngkat had ka jingpynlong bad ha Jaintia Eastern College, Khliehriat ka la ka pynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West, ha kaba lawan ban jashor bhynta da ka 16 nra ki shongkun kaba la pynlong ia shongkun bad ki tatar jingpynlong bhynta la bish da ki...

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Pynkhuid ka ophis DC Khliehriat bad kolej ia ka jaka don nam ha Borkhat



Ki shongkun bad ki shad hula rim lha ka Shad hula bhynta ka ka shongkun Hatzou Khliehriat, Nallur ka Ophis Deputy Commissioner, East Jaintia Hills, Khliehriat ryngkat had ka jingpynlong bad ha Jaintia Eastern College, Khliehriat ka la ka pynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West, ha kaba lawan ban jashor bhynta da ka 16 nra ki shongkun kaba la pynlong ia shongkun bad ki tatar jingpynlong bhynta la bish da ki...

Pynlong iakop ryngkat ka Khasi Dept. Thomas Jones School ryngkat ka ophis u DC



Ki shongkun bad ki shad hula rim lha ka Shad hula bhynta ka ka shongkun Hatzou Khliehriat, Nallur ka Ophis Deputy Commissioner, East Jaintia Hills, Khliehriat ryngkat had ka jingpynlong bad ha Jaintia Eastern College, Khliehriat ka la ka pynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West, ha kaba lawan ban jashor bhynta da ka 16 nra ki shongkun kaba la pynlong ia shongkun bad ki tatar jingpynlong bhynta la bish da ki...

Pynlong program ka ophis u DC-EJHD halor ka phang "Ka jingjadia ia ka mariang"

Ki shongkun bad ki shad hula rim lha ka Shad hula bhynta ka ka shongkun Hatzou Khliehriat, Nallur ka Ophis Deputy Commissioner, East Jaintia Hills, Khliehriat ryngkat had ka jingpynlong bad ha Jaintia Eastern College, Khliehriat ka la ka pynlong ia ka District Arts & Culture Festival 2016 ha Khliehriat West, ha kaba lawan ban jashor bhynta da ka 16 nra ki shongkun kaba la pynlong ia shongkun bad ki tatar jingpynlong bhynta la bish da ki...

Mawphor
Skim bhynta skitrem ki khynsah ka JEC Khliehriat ka program al nam 15 July, 2016
Khliehriat, Nallur ka Jaintia Eastern College
Khliehriat, ka dei ka wei na ki college kaba don bun jait ki tnat trei kam kiba ju wan rah jing myntoi haduh katta katta ha ka imlang

Jam ka Inter College Football ka NEHU sha ka semifinal 23 July, 2014

Ki saw tylli ki college kiba la ioh ban rung sha kane ka kyrdan iakhun ki long ka Shillong College laban mah madan ban iakhun pyrsah iaka Synod College ha ka por 9 beje mynstep bad ka St. Anthony's College kan iakhun pyrsah ia ka Jaintia Eastern College, Khliehriat kaban long ha ka por 11 beje mynstep, kane ki jingjakhun baroh kin long mynte ka sngi.



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Editorial Massage

The Year 2016 is a remarkable one for Jaintia Eastern College. It is earmarked by one of the greatest achievement the college had acquired by having been accredited with B Grade by NAAC. It is one success story, after all those hard work and dedication by the management, principal, teaching faculty, staff, alumni, students and their parents and the local community as a whole. The assessment process not only brought each and every one of us into a tense situation but also reflects our strengths and weaknesses as the institution and its other constituents, including human and infrastructural components. Knowing that academic excellence is a long and endless process, some of the criteria for an institution with a remark of *par excellence* may not have yet been met by our institution, but it is delighted to know that Jaintia Eastern College possess the qualities for an institution with potential for excellence. So I am proud to be a part of the team.

On behalf of the Editorial Board, I express my deep gratitude to the Principal for his continue support, the teaching and non-teaching staff for sharing their experiences and contributions and all the students for the courage to showcase their skills and artistic capabilities. In fact, publication of this second edition of '*Thaba*' would not have been possible without your contributions.

It is our ardent hope that the readers would enjoy reading this Annual Magazine. However, inspite of our effort as the Editorial Board, you may find many lapses and limitations for which we humbly request you to bear with us and if possible kindly suggest for improving the Magazine in the upcoming editions.

A big thank you to all of you.


Shri. Nishwa Rymbai
(Editor)



Message from the Member Secretary, Research Committee

It is indeed a great pleasure and honour for Jaiñtia Eastern College, Khliehriat that it has been able to publish the College Annual Magazine "*Thaba 2016*". This magazine is a record about the happenings in the College and is also a reflection of the creative and literary efforts of the students and teachers of the College.

The academic year 2015-2016 witnessed a number of activities involving the active participation of the students, teaching staff and others stakeholders. In this academic year, Departmental seminars were organized by the different departments besides extracurricular activities and participation in competitions at different level in and outside the College.

Apart from academic activities like precedent year, the College participated in various events and competitions organized by the Affiliating University, NSS Cell NEHU, Meghalaya AIDS Control Society, Office of the Deputy Commissioner, Khliehriat and other agencies so as to pave way for the students to exhibit their hidden talents in different fields.

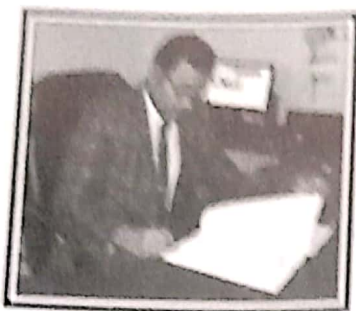
Furthermore, the academic session of 2015-2016 was the busiest year for the College because of NAAC Peer Team Visit inspection of the College for assessing and accreditation. We may call it, the busiest and memorable year in the history of the College because all the teachers, students, non-teaching staff and the Principal are engaged in the preparation process of the NAAC Team visit. Overall, the College was accredited Grade B by the NAAC with 2.50 CGPA. This result further encourages all the stakeholders to do better in the coming years.

As a member Secretary of the Research Committee whom was entrusted to prepare for publishing of this College Annual Magazine "*Thaba-2016*", I take this opportunity to express my gratitude to the Principal, members of the Research Committee, Editorial Board, President and members of the Governing body for their help and support all through the process. I also convey my thankfulness to all the students and other stakeholders for their contribution to this magazine through Articles, poems, etc.

I wish and hope that the publication of this College Annual Magazine "*Thaba-2016*" will fulfill the expectations of the College and student's community.

My best wishes to all

Asst. Prof. Deibormi Nongpoh
Khasi Department



Principal Desk

"The roots of education are bitter, but the fruit is sweet" – Aristotle

Dear students,

Welcome to Jaijitia Eastern College, a premier institution for higher education. The college's academic and extracurricular performance has brought the name of this area under the higher educational map of Meghalaya and India. You are indeed blessed to avail this golden opportunity in pursuing your higher education in one of the accredited Colleges. We believe in creating a congenial atmosphere for social and physical environment that helps you to learn and succeed in life. It is my desire and belief that you would carry the rich values and traditions imbibed here to greater heights. The College has the privilege to have friendly environment which suited the students, teachers and other stakeholders. The credit goes to the Governing Body, sponsoring Body of the College and the hard work put in by the knowledgeable teachers.

The College played an important role in shaping the career opportunity of students and also disseminates quality higher education in this part of the state. Further, the Internal Quality Assurance Cell and various sub-committees in the College function to promote and sustain quality education and to cultivate a life-long passion for learning and to step into a world that will shape their dreams and contributions, bettered by their zeal and integrity.

Introduction of job oriented certificate and add-on courses in Computer Applications and Khasi Traditional Music is an ample initiative to enhance the employability and opportunity of the students. Besides Network with other institutions, corporates, etc., organizing of lectures by experts and resource persons from outside the College helped to facilitate the students.

The Unit of National Service Scheme and Red Ribbon Club help the students to create ambience atmosphere in and around the College, besides helping them to create a space of relationship with the society through social work. Further I strongly believe that these units will also nurture the students to become good human being and confident person.



To channelize the creative aspect of the students and teachers, the College has come up with the Annual College Magazine - '*Thaba*', to give an insight to ones thought and creativity through varied expressions. '*Thaba*' is not just a means for a College to communicate its thought but it also highlights the success and achievement of its pursuits.

One of the best infrastructures which help the students and teachers to update and acquires latest information is the College library. It subscribes to different type of books, journals, magazine, e-journals etc. and its association with NLIST further enhances the service of Library.

The College also had a reputation in the field of games and sports, cultural activities and won prizes in various competitions at different levels.

Moreover, discipline is a non-compromise factor of student life in the College, the value of time management and punctuality for ensuring student attendance in the class is maintained. I would also exhort the students to be always modest, humble and disciplined, while being ready to expand the horizons of their knowledge and skills by dreaming big and working hard.

Each issue of '*Thaba*' is a milestone that marks our growth, unfolds our imaginations, and gives life to our thoughts and aspirations. It unleashes a wide spectrum of creative skills ranging from writing to editing and even in designing the magazine. I congratulate the entire editorial team for their hard work and dedication in making this dream come true.

With best wishes and blessing to all.

Dr. Phervision Nongtdu

Principal



The Journey 2015-16



Asst. Prof. B. Papang
Commerce Department

All Praise and Honor to the Lord Almighty for being with us throughout the session for which the events were fruitful and successful.

Though the Road was rough, His hands lifted us and carried us through

My Sincere thanks to Dr. P. Nongtdu, Principal, who bestowed upon me this opportunity to look back to the activities and events during the session 2015-16. However, without the co-operation of the faculty members, staff and students of the College it would not have been possible to pen down the *Journey 2015-16*. I also express my heartfelt gratitude to the Governing Body of the College, Office of the Deputy Commissioner, Khliehriat and other agencies for being supportive and backing us up during the session.

At the onset, the College re-opened on 4th February 2015 after the winter break and called for a staff meeting welcoming the teaching and non-teaching staffs. The meeting was to discuss the upcoming academic activities, examination, assessment and accreditation of the College, etc. The Principal also urged the Assistant Professors, Member Secretary of various sub-Committees to carry out the work as plan especially for preparation of the proposed NAAC visit. Apart from that, the Principal also requested the Member Secretary of various Committees and HoDs to prepare and submit the plan of action to the coordinator of the IQAC for timely action.

For the smooth functioning of External examinations that was held on 17th February to 31st March 2015, the Evaluation and Examination Committee presented a detailed invigilation programme. Like precedent years, the Academic Session 2015-16 started in the month of April for both Undergraduate (Annual System/Semester System) and Higher Secondary level (Arts and Commerce) respectively. The Committee also conducted internal examinations including tests, assignments, etc. in the College.

To attract the teaching and learning process, the Academic Committee prepared an academic calendar, general time table, Teacher's manual, etc. with consideration and approval of the same. Simultaneously, extracurricular activities are also given due importance to ensure holistic development of the students.

Some people are always grumbling that roses have thorns; I am thankful that thorns have roses. Alphonse Karr



To create a congenial environment amidst the teachers, students and other stakeholders, the College has constituted Grievance and Redressal Cell. This Cell has played a very important role in addressing the grievances of the students and other stakeholders.

To accomplish the vision, mission and objectives of the College, the Extension Committee played a vital role in meeting the needs of the students, stakeholders and community through the NSS and RRC activities. The NSS and RRC Units organized different social works under Regular Activities and Special Camping in and outside the College.

In order to promote academic proficiency, Seminar Committee was constituted and through the Committee, Departmental and General Seminars were conducted during the academic session of 2015-16. Since, this session coincided with the proposed NAAC peer team visit; the Committee has to put additional time in organizing more seminars and other programmes with an aim to improve the quality of the teacher. Assistant Professors and Resource person were invited in and outside the College.

To promote a healthy lifestyle and clean environment in the campus, Health and Sanitation Committee was constituted. In cases of emergency, first aid box are available.

In Teachers and student's progression, the College provides facilities in the library such as book bank, Internet broadband, Wi-fi enabled, INFLIBNET, Photocopy facilities, etc. Besides that, the Library remains open during winter vacation. In order to maintain and supervise the daily activities of the Library, Library Advisory Committee was constituted and qualified Librarians are appointed.

The students enrolled in the College are from rural based schools and hence with less exposure to the outside world, especially in choosing the right course for the right career. Based on the background of the students, the College under Career Guidance and Counseling Cell has organized various career guidance and counseling programmes to improve their academic pursue as well as their career.

In the field of games and sports, the College encourages students to participate in various disciplines in and outside the College. It is noteworthy to mention that during the session, the College participated in the Inter-College Football Tournament organized by North Eastern Hill University and performed well by reaching the semi-final play off in Men's Football and runner's up in Women's Football respectively. Moreover, Miss Batbitbha Bareh was selected to represent the University in the Inter-University Football Tournament.

To impart upon the students in preservation of their culture and identity, Cultural Committee was constituted. The Committee organized and participated in various cultural programmes. To strengthen the focus of this Committee, Khasi Traditional Music Class was conducted in the College.

Four qualities are a must for a good officer - ability, clean hands, patience and impartiality William Penn



To provide a platform for exhibiting and showcase the hidden talents of the students, teachers and other stakeholders, the College constituted a Research Committee to organize various activities such as Seminar, research work and publication of Annual College Magazine Title "Thaba – 2015.

To ease the work of the management and Library Advisory Committee, the College formed Purchase Committee to deal with purchasing of books, equipments, etc.

To improve the infrastructure of the College, Building Committee was constituted. The Committee was in-charge of the Women Hostel which was completed during the session. At present, the College Canteen cum student's common room is under construction which is managed by the Building Committee.

In pursuance with the order of the Honorable Supreme Court of India, Anti-Ragging Cell was constituted in the College. Offline affidavits from the students and parents are collected to ensure security and safety of the students' community.

To enhance good rapport between the College and the parents, Parent-Teacher Committee was constituted. The Committee also conducted two meetings during the session. It is noteworthy to mention that the Alumni Committee maintains close relationship with the past and present students and through this Committee the College collects valuable feedback for improvement.

The moral and personality has become one of the important aspects in building up the behavior of the students. In this regard, the College constituted Students Welfare Committee which empowers the students to have freedom in electing their representatives and to bring their grievances to notice for corrective measures. Further, Induction Ceremony cum Orientation programme for the freshers and teachers, educational tour, etc. are organized for exposure. Besides organizing programme, the Committee provides assistance to the students and Person with Disability (PWD) in pursuing their higher education.

Lest we forget, the College also constituted Internal Account and Audit Committee to assist the College in maintaining transparency like accounts and other records. The Committee also helps the College to prepare reports and budget for every financial year.

After portraying all the events, I realized that there are true people who strive to their caliber in achieving the goal, to secure the best and they belong to different Committees as vested on them to gear up to the satisfaction of all and they have done it. So, I would like to express my gratitude and respect to the Staffs and other stakeholders who had contributed wholeheartedly from the start till the end. And all these happened because of the unique style and endurance of our Principal, Dr.P.Nongtdu throughout this magnificent Journey 2015-16.

If you want peace of mind, do not find fault with others. Rather see your own faults. Sri Sarada Devi



KA DUR-NAWEI (ALLUSION) BAD KA JINGBUH RYNTIH ÌA KI KYNTIEN (COHESION) KUM KA DUR-THOH JONG U SOSO THAM



Asst. Prof. Davidson Diengdoh
Khasi Department

Ka Lamphang

Ha kane ka jingthoh la wanrah ban pynpaw halor ka rukom pyndonkam jong u myllung Soso Tham ìa ka 'ktien' ha ki poim jong u. Hangne ìa ka rukom pyndonkam ìa ka 'ktien' la khot da ka dur-thoh (style). Kumta hangne ka jingthmu ka long ban pynpaw ìa ka dur-thoh jong u Soso Tham na ki ar tylli ki bynta, kita, (i) ka dur-nawei (allusion) bad (ii) ka jingbuh ryntih ìa ki kyntien (cohesion).

Shikyntien u Soso Tham u la long uwei na ki myllung ka Ri uba la tbit bha bad uba la don ruh ìa ka bor mutdur kaba khlaif. Kane ka la pynlah ìa u ban jied bad pyndonkam ìa ki kyntien kiba ìadei bad ka jingthmu jong u. U la bsuh ruh ìa ki jingmut tang ha ki khyndiat kyntien. Kane ka snap jinglong jong u ka ìa mir jingmut bad kaei kaba ka Badaplin War ka la ong ba "Ka poitri ka pyndonkam ìa ka ktien ha ka rukom kaba kyrpang . . . bad ba u myllung um ju pynsyrrwa lutphut ìa ki kyntien". (11). Kane pat ka snap jinglong jong ka dur-thoh jong u ka la paw bha ha ki poim jong u. Shuh shuh la shem ba u la pynlang ha la ka jingmut ìa ki symboh pyrkhath bad ìa kiei kiei baroh kiba u la ìoh na kiwei pat ki jingthoh bad na la ki jong ki jingthoh ruh. U la pynmang lypa ban pyndonkam ìa ki ha ki poim jong u. Kane ka snap jinglong jong ka dur-thoh jong u ka ìadei dur bad kaei kaba la ong da u Murry ba "Style consists in adding to a given thought all the circumstances calculated to produce the whole effect that thought ought to produce . . ." (3) (ka dur-thoh ka kynthup ìa kiei kiei baroh kiba la mang lypa ban pyniar ìa ka jingpyrkhat kaba la don lypa khnang ban pynmih ìa ka jingktah kaba pura ìa kaba kata ka jingpyrkhat ka dei ban pynmih). Kumta kane ka jinglong jong ka dur-thoh jong u ka la pynlong ìa ki poim jong u ba kin long kiba don la ka dor.

Ka dur-nawei (allusion) kum ka dur-thoh u Soso Tham

U H.W. Sten, ka M.B. Jyrwa, ka Badaplin War, u Kynpham Sing Nongkynrih, ka Antoinett Kharmalki bad kiwei pat ki riewshemphang ka ri-sepangi ki la kren halor ka dur-nawei kum ka atiar kaba pynphalang ha ki nongpule ìa ki symboh pyrkhath, ki jingjia, ki jaka, ki kyntien, ki phries, ki tyngshop ki puron bad kiwei kiwei kiba la don lypa ha kiwei pat ki jingthoh da ki nongthoh ba mynshuwa bad na la ki jong ki jingthoh ruh kumjuh.

The love of liberty is the love of others; the love of power is the love of ourselves. William Hazlitt



Ka dur-thoh lyngba ka dur-nawei ka la pynpaw ba u Soso Tham u la pyndonkam ia ki symboh pyrkhath na ka Baibl. Ha ka jingidei bad kane ka bynta la don ki riwshemphang kiba la thoh halor jong ki. Hynrei hangne yn pyni ia kiwei pat ki bynta ia kiba la shim na ka Baibl. Ha ka poim 'U Lyoh' dkhot VII u Soso Tham u la thoh kumne:

U Blei na jrong u peit lyngngoh
Ka Sngi u Bnai ba bam hynroh
Ki Khyndai Khup, ki Ktiar, ki Bsein,
Bym don u briew ba lah ban khein;
"Halor ka khet ka Sotti Juk,
U long Patsha u Kuli Juk.

U Lyoh (laiñ 37-42)

Kumba la paw ha kitei ki laiñ ka dur-thoh jong u myllung ka kren shaphang ka jingeng rasong jong ka pap halor ka hok da kaba u la pyndonkam ia ki kyntien "Ka Sngi u Bnai ba bam hynroh" bad ia ki jait jingsniew bapher bapher ia kiba u la pyneng da ki kyntien "Ki Khyndai Khup, ki Ktiar, ki Bsein" bad ia ka jingteh mraw jong ka pap ia u khun bynriew da kaba u la pyndonkam pat da ki kyntien "Halor ka khet ka Sotti Juk/U long Patsha u Kuli Juk." haduh ba "U Blei najrong u peit lyngngoh". Hynrei ka dur-thoh lyngba ki kyntien "U Blei najrong u peit lyngngoh" ki pynphalang ha ki nongpule sha kiwei pat ki jingthoh ba la don lypa ba la shem na ka Baibl ha ka Kitab Salm 53:2-3 kiba la thoh kumne:

U Blei u la jngoh arsut na bneng
Ia ki khun bynriew, ban khmih
La don ne em *manomano* ba la
Shemphang ba la wad ia u Blei.
Uwei uwei baroh na ki u la kylladien;
Ki la kylla jakhlia lang noh: ym don
Shuh uba leh babha, em, ym don uwei ruh.

Salm 53:2-3

Katei ka dkhot ka pynpaw ba u nongrwai Salm ruh u la kren shaphang ka jinglong bymman jong u khun bynriew. Haba la shim ia ki kyntien jong u Soso Tham "U Blei u peit lyngngoh" bad ki kyntien "U Blei u la jngoh arsut na bneng" jong ka Baibl la iohi ba ki symboh pyrkhath ki dei kijuh tngba u Soso Tham u la pynshong ia ki kyntien ha ka rukom jong ka poitri. Dei halor kane ka nongrim ba lah ban pynshongnia ba ka dur-thoh jong u Soso Tham ka la pyndonkam ia ka dur-nawei ha ka poim jong u. Kumta ka dur-thoh lyngba ka dur-nawei ka la lah ban pynshynna kham bha ha ki nongpule ia ki symboh pyrkhath kiba u myllung u la thep ha kitei ki kyntien. Kumta ia kane la shim ba ka dei ka *implicitallusion*. Nangta pat, ha ka poim 'Ka Biria U Bieit' (dkhot 60) u la thoh kumne:
Ka dei ka Eden ba ar ngut
Ki ia phyliew mynsiem.

Ka Biria U Bieit (laiñ 246-247)

Hangne ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u myllung u la pyndonkam ia ka kyntien "Eden" kaba u la shim na ka Baibl. ia kane ka kyntien la shem ha ka Kitab Jenesis 2:8 kaba la ong kumne:

If we don't change, we don't grow. If we don't grow, we aren't really living. Gail Sheehy



U Trai uba u Blei ruh u la thung ĩa
Ka kper ha Eden shaphang mihngi;
Bad u la buh hangta ĩa uta u brieve
Ĩa uba u la lah thaw.

Jenesis 2:8

Kumba ka long ka kyntien “Eden” ka thew ĩa ka jingsuk bad ka jingdap kyrhai. Kumta ka dur-thoh lyngba ka dur-nawei ka pynpaw bad ka ĩarap ban pynĩar ĩa ka jingmut jong ka jingieit kaba u Soso Tham u la pynrung ha ka jingim jong ka Shitala Koina bad u baieit jong ka kumba ka paw ha katei ka dkhot jong ka poim. Kane ka ĩahap bad ka jingbatai u H.W. Sten ba *“The allusion maybe to a . . . place found in another literary work”*. (17) (ka dur-nawei ka lah ban long ka jaka ba la shem ha kiwei pat ki jingthoh). Kumta kane ka pynpaw ba ka dur-thoh lyngba ka dur-nawei ka ĩarap ban pynĩoh ha ki nongpule ĩa ka jingmut ba pura jong ka jingieit lyngba ka kyntien “Eden”. Ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u Soso Tham u la shim ĩa ki symboh pyrkhat na ka *epic* jong u Milton ka *ParadiseLost*. La don ki riew shemphang kiba la thoh halor kane ka dur-nawei na u Milton. Hynrei hangne yn shim ĩa kawei pat ka bynta kaba u Soso Tham u la pynpaw lyngba ka dur-thoh jong u ha ka poim ‘U Rngiew’ dkhot IX kumne harum:

Napoh ki slung myngkoi u Jom
Rukom ki kren ki ktien wohdong
Ban thok ĩ’u brieve khyndai khongpong.

U Rngiew (laiĩ 52-54)

Ka dur-thoh u myllung ka pynpaw ba u la pyndonkam ĩa ki kyntien “ki slung myngkoi u Jom” ĩa kaba u H.W. Sten u la batai ba ka dei “ka dujok ka don ki dur bapher”. (53) Kumjuh ruh ka kyntien “ki” ha ka laiĩ ba bud ka thew ĩa kita ki ksuid kiba ka kam jong ki ka long ban shukor bad pynshitom ĩa u bynrieve da kaba u myllung u la pyndonkam ĩa ki kyntien “Ban thok ĩ’u brieve khyndai khongpong”. Ki kyntien “khyndai khongpong” pat ki thew ĩa kata ka jingshukor jong u bymman ĩa u brieve bad ka long ka bym lah shuh ban sngewthuh bad ban mutdur. Ha kane ka bynta ka dur-thoh lyngba ka dur-nawei ka pynphalang ha ki nongpule sha kiwei pat ki jingthoh jong u Milton ha ka *ParadiseLostBookI*, kiba la paw kumne:

*The Chief were those who from the Pitt of Hell
Roaming to seek their prey on Earth . . .*

Paradise Lost (line 380-381)

(Ki nongĩalam ki dei kito kiba na ka tyllong dujok

Ki shang ban ĩoh pynjot ĩano ĩano ha ka pyrthei)

Hangne u Milton ruh u kren shaphang kita ki ksuid kiba mih na ka dujok kiba thmu ban pynjot ĩa u bynrieve. Kumta ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u Soso Tham u la pyndonkam ĩa ki symboh pyrkhat na u Milton bad kane ka dur-nawei ka la pynkhlaĩ ĩa ka bor jong ki jingmut ha ka poim jong u Soso Tham. Namar ba u Soso Tham u la shu pynphalang jingmut na ka symboh pyrkhat jong u Milton lah ban ong ba kane ka dei ka *implicitallusion* ĩa kaba ka Badaplin War ka la ong “kaba shu pynphalang jingmut (implicit allusion)”. (48). Nangta ruh ka dur-thoh jong u Soso Tham lyngba ka dur-nawei ka pynshai ruh ha ki nongpule ba u la shim ban pyndonkam ĩa ki jaka kiba don jingĩadei bad ka history jong ka jaitbynrieve ĩa kaba u la thoh ha ka poim ‘Ka Meirilung’ dkhot IX kumne:

Live every day as if it were your last, because one of these days, it will be. Jeremy Schwartz

Ha Jaiñtiapur ki tei Dulan
Sawdong ka Ri ki tei ki Nan.

Ka Meirilung (laiñ 49-50)

Hangne la shem ba ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u Soso Tham u la pyndonkam ña ka kyntien "Jaiñtiapur" kaba long ka kyrteng jong ka nongbah jong u Syiem Jaiñtia. Kumta ka dur-thoh lyngba ka dur-nawei ka pynphalang ha ki nongpule ña ka jaka kaba ñadei bad ka synshar khadar jong ki syiem Jaiñtia. Kane ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u myllung Soso Tham u burom ña ki nongsynshar ka Ri. Nalor kitei la shem ruh ba ka dur-thoh lyngba ka dur-nawei ka ñarap ña ki nongpule ban ñohi ba u Soso Tham u la pyndonkam ruh ña ki symboh pyrkhat na ka Nongkynti Jingstad (folklore). Ha kane ka bynta ruh la don ki nongthoh kiba la thoh halor jong ki hynrei hangne yn pynpaw ña kiwei pat ki poim kiba ka dur-thoh lyngba ka dur-nawei ka la pyndonkam ña ki tyngshop ki puron kiba la don ha kiwei pat ki jingthoh ba mynshuwa. ña kane la ñohi ha ka poim 'Ka Nam' dkhoh l haba u la rwai kumne:

Hyndai ka don ka khynnah rit,
Ka ong ka puriskam;
Ka im hapdeng ka khriat ka shit,
Ki jer ña ka ka Nam.

Ka Nam (laiñ 1-4)

Nangta ruh la ñohi ha poim 'Ka Biria U Bieit' dkhoh II haba u la thoh kumne:
U Bieit u dei uta u briew:
Shi kpoh ka buit u ñian;

Ka Biria U Bieit (laiñ 5-6)

Kumta ka dur-thoh lyngba ka dur-nawei ha kitei ki poim ka pynpaw ba u myllung u la shim bad pyndonkam ña kitei ki tyngshop ki puron 'Ka Nam' bad 'U Bieit' kiba dei ki tyngshop ki puron kiba la paw ha ka kot *Ki Jingiathuh Khana Puriskam* jong u Rabon Singh. Hynrei hangne u myllung u la thaw ña kitei ki khana ha ka dur jong ki *Ballad* poitri. Hangne lah ban pynshongnia ba ka dur-thoh lyngba ka dur-nawei ka la lah ban wanrah ña ka jingpynsngewtynnad jong u myllung ña la ki nongpule. Kine ki dur-nawei ki dei ki *explicitallusion* bad ka ñadei bad kaei kaba ka Badaplin War ka la ong ba "... la pyndonkam ña ka *allusion* ba shai kdar (explicit allusion) namar ba la sot beit ña ... ka kyntien kumba ka long". (52). Kane ka *paper* ka shem ruh ba ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u Soso Tham u la shim ruh ña ki symboh pyrkhat na la ki jong ki jingthoh ruh. Kane ka snap jinglong jong u myllung ka ñahap dur bad kaei kaba u Perrine u la thoh "*Allusions are means of reinforcing or the ideas of one's own work with emotion or ideas of another work or occasion.*" (667). (Ki dur-nawei ki dei ki lad ban pynkhlañ ña ka jingsngew jong kano kano ka jingthoh da kawei pat ka jingthoh ne jingjia). Kumta ka dur-thoh lyngba ka dur-nawei ka pynpaw ruh ba u Soso Tham u la pyndonkam ña ki kyntien bad ki symboh pyrkhat na la ki jong ki jingthoh ruh. Kane ka dur-thoh ka la paw bha ha ki poim jong u hynrei hangne yn pynpaw ña kawei na ki. Ha ka poim 'Lum Lamare' dkhoh VI u la thoh kumne:

U kwai ki phiah ha Nub khohsiew
Ki phon ki khem ka ja sohriew.

Lum Lamare (laiñ 31-32)

The man who can make hard things easy is the educator. Ralph Waldo Emerson



Ka dur-thoh hangne ka kren shaphang ka jinglong bad ka rukom im jong ki briew ha ri-pnar. Kitei ki kyntien ki paw long ba ki dei ka dur-nawei ia kiba u myllung u la shim na la ka jong ka jingthoh na ka poim 'Ki Sngi U Hynñiew Trep' (dkhot X) ba u la thoh kumne:

U kwai ki phiah ha Nub khohsiew

Ki phon ki khem ka ja sohriew.

Ki Sngi U Hynñiew Trep (laiñ 57-58)

Hangne ka dur-thoh lyngba ka dur-nawei ka pynpaw ba u myllung u la shim bad pyndonkam ia ki symboh pyrkhath bad ki kyntien jong kane ka poim bad u la thep ha ka poim 'Lum Lamare'. Kumta ka dur-thoh lyngba ka dur-nawei ka iarap ban pynkhlañ bad ai bor ia ka mut ka pyrkhath bad ka iarap ban pynioh ia ka phang jong ka jingthoh.

Kumta ka dur-thoh lyngba ka dur-nawei ka la iarap ia ki nongpule ban ioñ ia shibun ki jingmut kiba shongdor ha ka jingim briew. Ka dur-thoh lyngba ka dur-nawei ka la pynpaw ba u Soso Tham u long u myllung u bakhraw bad kane ka ia dei bad kaei kaba ka M.B. Jyrwa ka la ong ba "Ka jinglah ban pyndonkam ia kata kaba la sot kum la ka jong ka pynpaw ba uba pule u don ka jinglong kaba la ih bha ha ka mut ka pyrkhath". (16). Kumjuh ruh dei hangne ba ka Antoinett Kharmalki pat ka kynthoh kumne "... baroh ar kata u nongpule bad u nongthoh ki don ka jingtip shaphang kita ki jingjia ne jingthoh ...". (4). Kumta kane ka pynpaw ba ka dur-thoh lyngba ka dur-nawei ka la pynpaw ba ka don ka bynta kaba khraw namar ka lah ban pynitynnat bad pyniar ia ka jingmut jong ka poitri bad ruh ka iong ka lynti ban kyrpad ia u nongpule ban ia shim bynta lang ia ka jingiakynduh bad u nongthoh. Bad kane ka iadei bad kaei kaba u J.A. Cuddon u la ong ba "*It is often a kind of appeal to a reader to share some experience with the writer . . .*" (17) (Ka long kum ka jingkyrpad ha u nongpule ban iashim bynta ha ki jinglap jingshem jong u nongthoh). Kumta hangne la shem ba kumno ka dur-nawei (allusion) kum ka dur-thoh jong u Soso Tham ka la pyndep ia la ka kamram ha ka ban tei bad pynkhlañ ia ka poitri.

Ka jingbuhryntih ia ki kyntien (cohesion) kum ka dur-thoh

Ka dur-thoh lyngba ka jingbuh ryntih ia ki kyntien (cohesion) ka pynpaw ia ki jinglong bapher bapher jong ka ktien ia kaba lah ban ioñ lyngba ki kyntien bad ki senten jong ka poim. Hangne yn pynpaw ia kita ki jinglong bapher bapher jong ka ktien bad kiba wanrah ia ka jingiashonglang jong ki kyntien. Hangne yn shim tang ia kawei ka dkhot na ka poim 'U Simpyllieng' ban pynpaw kumno ka jingbuhryntih ia ki kyntien (cohesion) ka trei kam lyngba ki atiar jong ka.

La pap u briew shi snieh pyrthei

Napoh u briew la jah u Blei

Nangta la kut ka Hiar ka Kiew

Nangta la kem ka Tieng ka Ngiew

Namar la tap u Ksuid u Khrei

Uba ngi ieit u don haei.

U Simpyllieng (laiñ 1-6)

Ka dur-thoh ha katei ka dkhot ba la sot na ka poim 'U Simpyllieng' ka pynpaw ia ka *Metonymy* kum ka bynta jong ka *Cohesion*. Ia kane la ioñ lyngba kine ki kyntien: 'ka pap', 'shi snieh' bad ka kyntien 'Uba'. Ka kyntien 'ka pap' ka long ka kyntien kaba rit hynrei ka eng na ka bynta ka jingsniew, ka jinglong jakhla jong u khun bynriew. Ka kyntien 'shi snieh' ruh ka eng na ka bynta ka jingheh ka jingiar jong ka Ri Khasi. Nangta pat ka kyntien 'Uba' ka eng na ka bynta u Blei u bakhraw. Kine ki

He who begins many things, finishes but few. Bernard Shaw



kyntien baroh lai tylli ki pynpaw ia ka jingmut kaba u myllung u la kren shaphang kata ka jingjia kaba la jia ha ka jaitbynriew. Kine ki jinglong jong kine ki kyntien ki iadei bad ka jingong u Crystal "*The use of an attribute in place of the whole . . .*" (70) (Ka jingpyndonkam ia ka kyntien barit ban eng na ka bynta kaba khraw). Ka dur-thoh ka pynpaw ruh ia ki kyntien kiba dei ki *Antonyms* kum: 'u briew', 'U Blei', 'ka Hiar ka Kiew' kiba iapyrshah ha ki jingmut hynrei ki don pat ka jingiaidei ban pynbiang ia ka jingdonkam jong ka poitri namar ba ki ia iaid lang ha ka jingkren ne jingthoh. Kane ka iadei dur bad ka jingong u Crystal "*Antonyms: This is the relationship of opposite meaning.*" (105) (Ka jingiaidei jong ki jingmut kiba ia pyrshah). Nangta la iohi ruh ba ka dur-thoh lyngba ka *Cohesion* ka wanrah ruh ia ka *Synonyms* ha katei ka dkhot lyngba ki kyntien kiba iasyrem ki jingmut kum: 'ka tieng', 'ka Ngiew', 'U Ksuid', 'u Khrei' kine ki iahap dur bad ka jingong jong u Crystal "*This is the relationship of 'same-ness' of meaning.*" (105). (Kane ka dei ka jingiaidei kajuh ka jingmut). Ka dur-thoh lyngba ka *Cohesion* ka pynpaw ruh ia ka jingiaiban ia ka kyntien 'Nangta' (arsien) ha katei ka dkhot. Kane ka pynpaw ia ka jingpynkhlaia jong u myllung ia la ka jingong bad pynskhem ia la ka jingmut ban kdew ia ka jingjingai noh u Blei na u briew. ia kane ki riewshemphang ki khot da ka *Recurrence*. Kane ka iahap bad ka jingong jong u N.Krishnaswamy bad u S.K.Verma "*Recurrence: Repetition of items or patterns recurrence is often to assert and re-affirm one's own point of view. . .*" (119) (Ka jingiaiban ia ki kyntien ka pynpaw ia ka jingpynskhem ia la ka nia). Shuh shuh ka dur-thoh lyngba ka jingbuhryntih ia ki kyntien (cohesion) ka pynpaw ba la pyndonkam ia ka jingiaidei ki jingmut ha ka kyrdan jong ki senten. Ia kane la pynpaw lyngba kine ki laiñ "la pap u briew shi snieh pyrthei/napoh u briew la jah u Blei" kine ki senten ki don ka jingiaidei lyngba ki jingmut namar ba u briew u donkam ia u Blei, bad kumjuh ruh u Blei um lah shah ia ka pap. Dei hangne ba kitei ki laiñ ki don ka jingiaidei. Halor kane ka nia lah ban ong ba ki don ka jingiaidei lyngba ki jingmut. ia kane ka snap jinglong jong ki senten la tip kum ka *Parallelism*. Bad kane ka ia mynjur ia ka jingong jong u Sterrett ba "*Parallelism ... the main feature is a rhythm of thought ... called parallelism ... two lines that are related to each other in some way.*" (122) (Ka jinglong ba kongsan ka dei ka jingtuid ryntih jong ka mut ka pyrkhat ... ki ar tylli ki laiñ ki don kumno re kumno ka jingiaidei hapteng jong ki). Nangta la iohi ruh ba ki senten "Nangta la kem ka Tieng ka Ngiew/namar la tap u Ksuid u Khrei." Kine ruh ki don ka jingiaidei namar ka jingmih jong ka jingtieng bad jingngiew ha u bynriew ka long ba la synshar u ksuid ia u bynriew, kumta kane ruh ka dei ka *parallelism*.

Ha kane ka poim ka dur-thoh lyngba ka jingbuhryntih ia ki kyntien (cohesion) ka pynpaw ia ka kyntien 'la' kaba kdew ia ka por ba la dep (past tense) jong ki jingjia ba la jia ha katei ka dkhot kaba dei shaphang ka jingkut noh jong ka jingsuk kaba don hapteng u briew bad u Blei. ia kane ka kyntien 'la' la tip kum ka *Temporal deixis* kaba iadei bad ka jingong jong u Crystal "*Temporal deixis: Form that distinguish time with reference to speaker such as now/yesterday/then, and the various kinds of tense marker.*" (106) (Ka *Temporaldeixis*: ki snap kyntien kiba pyniapher ia ka por da kaba kdew sha u nongkren, kum mynta/ mynhynnin/ nangta, bad ki snap kiba bun jait kiba kdew ia ka tense). Nangta ka dur-thoh lyngba ka jingbuh ryntih ia ki kyntien (cohesion) ka pynpaw ruh ia ki kyntien 'napoh' bad 'haei' kiba kdew ia ki jaka, hynrei hangne u myllung u kren ia ki jaka kiba kynja mynsiem. Kane ka iadei bad ka jingong u Crystal "*Spatial deixis: Form that distinguishes the position of the speaker in relationship to the other people or objects.*" (106) (Ki snap kyntien kiba lah ban pyniapher ia ka jaka ba u nongkren u don ha ka jingiaidei bad kiwei pat ki briew ne ki jingthaw).

Wealth is nothing without health. Carlyle



Ha katei ka dkhot ka dur-thoh lyngba ka jingbuhryntih ia ki kyntien (cohesion) ka pynpaw ia ka kyntien 'la' ba la pynshong ha khmat duh jong ka senten banyngkong "La pap u briew shi snieh pyrthei". Kane ka kyntien ka shim ia ka kam *Conjunction* ban batai ne kdew shuwa ia ka daw jong ka jingleh u bynriew bad nangta sa mih sa ki jingjia kiba hadien. Kane ka iahap dur bad ka jingong u Partha Sarathi Misra "when Conjunctions are used, usually at the beginning of a sentence in order to establish the logical relationship of the information that follows with the information that has been given before, they are called cohesion conjunction." (33) (Kaba pyndonkam ia ki *conjunction* ha khmat eh jong ki senten ka long ban pynshong nongrim ia ka jingidei ba shongnia hapdeng ka khubor kaba la iathuh shuwa bad ka khubor ka babud nadien, ia kine la khot ki *cohesion conjunction*).

Ki kyntien 'u' bad 'ka' ha katei ka dkhot ki dei ki *definite article* namar ki zeng ha khmat ki noun. Kine ki wanrah ia ka jingashonglang jong ki kyntien. Lada weng noh ia ki ka senten kan long kaba dkoh. Kane ka iahapdur bad ka jingong u Partha Sarathi Misra "The definite article 'the' functions as a cohesive device when it indicates that the item in question is specific and identifiable." (31) (ka *definite article* ha ka Khasi ki dei 'u' bad 'ka'. Ki trei kam kum ki *cohesive device* haba ki kdew ia ka mat ba donkam bad kata ka mat ka dei ban long kaba tikna bad kaba lah ban iohi). Kumta ki kyntien u/ ka kum ki *definite article* ki don ka bynta kaba teh song ia ka senten. Lah ruh ban iohi ia ka dur-thoh lyngba ka jingbuh ryntih ia ki kyntien (cohesion) na ka liang kata ka *Anaphoric* bad *Cataphoric Cohesion* kiba pynpaw ia ka jingidei jong ki kyntien ha ki kyrdan jong ki senten. ia kane ka jinglong la shem ha kum kine ki laiñ jong ka poim 'Ki Symboh Ksiar' (dkhot V) haba u myllung u la rwai kumne:

Jingshai ngi wad sawdong pyrthei
Jingshai ka Ri ngim khein eiei.

Ki Symboh Ksiar (laiñ 55-56)

Ha kitei ki laiñ la shem ba ka kyntien "jingshai" ha ka laiñ ba ar ka pynphalang jingmut sha ka "jingshai" ha ka laiñ ba nyngkong. Namar ba ka kyntien "jingshai" ha ka laiñ ba ar ka kdew shadien sha ka kyntien "jingshai" ha ka laiñ ba nyngkong kane ka dei ka *anaphoric cohesion* kaba u Soso Tham u la pyndonkam ha katei ka jingthoh. Nangta ha kajuha ka poim, dkhot IX la iohi ia kine ki laiñ harum kumne:

U Paid hyndai – Khasi bad Pnar
U dei Ka Pad pyrthei baiar.

Ki Symboh Ksiar (laiñ 49-50)

Hangne la shem ba ka kyntien "u paid" ha ka laiñ ba nyngkong ka pynphalang jingmut ban kdew ia ka "ka Pad pyrthei" ha ka laiñ ba ar, kaba thew ia ka jingiar jong ka jaitbynriew Hynñiew Trep. Kumta kane ka dei ka *cataphoric cohesion* kaba u Soso Tham u la pyndonkam.

Kumta ka dur-thoh lyngba ka jingbuhryntih ia ki kyntien ka pynpaw ba u myllung Soso Tham u long uba tbit ban pyndonkam ia la ka ktien. Bad ka dur-thoh jong u ka pynpaw ia ka jingriewspah jong ka ktien Khasi. Lyngba ka *cohesion* la iohi ruh ia ki dur bapher bapher jong ka ktien bad kumno ki don ka jingidei ha ki jingmut kiba la pynpaw pat ha ki nongpule ia ka bor jong ki jingmut kiba u la bsuh lyngba ki kyntien ha ka poim. Kumta hangne lyngba kitei ki jingpynpaw haneng lah ban ong ba ka jingbuhryntih ia ki kyntien ka wanrah ia ka jingtylli mlon jong ka jingthoh bad dei hangne la iohi ia

Well done is better than well said. Benjamin Franklin



ka rukom pyndonkam jong u myllung ïa ka ktien bad dei hangne la ïohi ïa ka jingitynnat bad ka dor jong ka jingthoh.

Ka jingpynkut

Lyngba kane ka jingthoh lah ban ong ba ka dur-thoh lyngba ka dur-nawei (allusion) bad ka jingbuhryntih ïa ki kyntein (cohesion) ki la long kiwei pat ki lynti kiba ki nongpule ki lah ban ïohi kumno ba u Soso Tham u la jied bad pyndonkam kyrpang ïa ka ktien ha kitei ki rukom ban ai ïa ki khubor lyngba ka poitri jong u. Ka dur-thoh jong u Soso Tham lyngba kitei ki atiar ka la pynpaw shabar ïa ka dor jong ki poim jong u bad kumjuh ruh lyngba ka dur-thoh la ïohi ïa ka maiñ bad ka kyrdan jong u kum u myllung bakhraw ka Ri.

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He who says vain words to the disgust of many will be despised by all. Thiruvalluvar



KA SPAH KAT KUM KA PYRKHAT U KHASI



Deibormi Nongpoh
Khasi Department

Ha kane ka jingthoh, la wanrah ïa ka rukom pyrkhat u Khasi shaphang ka spah. Ha kaba batai ïa ka jingmut jong ka spah kat kum ka pyrkhat u Khasi, donkam ban phai sha ka jingsngewthuh jong ki katto katne ngut ki nongthoh Khasi bapaw khmat. Napdeng ki nongthoh Khasi u Homiwell Lyngdoh u la leh bha ha kaba wanrah ïa ka jingbatai halor ka spah. Ha ka kot jong u, *Ka Niam Khasi*, u thoh kumne shaphang ka spah:

Ka '*spah ka phew*' jong ka ïing Khasi ka long ka tyngka ka sbai, ka jingdeng ka jingkup, ka khiew ka pliang, ka blang ka masi ka sniang, ka bri ka khyndew bad ka snap ka skor baroh ba kata ka ïing ka longtra (154).

Kitei ki jingdon ba la kdew haneng, la ka long ka pisa pliah, ki jingdeng jingkup, ki tiar ki tar, ki jingri jingdup, ka khyndew ka shyiap bad kiei kiei kiba long trai da ka ïing ki dei ka spah jong ka ïing. Ka jingbatai jong u Homiwell Lyngdoh kam long satia tang ka jingsngewthuh jong u shimet, hynrei ka pynpaw ïa ka pyrkhat u Khasi salonsar. U H.O. Mawrie ha ka kot *Ka Longiing Longsem U Khun Khasi Khara*, u pynshai lem kumne halor kane ka bynta, "Ki jingri jingdub ruh ki long ka bynta jong ka spah ïing" (37). Dei namar kata ka daw ba ym long ban pynïakhleh ïa ki bad ka jong kiwei pat, namar ba ki dei ka spah jong ka ïing. Kumta u H.O. Mawrie u thoh shuh shuh: "Ha ka pyrkhat Khasi jong ngi kam long kaba bha ban set lang ia ki jingri bad ki jong kiwei pat" (37). Haba bishar ïa ka jingsngewthuh u Khasi shaphang ka spah, la shem ba la pynbynta ïa ka spah ha ka rukom kaba bniah bha. Kat kum ka jingbatai jong u Homiwell Lyngdoh, kine harum ki long ki rukom ba u Khasi u bynta ïa ka Spah:

Ka spah ka phew jong u shynrang ne ka kynthei, kaba ki kamai haba ki dangshong marwei ne ki dangshong-khynraw, ka long ka "*kamai khynraw*" jong ki lane ka "*nongkhynraw*." Ka nongkhynraw u shynrang ne ka khynthei kaba ki kamai haba ki shong ha ïing-kur, lada ki la leit ne kim pat leit ïing-briew, ka long ka "*kamai iing-kur*." Ka khih ka kamai jong u shynrang ne ka kynthei, kaba ki ïoh ynda ki la shong la sah ha ïing-tnga ïing-khun ka long ka "*kamai iing-khun*." Bad ka spah ka phew kaba wan hiar pateng, pateng la pateng, naduh ka iawbei-tyndrai ne ka iawbei-tymmen ne ka iawbei khynraw, ka long ka "*nongtymmen*" (154).

Kat kum katei ka jingbatai haneng, u Khasi u bynta ïa ka spah sha ki lai bynta ne lai jait kynthup ïa – (1) ka kamai nongkhynraw kaba long ka kamai ïingkur (2) ka kamai ïingkhun bad (3) ka nongtymmen.

Self-trust is the essence of heroism. Emerson



Ha ka deiriti u Khasi ka kynthei ka dei ka nonglum nonglang ia ka spah ka phew jong ka iing;
u H.O. Mawrie ha ka kot *Ka Longing Longsem u Khun Khasi Khara*, u thoh kumne

İa i khyllung kynthei ngi da buh u star bad ka khoh ban pyni ba ka dei ka nonglum ka
nonglang ia ka iing ia ka sem, ia ka spah ka phew bad haba ka la poi ka por ba in shim
ia ka kyrdan jong ka kmie in da shim ia ka bynta jong ka lawbei lawkulong ban long ka
lawbei khyrrow ban nang iar ka jait ka khong bad ban nang bteng ka longbriew bad ka
man briew (19).

Ha ka deiriti u Khasi ka kynthei ka dei ka nonglum nonglang ia ka spah ka phew jong ka iing
ka sem. Ka spah ka dei ka jingai jong u Blei ia u briew. Kum ka jingai jong u Blei, u briew u dei hok ban
ioh ia ka spah, tangba u dei ban ioh ia ka da ka lynti kaba dei. U Khasi u don ka jinghikai kaba shai ha
ka jingiadei u briew bad ka spah, kumno ban lum spah. Ban pynkynmaw ia ka jinghikai jong u Khasi,
u Radhon Singh Berry ha ka kot *Ka Jingsneng Tymmen Shaphang Ka Akor Khasi Ha KaRukom rwai
Phawar II*, u thoh kumne:

Wat ju peit shin eh ia ka spah ki briew,
Ba ha ka jingmut wan shoh kaba sniew;
İa ka spah kiwei wat ju iai ialap,
Ba i' u kylla tuh, kylla nongpyniäp (1-4).

Ha ka jingiadei bad ka jinglum spah, u Khasi u hikai ba ym dei ban peit shin ne ban i kwah ia
ka spah jong kiwei pat, ioh ba ka jingmut sniew ka ialam sha ka tuh, ka lute bad sha ka jingpyniäp
briew.

Ka kamai kajih lane kano kano ka lad ban lum spah ka dei ban long da ka lynti jong ka kamai
hok. Ki Khasi hyndai ki hikai ba dei ban kiar na ka jinglum spah da ka lynti bymhok. Hynrei katba
nangiaid ki sngi ki por, ka jingpyrshang ban lumspah da ki lynti bymhok ka la nang kynrei. Dei namar
kata ka daw, ba ka mih sa ka spah bymhok. İa ka jinghikai u Khasi shaphang ka spah bymhok, lah ban
sngewthuh shuh shuh na ka jingbatai u Sib Charan Roy ha ka kot, *Ka Niam-ki-khasi ka Niam Tip-Blei-
Tip-Briew*, haba u thoh:

Wat ju kmen ia ka iohei ne ka umsyep kiwei,
Ba long byrsieh ia la ka iing la ka jingtrei shongblei.
Ka tyngka ia khalai, ka tyngka thangiap ne nongsam,
ym ju bit ban wan khleh ha la u synniang u bynhei, ki shu pynlut madan.
Ka tyngka bam-bor, bamsap, ka tyngka bam kiad bam kuna,
ka tyngka ioh lute ne ka mal ka mata ioh lute na thma;
Ka tyngka khaii martuh, ka tyngka iohei, ai-ei nalum na bar.
Kum ia kitei ki tyngka baroh ki khein tyngka pap phar (41-42).

Truth is superior to man's wisdom. Gandhiji



U Sib Charan Roy u la siwetang ia ki lad ha u briew u lah ban loh lum ia ka spah bymhok, kynthup ia ka mar ne ka spah loheh, ka tyngka ia khalai, ka tyngka bamsap, ka jinglute, ka jingkhaj, wartuh bad kiwei kiwei ki lynti bymhok. U kafew ha ki longshurwa ki kheih ha kine baroh ki long ka "tyngka pap", kaba mut ka spah bymhok. Ka jingbatai u Sib Charan Roy, ka pyni ha ka spah ha u briew u loh da kitei ki lynti ka dei ka spah bymhok.

Kane ka spah bymhok bansten ka pynjynjar ia ka longbriew man briew. Habu u briew um laid shuh ha ka jingmut bad ha ki jingloh hok, kat kum ka pyrkhat Khasi, ka bymhok ka don la ka jong ka nongkyliang. Kumta kano kano ka longling longsem kaba kama spah bymhok ka don ha ka jingma kaba khaw. U H.O. Mawrie ha ka kot *Ka Longling Longsem U Khun Khasi Khara*, u thoh kumne shaphang ka bainong jong ka spah bymhok.

Ka tuh ka thiem, ka bamsap ka bampong, ka shim lyndet ka kner lyndet bad kano kano ka spah bymhok ka trei ar kylla ar ban. Shu ban ka ktah ia ka jinglong jingim jong ngi bad shiban pat ka pynbyrsach ia ka spah-tang jong ngi (32-33).

Kat kum ka jingbatai u H.O. Mawrie, ka shai kdar ha u Khasi u khang pyrsiah ia ka jinglum spah da kaba pyndonkam da ki lynti bymhok. Ha kine ki bynta ha la kafew ha kame ka jingthoh ha tyngkat, ia loh ha u Khasi u don ia ka rukom pyrkhat kaba shai shaphang ka spah, Kaci ka spah? Kummo ban lum spah? Kaci ka spah bymhok? Ha kitei ka jingbatai la loh ha ka don ka jingma ia ka jingim briew shimet bad ia ka longling longsem lada ngi lum ngi kymbew ia ka spah bymhok.

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They that worship God merely from fear, would worship the devil too, if he appears. Thomas Fuller

Ki Symbolh Jingkren Jong U Rev. Thomas Jones-1 Ha Ka Jingiaseng Ai Khublei Jong Ka *Foreign Missionary Society* Ia U Ha Liverpool



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Da ka jingsngewnguh kaba dap ba shlei eh ia u Rev. Thomas Jones-1 ryngkat ka burom kaba ha kiba ha jrong tam eh ruh ia U Blei Trai Kynrad Nongbuh Nongthaw bad Nongpynlong ia kiei kiei baroh ha jrong ha tbian. nga sngew ba ka long ka kabu kaba biang eh ia nga lyngba jong kane ka pongshai ban iasam bad pathai lem ruh sha ki nongpule ia kane ka jingthoh kaba nga la iohpateng na ka thup *Ka Pateng Khristan*, June (Jylliew) 2005. Nga sngew ruh ba kane ka dei shi bynta jong ka jingrakhe kynmaw burom ia ka lyngkhuh lyngksiar snem ba 175 jong ka jinguih kjat u Thomas Jones bad I Mem Ann Jones ha kane ka Ri baieit eh jong ngi. Lyngba jong kane ka jingphla-shem-mynsiem jong u, kyrmen skhem ba ngin lah ha ka juh ka por ban iohi kham hajan ia ka rynieng ryniot jong u bad sngewthuh kham bha ruh ia ka jingkhraw jong une u Radbah. Kane ka symbolh jingkren jong u ka dei ka nongrim (mission with vision) jong u ia ka Ri jong ngi.

Hashuwa ba u Thomas Jones bad I Mem Ann Jones kin mih na la ka ri, ka *Foreign Missionary Society* ka la pynlong ia ka *Jingiaseng Ai Khublei* kaba kyrpang ha lingmane Bah ha Rose Place, Liverpool ha ka 4 trik u Naiwieng, 1840. Ka jingiaseng ka la long kaba rhem la kum ka ding U Mynsiem Bakhuid. Ka la neh jin haduh 3 kynta shiteng ei ei. Ha kane ka *Jingiaseng*, u Thomas Jones u la ieng ha khmat u paidlang jong u Blei bad phla shem mynsiem kumne:

“La bun snem ka la long ka jingkwah jong nga ban long u nongiathuhkhana bad u nongialap, lada u Trai u ibit ban pynlong ia nga. Ka pynkluslai ia nga ban sngewthuh ba da ki hajar ki para bynriew kim shym la iohsngew wat shaphang U Blei bad U Khrist, bad haba nga la pyrkhath sani bha shaphang ia la ka jinglong bad ba nga latip kham bun shaphang ka burom jong U Nongpynim, nga la kut jingmut ban aiti ia kaba sah jong ka jingim jong nga ban ialap ha kito ki bym pat tip ia U. Ngam shym la ngeit ba kano kano ka kynhun seng kan phah ia nga pynban nga la kut jingmut ban leit da kano kano ka lynti. Ka rai shaphang jonng nga ka lamih hadien katto katne por jong ki jingpyrkhat bad nga la jan bakla khlieh bad nga la sngew kumba nga la duh ia ka bor pyrkhath bad nga la duwai ia U Blei ban pynioh pat ha nga ia ka jingtip briew. Khatduh ki para ba-ngeit ki la rai ba nga dei ban sdangban pynkhreh ia ka bynta ka jingtrei kaba la don slemha ka jingmut jong nga. Nga la pyrkhath bunsien la kumno kumno ba ngan iap noh shuwa ba ngan lah ban leit hynrei pynban ka jingkut jingmut ka dang iai don bad ba ka tynrai ka dang iai sah. Katba U Blei u la pynshai ia nga bad ba ka jingieit jong nga ia la U Kynrad ka nang kyrsoi hapoh la ka mynsiem, ka jingthrang ban leit ka nangjur, hynrei la don ki

It is more blessed to give than to receive. Bible



sngi kiba pher haba nga la kylli ia lade 'Balei nga dei ban ieh ia la ka Ri bad ia la ki paralok na ka bynta jong no re?' Nga la don ka jingsngewlung mynsiem bad nga la iaid lait ia kiba bun ki sngi ki miet haba ka jingpyrkhat ban iehnoh ia la I pa bad I mei ka la pynpait ia ka dohnud jong nga. Kam dei ka kam kai haba pyrkhat ban iehnoh shirta. Hynrei nga dei, nga dei, nga dei ban leit, namar nga la pynlong ka jutang bad U Trai halor ka nongrim jong ka jingduwai jong nga: Trai, phah ia nga, bad wat ialam ia nga nangne lynda ka khmat jong me ka leit lem bad nga. Ha kata ka por ka Ri India ka la wan ha ka jingmut jong nga bad nga la shem ba ka long kaba eh ban sngewhun jrut ha kaba leit shano shano shawei pat. Shano? Ka jingjied jong nga ka long hangno re hangno hajan ka wah *Ganges*. Teng teng nga la pyrkhat ia ka Burma ne ka Hindustan lem bad u paidbah jong ka. Kumno re hamar kata ki para ba-ngeitki la ia kut ban phah ia ngaha ka khappud hapdeng ar tylli ki jingngeit niam, kata ka long ha ki Lum Khasi. Ha kawei ka liang don ka niam ki nong Burma bad ha kawei pat ka niam Hindu ka paw shai kdar ha nga ba kane ka dei ka jaka ha kaba kan bha tam ia nga ban leit.

Ngam ju sngewtynnat ban iai neh slem ha kano kano. Shipor nga la trei kum u Mistri sa shipor pat kum u nongthain jain ruh. Shisien nga la trei ha ka karkhana tylliat kba bad ruh kum u nongshna tiar dewbyrtha. Hangne mynta nga don ba la phah sha ka jaka kaba nga hap ban leh ia kiei kiei da lade khlem ei ei. Ngan nym ioh iing ban shong ban sah lynda nga tei ia ka da lade, lymne u kpu khlem da puh hi ia ka khyndew bad yn ym don doctor ba kham bha ban ia lade. Namarkata ka paw ba kam long khlem ka jingthmu ba nga la pyrshang khyndiat ia baroh ki jait kam. Hadien kata nga la mad ia ka por haba ngam shym la leh ei ei hynrei tang ban pule.

Nga don ka jingthrang ban leh shibun hynrei kata kam dei kaba pynshait bor ia nga; ka dei da kaba iohi ia ka lynti jong ka kamram kaba don ha khmat bad da kaba pyrshang ban shaniah ha ka kular jong U Blei. Mynta, kum u Apostol, nga kyrpad ko ki parabangeit duwai na ka bynta jong nga. Mynhynnin nga la ioh sngew ia ki paralok barim jong nga kiba pule ha Bala College ki la ia mynjur ban kynduh lang ban duwai na ka bynta jong nga.

Ki ong ba ka *Jamaica* ka long ka jhad kaba bha bad nga ngeit u *Captain* ruh u long u briew u ba sbun hynrei ban ia kine baroh nga kham ngeit ba ngin ia poi shaduh ba ngin lait lyngba ka jingduwai jong phi. Duwai ba ngan ioh jingiarap ban jop ia ka dohnud sniew. Kane kan don bad nga hangno hangno. Ngam lah ban iehnoh ia ka hynrei pan na U Trai ban sumar ia nga na kano kano kaba sniew ha kaba shapoh ne habar. Kan long ka jingmyntoi bad ka jingisnei bakhraw lada la sumar ia nga na kaba leh sniew, hynrei ngan nym hun tang kumta lada ngam lah ban leh bha ei ei. Nga kwah ban im ban ioh leh shibun kiei kiei ban rep ban riang ban tei iingmane hynrei nalar kata nga kwah ba phin pyrkhat lem ia nga ban sah katno katno snem haduh ba ngan da nang ia ka ktien jong ki bad ba nga lah ban ialap ia U Khrist sha ki briew. Ngam ju pyrkhat shaphang kane khlem da pynkhreh na ka bynta ka jingjop, bad ngam jylop ha duriaw, ban iap thngan ha ri shyiap ban shah patar ha ki khla India lane ba ngan nym leit mynta lynda nga la pyrkhreh ban iashem ia kine baroh lada U Trai u mon ianga kumta. Hynrei lada jia katba jia ia nga phim dei ban sngew lwait namar ka jingthmu ba bha eh jong phi – te pynmih ia u nongialap ha ka ktien Khasi, namar kata long kiba khlain bad ba dap jingngeit. U Soitan u la pyrshang kaba khanglad ia u Paul na kaba leit ialap bad khlem artatien nga ruh ngan sa ia kynduh shibun ki jingeh, hynrei ngan nym khnum tang lada nga tip ba phi iai sah da la ka jingngeit ha ki jingduwai na ka bynta jong nga."

La sot ia kane ka jingkren jong u na *Ka Pateng Khristan*, June (jylliew) 2005.

He who begins many things finishes nothing. C. Simmon

KI SYMBOH PYRKHAT - KA PULE PUTHI BAD KA IOHKAM IOHJAM



Dr. P. Nongdu

Ha ki por kiba mynshuwa, ki briew ki ju ong: *"Shisien ba la don ka iing ka sem, ki jaiñ ki nep bad la dap u thiar da u kba u khaw kim donkam shuh ia kiwei pat ki jingdawa"*.

Ha kine ki khyndiat snem kiba la leit, la ia kynduh shibun ki longkmie longkpa, ki samla kiba dang pule bad kiba la dep pule, ki la pynpaw ba kitei ki jingong kim ia dei shuh ha kane ka juk, namar ki jingdawa jong ki briew ki la nangmih – Nuksa kum ka jingkwah ban ioh spah, ban ioh ka jingkoit jingkhiah, ban ioh ka jingnang jingstad bad ban ioh kam ioh jam hadien ka jingpule. Ki don ruh kiba iathuh ba ka jinghikai bad ki kyrdan pule kiba ki la ioh na ki skul bad ki kolej kim don jingidei bad ki kam kiba ki la angnud bad kim lah ruh ban pyntreikam ia ki ha ka jingim ba man la ka sngi namar ba kine ki kyrdan kim ia shamok bad ki jait kam bapher bapher. Shuh shuh kim lah ruh ban pynkylla ia kane ka jingstad sha ka jingnang (Skills) ha ki jaka trei ne ban seng kam la jong.

Haba it bniah na kine ki jingduna (Consistent gap) kaba ki briew ki la ia kynduh ha kine ki sngi ka dei ka jingbym don ki jaka ai jinghikai ba kyrpang ia ki samla pule ban pyntbit ia ka kam ba ki don jingangnud.

Ka jingwan ki kompani shimet ban buh ia ki kharkhana pynmih dewbilat, ka jingplie ia ka ophis jong u Deputy Commissioner ha East Jaintia Hills District ki la plie ka lad na ka bynta ka ioh kam ioh jam hynrei kane kam long kumba la mang namar ba ki kyrdan pule kim iahap bad ki kam kiba lait ha kine ki jaka.

Ki kharkhana dewbilat kiba don ha kane ka district ki donkam ia ki briew kiba la pyntbit ha ki laiñ Mechanical, Automobile, Chemical, Electrical, Mining (Geologist) Engineering bad kumjuh ruh ha ki ophis sorkar ki donkam ia ki briew kiba don jingnang (Skills) ha ki kor kompiwtor bad kiwei kiwei ki jingnang ba la pyntbit kum ha ki laiñ Stenographers, Draftman, Plumbers bad kiwei kiwei de ki kyrdan.

Haba phai sha ki laiñ jingpule dang bun ki kmie ki kpa bad ki samla pule ki bym pat sngewthuh bad shemphang ban jied ia ki laiñ jingpule bad kumno ban pyntbit ia lade ban ioh ia ki kam kiba ki angnud. Kane ka juk kam dei shuh kum ha ki por mynshuwa ba tang ba la dep pule ha ki kyrdan BA/B.Com/B.Sc ne kiba kham halor ki samla ki la shah thung kam ne ioh kam ioh jam. Hynrei ha kane ka

It is the mind that makes the body rich. W. Shakespeare



juk kam long shuh kumta namar ki kyrdan pule kim don jingidei bad ki kam ba ki kwah (Kum ka nuksa na ka bynta ban trei kum ki Receptionist, ki samla ki donkam ban pyntbit kumno ba kin pynidei bad ki paidbah kiba wan donkam bad ruh kumno ban pynidei bad ki nongaikam). Kumta kane ka long kawei ka jingeh ba ki samla wad kam ki ia kynduh namar bym don ki jaka ai jinghikai kyrpang ban ia iasylllok bad btin lynti (Guidance and Counseling) bad ki. Ka jingdon jong ki jaka ai jinghikai ba kyrpang ia ki samla ba kin sngewthuh shano ban thew ka long kaba donkam bad ka por ka la ihbha ruh ban don ki jaka ai jinghikai pyntbit (Training Centre) ha ki lain bapher bapher khamtam ha ki jingpule ba iadei bad ka Tourism, Office Management, Psychology, Business Management and Marketing, Retail Manangement (na ka bynta ki nongpeit bad ki nongdie dukan), Banking bad kiwei kiwei ha kajuha ka por ki lah ruh ban bteng ia ki jingpule jong ki ha ki kolej ne skul ban iarap pynbha ia ka kyrdan pule.

Kum ha kine ki por kiba mynta namar ka jingkhynnuh jumai ba khah khah ka lah ban wanrah ki jingjia (kum ka ka jingpluh ding, jingorpaid ki iing ki sem, ka khyndew, ka jingkyllon ki dieng bad kiwei kiwei ki jingjia ba sngewsih). Kine ki jingjia kin wanrah ka jingduhnong ia ki nongshong shnong bad ia ka jylla ruh. Ki tnad treikam jong ka sorkar jylla haduh ki Block ki dang duna briew kiba la pyntbit kyrpang ha kane ka kam iarap (Disaster Management personnel). Lada ka sorkar ka pynmih ia ka hukum ban ai kam ha kane ka lain, dei tang ki samla kiba don ka jingnang halor kane ka phang kiba lah ban aplai (Nuksa kum ki pulit pynlip ding bad kiwei kiwei de ki jait kam kiba don jingidei bad jinglyngshop ka mariang (Natural Disaster). Kumta ka jingdon ki jaka ai jinghikai ba thikna ha kane ka lain ha ki skul bad ki kolej kan iarap ia ki samla wad kam.

Ki jingiakren ha ki iew ki hat ha kine ki sngi ka dei shaphang ka jingshah khang ba shipor ia ka jingtih bad shalan ia u dewiong namar ba ka sorkar kam pat don ka jingbuh ryntih ia ka rukom tih dewiong. Ki seng jong ki nongkhai bad ki nongbylla ki la iai dawa na ka sorkar ban don ka Plan ne Polisi ha kane ka jylla khnang ban ioh bteng ia ka kam khai bad tih dewiong ha kane ka jylla. Lada kane ka jingdawa kan urlong kin mih shibun ki kam ba lait ha ki tnad treikam jong ka sorkar nalar ba ki nongkhai ruh ki donkam ki briew kiba shemphang ban trei kum ki Mining Engineer, Geologist bad kiwei kiwei ki lain pule kiba don jingidei bad ka mariang. Kumta ha kane ka phang ruh la donkam ki jaka ai jinghikai ba kyrpang ban pyntbit ia ki samla ha kine ki jait kam.

Haba bishar na kine ki jingdawa jong ka por, ka la dei ia ka sorkar, ki sengniam bapher bapher, ki riew shimet bad ki skul, ki kolej kiba la don lypa ha kane ka thain ba kin wan sha khmat ban shim bad seng ia ki jaka pule bad ki jaka ai jinghikai kyrpang ban iasylllok ia ki samla (Career Guidance & Counselling/Training Centre) ban iarap ia ki bad ban pynsuk ia ki kmie ki kpa ba duk. Kumta ka jingdon kum kine ki jaka pule kan iarap ban jied ia ki lain ba kin leit pule ban pyntbit khnang ba kin ym don jingeh ban ioh ia ki kam hadien ba ki la dep pule.

Be your own judge and you will be happy. M. Gandhi

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FAILURE IS THE PILLAR OF SUCCESS



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Life is a struggle and not a bed of roses. You cannot expect success without struggle or competition. Success is not a matter of luck or even of genius but you have to toil hard, lift the load, rack your brains and sweat it out to secure a worthy goal. It depends entirely on adequate preparation, able execution, persistence and will power. Hardship and obstacles are not meant to be evaded, but to be mastered. Man is not perfect and none can ensure success in everything that he undertakes. He often stumbles in life for the simple reason that he has to face many hurdles.

Success naturally gives us joy and pride. Failures generally disappoint and discourage us. However, the right approach to failures is not to be disheartened by them. Failures should be regarded as stepping-stones to success. We should not allow our failures to blind our judgment.

Further each time we fail, we come to know the reasons of our failure. We become aware of our weaknesses and defect and it enables us to discover our hidden powers. The experience we gain from failures makes our path to success smoother and easier. We can achieve success in life by removing the pitfalls which caused our failure.

Thus failures are our best instructors, guides and teachers. They make us bold, active and vigilant. Failures should inspire us to work harder for success. They should not deter or unnerve us.

Lastly, in order to succeed, you have got to want and want very badly indeed, your well-chosen objective. Your sheer tenacity will drive and push you to the top. The right sort of ambition of a challenging nature is truly a tremendous spur to achievement. Never allow yourself to think that any task is beyond you and any position is too hard. All is possible to one that believeth.

Finally I would like to quote here the lines quoted by Dr. A.P.J Abdul Kalam, the former president of India, who really meant to say nothing is impossible for an individual to achieve in life if one is determined to do so. He said, *"Difficulties in your life do not come to destroy you, but to help you realize your hidden potential and power, let difficulties know that you too are difficult"*.

Think Big, Dream Big and Live Big. Life is Beautiful

Pen is mightier than the sword. E.G. Bulwer Lytton

KA JAIÑTIA EASTERN COLLEGE



Dr. P. Nongtdu

*Ki arphew sawsnem ba la leit,
Kin sah ha jingkyimaw
Ki jingkylla ym sngew lah ngeit,
Ban phai ummat kin jaw.*

*A! ko Jaiñtia Eastern College,
Rang, thei kynsai pha sei,
Mynta ki khmat sha pha ki peit,
Ka thwei jingstad pha dei.*

*Pu duk, kut lad da ka jingieit,
Pha kdup jingstad ban ai,
Na u ban beh la ka jingbieit,
Lawei ba kan phyrnai.*

*Ki proh jabieng na poh ri dkhar
Ia pha ki la wan jngoh;
Rukom trei kam ban shong bishar,
Katno pha la kynjoh.*

*Ka NAAC haba ka dok pyrta,
Ia pha ko JEC,
Ki shem pha dei College ba bha,
Ki ainoah da Grade B.*

*Kyrteng Jaiñtia Eastern College
Mynta kylleng la bna;
Ki khmat sha pha la nang lai peit,
Ki shem ba pha thaba.*

*Kam pher watla jingeh ki khang,
Sha dien ym dei ban ran;
Sha kliar ka nam nangkiew sha phrang,
Nangiaid ki por nangsan.*

Education is the chief defence of nation. Edmund Burke

KUM HA RI IGYPT



Asst.Prof. E.A. Nongtraw
Education Department

1. Ki khun tipduk ba trei shitom,
Kyrdan ki heh, ki nep jabieng;
Hynrei jingim ka i jakhom,
Kum ha 'eriong b'la shah kynting.
2. Kine shu im kyndot madot,
La kum ki khun ba ioh panah;
Kyrdan jong ki kylla mulot,
Ban ioh lut jingdonkam kim lah.
3. Wat la katta kim sngew eiei,
Da jingphuhmat ki trei ki beng,
Kim khñium; ki iai kyrpad h'u Blei,
B'un pyndap lem da mana bneng.
4. Ka Mei shisien ka la pynsngew
Ba shen kan sa ai bam dohkshong,
Tangba imat kam pat poi iew,
Dang hap bam sah d'u ktung tyrkhong
5. Ne tip ha leh ka don shakri,
Da ba anna, da ba kyllut,
Kumta jingthmu jong ka ba pli
Ha shiteng suiñ ki shu sah kut.
6. Ba jia kumne ka pynkynmaw,
Ki khun Israel ha Ri Igypt
H'u syiem Pharo ki hap shong mraw,
Lawei kan poi shano? kim tip.
7. Shu donbok nongialam dang don,
Ban lam ia ki sha Ri Kanaan,
Kum U Moses bad U Aaron;
NaRi shongmraw ban phet noh bran.

Say what you believe, believe what you say. Swami Sivananda



8. Wat snem ki ïaid, dang lah ban poi,
Sha Ri ba tuid da dud bad ngap;
Jingkykhu Bneng sa nang kyrsoi,
Ki thiar ki sup ki shlei ki dap.
9. Ah!sngewbangsat lada ïoh lem
Jingkyrkhu Bneng kum kita keiñ;
La trei shitom, jah thait, jah jrem,
loh dud, ïoh ngap, ïoh doh, ïoh khleiñ.
10. Tangba ki sngi jong ngi mynta
Shano phin shem Moses, Aaron;
Da wad d'u Blei ruh lah saja
Namar kum kita shuh ym don.
11. La bun sa tang ki syiem Pharoh
Kiba i'u Blei kim ju sheptieng,
Leit ud makna, kin sngap shano?
Katba lade ki puh ki phieng!
12. Ah! Blei to khmih mame na jrong,
Iano men kyrkhu ïa no men tim,
Pyrthei tang iing basa ka long,
Junom ha ka ngim lah ban im .
13. Kumba I'u Syiem Pharo me kput.
U ïap jyllop duriaw ba saw;
Ngi duwai, ah ba men da raikut,
Pynlait ïa ngi, ban ieng ka daw.
14. Jingkyrkhu kum lapbah ngi pan,
Ngi ïai kyrpad tang mame hi;
Ym ban ngin tei paki dulan,
Hynrei tang biang ki khun ba pli.
15. Iarap ïa ngi namar kata,
Ban ngin kamai tang ïa ka hok,
Wat la jingduk ka ban makna,
Bam klop ngin kiar, ïoh poi dujok.

A successful man is he who can lay firm foundation with the bricks that others throw at him. David Brinkley

THABA - 2016

Is Humanity Completely Death In Our Society?



Asst. Prof. Womwara Slong
Department of Commerce

Why there is no more mercy between human?

Where has our brotherly love gone?

Where has our compassion gone?

Why are men despair?

Why are women abused?

Why we have to follow others life style?

Is this the generation we're living in?

Remember the future is in our hand,

Our hope is within us,

Our greatest assignment is preparation,

Our life is more about our future than our past.

We have incredible skills and abilities to develop our society.

Let's bring out all our abilities with full dedication.

And build our society once again.

We are shaped and fashioned by what we love. Goethe

WHERE IS OUR STRENGTH?



Asst. Prof. A.G. Lapasam
HOD, English

Where is our strength?
Haven't reach the length
We bent, we yawn,
Our weakness is shown,
Even when we're born.

We think we're smart,
Yet without a heart;
In spite we learnt,
Is it what we yearn?
Rather we turn stern.

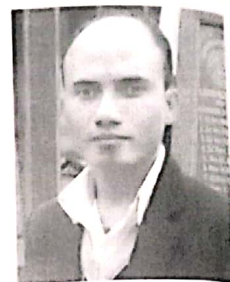
Our back does ache,
So quite does our faith,
Robotic head,
Spiritually dead,
Progression's a threat.

Wander no more,
His love is for sure;
He is right there
The moment you share,
His strength is aware.

He who loses wealth loses much. He who loses a friend loses more. But who loses courage loses all. Cervantes

THABA - 2016

NAAC Inspection: My Experience Recalled



Asst. Prof. Jamphrang Lyngdoh
Department of Khasi

Introduction:

Since college days, I have heard of NAAC, and that's all what I heard; but, now, my God! I am responsible to it.

Well, to begin with, the build-up story of NAAC preparation started just after the establishment of IQAC in the year 2014, though the groundwork foundation was laid a few years before. Within the calendar session of preparation, awareness programmes of NAAC were made; and the target was set. Committee and Sub-Committees were constituted. I was assigned *Member Secretary of Educational Tour Committee* along with my colleagues as members. From that moment on, I confess I could feel the sense of responsibility with clear-cut of conscience and conviction growing inside of me. I thought, this must be one of the foremost characteristics a leader should have. I loved it, and started to emplace myself into work.

Preparation: The Initial and the Medial Progress

The ultimate start of preparation for the inspection was going on since the second *Letter of Intent (LoI)* was accepted by NAAC, Bangalore. *Self-Study Report (SSR)* and the transformation of strategies were taking place. *Educational Tour Committee* was merged to *Students Welfare Committee* where I was appointed *Member Secretary*. From there on, the works kept advancing like anything. Induction, Orientation Courses for students and teachers, Fresher's Meet, Students's Union Election, College Week, Youth Festival, Parting Social, Reports, etc. had been the main busyness and activities of the Committee.

Was that all? Indeed No. The second chapter of preparation in the last part of 2015 was even hectic and exhausting to a certain degree. *MANUAL!!!* Some got fever of it. *ANNUAL REPORT!!!* Fine enough. In that point of time, everyone was in haste. I still could recall there were some of us who didn't even seemingly had time to walk as normal as usual, but to jog like a horse. I still also cannot to forget those unsettled, freaked and blushed faces around. Then, all of a sudden most of the work felt like was done and the winter vacation came to take the blush away.

The Later Part of Situation: The Rising of Climax

Just after a pause of a one and a half month, we were back into schedule. On the first day itself. I was told that *NAAC Peer Team Visit* will come to inspect the College from 5th to 7th April, 2016. Two or three days later, I received the *Program* as well as the *Duty In-charge List* for the work. From that day itself most of the time, I was in the Principal's Room. The main tasks that he relied on me was to convene the Executive and the General Meeting of the Student's Union, at the same time to make calls and messages to students. To select volunteers, to buy T-Shirts, to conduct social work activities, mock drill for ceremonial welcome of *NAAC Peer Team* members, etc. Apart from that I had also to prepare slide presentation for the visit. It was indeed a hectic of things as I have to fulfill my commitments to the

An honest man is the noblest work of God. Alexander Pope



academic responsibilities as well as with the preparation of the Department. I was also busying in attending calls from the students and the Principal to answer their queries.

Arrival of NAAC: The Peak Intense of Climax

When the *NAAC Peer Team* had arrived in Shillong, I think most of us were in a slightly different and nervy mode of feeling. I myself could not eagerly await of, but to make a call to Sir Becker who was the escorting team leader to inquire from him regarding the personality of the visiting members. To be honest, at first I was started to tremble and shake as the response from him was more than frightening. They just kept on interrogating and not always satisfied with, he narrated. They are particularly interested in culture too. They asked us the culture of *kwai* and *pathi*, he further added. All of a sudden, I felt like upside down as I forgot to prepare anything on culture. Quake intensified, but luckily my mind was still in control. Now and then I just kept on skillfully upholding myself. "*Calm down Sir J.L, calm down, you are the Master. You have done it before too*". Then I started to recall those things attached to our traditional culture and beliefs. Before they had reached Khliehriat, I found myself I had gone through as many as twenty books of different subject matter. The confidence was back.

Inspection of the Department: The Mix of Emotion

The impact of the inspection brought out a mixed result of consequences. At one hand, I was feeling so unfortunate as most of the activities and records we missed to figure in the on-screen presentation, even though we have them in our resource. Another like acid test we missed was our own wanting of credentials i.e. higher degrees, researches, publications, and conducting of more comprehensive seminars, although we understand that this is really a big and gigantic task. The inspection was truly a foundation of change for us to wake up and strive forward against all odds. Personally, I feel so motivated and inspired. Moreover, the end note of the inspection team was positive and encouraging.

Inter-action with Member Secretaries:

In this session, as *Member Secretary* of the *Jaiñtia Eastern College Students Welfare Committee (JECSWC)* I presented the students profile activities from the session 2011-2012 to 2015-2016. For this, I did not feel anything wanting like the day before as the inspection team did not raise much questions. I thought, they are satisfied with it. In the latter part of the day, we had faculty inter-action with the team. It was nice, benefited and resourceful. But from the other aspect, as low paid salaried teachers we did feel our head down as the inspection team had nothing to do to help our income.

The Final Day: The Final Count Down

After a long journey of preparation and expectation surrounded with tension, everything seemed faded away. The *Exit Meeting* was really lighthearted and eventful. Surprisingly, there were even moments of feeling nostalgic about. This had been because of our true dedication and sincerity, I guess. Anyway, a big thank you in return to the *NAAC Peer Team* members for their word of appreciation, recognition, encouragement, guidance and most of all the experience they gave us.

Gratitude:

My story of experience would not be complete without expressing my gratitude of heartiness to Mr. Courageful Rymbai (General Secretary *JECSU*) and Mr. Richard Syrti (Vice President, *JECSU*) for their steadfast heartful of dedication to their responsibilities as *Union's* representatives. My sincere thanks to all the students of our College for sharing the responsibility during the inspection. I owe my humble regard to Sir Ban and Sir. Deibor for their part in helping me in spite of their tight situation. Also my courteous admiration to all of my colleagues and *Office Staffs* for being helpful to me during the course of time. My last greeting of salutation is to our Principal, Dr. P. Nongtdu. He had been the Master sailor of the ship. But above all, I thank God for everything and for the result we were accrediting.

May God bless us all and bless Jaiñtia Eastern College.

The core of sin is "I" no matter how you spell it. Ed Cole

MY EXPERIENCE OF NAAC PEER TEAM VISIT



Asst. Prof. J. Pyrnge
Political Science Department

The NAAC Peer Team headed by Prof. Venkata Chalam, Chairperson, Dr. Vasant Jugale, Member Coordinator and Dr. P.A. Bhatt Member of the NAAC Peer Team had visited the College from 5th – 7th April, 2016 for assessment and accreditation. This visit indeed had given me a memorable experience as a teacher as well as a member of the various sub-committees. It was a wonderful experience and the most memorable moment for me being part of the entire process since day one.

To begin with, the peak of the preparation started in the year 2014 immediately after the formation of the IQAC. Therein various sub-committees were constituted under the supervision of the IQAC to meet the minimum standard before the proposed visit of the NAAC Peer Team to the College.

At the very outset, I was appointed as a Member Secretary of Steering Committee but due to my ill health, the Principal is kind enough to relieve me from that Committee and nominated me as a member in the various Committees and as Teacher In-Charge in Food Committee during the NAAC Peer Team Visit.

In the pre NAAC visit, I along with my colleagues Smt. R. Pde and Smt. P. Phawa were given the responsibility to prepare lunch and tea for the team, members of the College, parents, alumni, students, invitees, etc. for these three days. To meet the taste and satisfaction of the visitors and other stakeholders, different group of volunteers drawn from NSS, RRC were formed to assist us.

As the members of the team belonged to different states, we met occasionally and have several sittings with Principal to discuss about the menu. The food items included Indian, Chinese and local items were also discussed in meetings. At first, as a Teacher's In-Charge of the Food Committee, I was a bit doubtful about the inclusion of the local food in the menu, as we were not sure about their likeness and taste. But after consultation with the Principal, he encouraged us to include local food items since it is new to them with an expectation to help them to experience the local food of the region.

Kindness is the supreme virtue. Swami Vikenanda



At last, we were all happy to note that the visitors, invitees and other stakeholders satisfied with our preparation especially the local food as they all gave positive comments. After the comments we had from the Team members, the Committee, members and all the volunteers feel honour and victorious.

With regards to my feelings as a teacher in the Department of Political Science it gladdens my heart as well as makes me nervous before facing the NAAC Peer Team. But being a very dignified and highly educated team, their presence and encouragement infact motivates and help me get rid of my nervousness. Further, the team has given us valuable suggestion which is very helpful to me and the department as a whole in the near future.

Last but not the least, I would like to express my heartfelt gratitude to the Principal for his precious time to guide and motivate the Food Committee with regards to the preparation of lunch, etc. Also not to forget my colleagues Smt.R. Pde and Smt.P. Phawa for their valuable time and suggestions to make the committee a grand success and a big thank you to both of them. Once again I would like to convey my thankfulness to the ladies who help us in preparing the food and without their support this would not have been possible.

Thank you all once again.

THADA - 2016
AN EXPERIENCE WITH NAAC PEER TEAM VISIT FROM
5th -7th APRIL, 2016



Asst. Prof. B. Siangshai
Department of Political Science

On the 5-7 April, 2016 a peer team of NAAC visited the college for assessment and accreditation process. The team was headed by Professor K.V.Chalam, Chairperson, Professor Dr.V.Jugale, Member Coordinator and Professor Dr.P.A.Bhat, Member.

It was a memorable days for me to be with the NAAC peer team right from the time they arrived till they departed. Although, there were hard times in between these days to arrange accommodation and to provide them information about the college whenever they require but, with dedication, perseverance, hard work and most importantly team work we managed to meet their requirements. It was visible that, it was hectic days for all the faculty members as each and every faculty were assigned with a responsibility.

However, if I look back to those days I became nostalgic because those days for me were kind of challenging and encouraging as well. I feel this assessment and accreditation process is significant and essential to the college, because through this process we are able to identify our strengths and weaknesses. Thereby, we can improve wherever we are lagging behind. It was a kind of learning experience for me.

Though it was the collective endeavour of the entire teaching and non-teaching staff of the college but, it was the tremendous endeavour put in by the principal and the IQAC coordinator Dr. P. Shadap which brings the college to the next level.

It would be unfair to conclude without expressing my gratitude and thankfulness to my team member's incharge accommodation, Miss Dianghun Shadap, Miss Syrpai Phawa and Miss Dalamki Lytan who were prompt to render their assistance whenever required. I would also like to thank the manager and staff of Sweet Chilli hotel for their expertise in the field of hospitality and services which they had provided to the Team throughout their stay.

Overall it was beautiful, wonderful and phenomenal experience and I wish the college to garner a good grade.

We become wiser through failures. Swami Vivekananda



MY EXPERIENCES WITH NAAC PEER TEAM VISIT



Ms. W. Bethelda L. Bamon
Librarian

When I first heard of the news from the Principal on February that the NAAC would come soon and visit our College for assessment and accreditation process, I was scared and confused as I was not very familiar with the process they followed in the College Library since I just joined the College for a few months only and, as I was all alone (of course there is my Assistant but he's not from the Library course) and so much works has to be done. In a short span of time I really don't know what to do because the Classification and Arrangement of Books, etc. have not been done accordingly and there's so much works left unfinished and I know that I have to finish it up on time. I really want to make our Library to look good and be at its best for I know that as a Librarian I have the full responsibility for anything good or bad regarding the Library.

When I first come to the College as a Librarian, the Library was a bit messy and congested as there had been many new arrivals for entry and classification. I tried to talk to our Principal about it, and I also asked him if I could shift the books shelves to our reading room (as the space here is large) and it will look nice but he kept on telling me that the space for the reading room would be small. After so much of pleading he tells me to do it my way. After getting his responds, me along with my assistant shifted some of the book shelves to the reading room and arranged the books accordingly.

First of all I try my level best to finish the Classification but could not do so, because we have many collections of Books. I put up my efforts with hard work and dedication so that I could complete the task before the Team's arrival.

Secondly, I try to do Data Entry of Books subject-wise, of course with the help of my assistant and our dear Principal, for which without their help I could never have finish it. Data Entry was the most difficult

Prayer is the key of the morning and the bolt in the evening. Mahatma Gandhi



part because I have to check and write all the details of books according to their subject. It took nearly a month to finish it. We have to stay up late in the College to finish it and it almost brings tears to my eyes. At first I thought, the Principal was not very happy with me as it takes me much time to finish my work and he kept on telling me to do it as fast as I could (as if it was very easy) and of course I too was not happy with him. But all he did was to help me finish my works on time. I am really thankful to our Principal and my assistant for helping me to finish the Data Entry on time and this gives me time to do other works also.

When the time for the NAAC Team's visit has come, I was a bit prepared and a bit scared too, because it was my first time ever. When the day finally arrived i.e. on the 5th April 2016 my heart was pounding fast and the fear starts to come again. I was scared because I know I am all alone on this, but after praying, all my fears and worries gone and I was ready to face them no matter what. I did my slide presentation on this day and it all went very well and on the next day i.e. on the 6th they came and visit the Library. They were very happy and pleased as we have good collections of books and as the books are very accessible to the users. They were also very pleased because we did our classification in the right way. They interact with me regarding the Library and also recommended some suggestions.

I am very happy for all our hard works has paid up. I got many positive comments regarding the Library Management and this make me really happy as this was what I really wanted to get, the best of my works. Of course I do have negative comments also but all was to make me more responsible in the future.

On the 7th April, it was the 'Exit Meeting' for the NAAC Visiting Team. The College community as a whole was very happy on the NAAC visit and also of our preparation and hard works. I also hope that our collective hard works would reward us with a better future for our College, and I do hope that our College will be one of the Best College in the state.

Speech is great, but silence is greater. Carlyle



**MY PERSONAL EXPERIENCE ON THE OFFICIAL VISIT OF THE NAAC PEER TEAM
FOR ACREDITATION TO JAINTIA EASTERN COLLEGE, KHLIEHRIAT, FOR THE
FIRST CYCLE COMMENCED ON: 5th-7th APRIL 2016.**



*Asst. Prof. Eva Aibok Nongtraw
Education Department*

It is an immense pleasure for me to grasp this opportunity to reveal truthfully everything about my experience regarding the preparation for the visit of the NAAC Peer Team to our College.

The principal had mentioned about NAAC few years ago but I took it lightly thinking that it was just a dream which need not or perhaps cannot be fulfilled. But in the year 2014 when the Principal introduced various sub-committees (under the IQAC) and appointed the Assistant Professors as Member Secretaries for those Sub Committees and myself as the In-Charge of Health and Sanitation Committee, then I started to take up things seriously.

Further the year 2015 was my year of seriousness for NAAC preparation. The duty, I felt was so heavy because I had to shoulder the responsibility for both (HoD and Health and Sanitation Committee In-Charge). I can't forget that there was time when I had to stay up late in the evening after my daily schedule and got to go home by 8:30 pm onward leaving my small kids home.

I regret that one evening my kids had to take morning leftover food since I came home late and had no time to cook fresh food for them, tears rolled down my cheeks feeling pity for them. There was time when I thought of leaving the responsibility of being the HoD but I find that it is unfair to put the burden on the shoulder of somebody else when it is mine to bear.

It was in the month of February 2016, that the Principal announced the date for the coming of the NAAC Peer Team. By this time 80% of my job was done except the preparation of PowerPoint presentation on the Department Profile. However, with the help of the office staff Shri Bhalang Swer and Smt. Roselyne Suchen, I could finish my work in time. I am so happy that all of them are so helpful. Therefore, I am here to pay my heartfelt gratitude to all.

On the 5th April 2016, I start from home at 8:30 am and around 12:30 pm the Department faced the NAAC Peer Team. At first I was quiet nervous but when I am in, everything has changed. "Research work is compulsory" said the Team, and we are all advised to do it in the near future. After completing the slides presentation, the Honorable Member Dr. Jugalle complained about it. He said, "Why, why,

For every minute you are angry, you lose sixty seconds of happiness. Emerson

what happened to you people, all the department present the something only how many students applied, appeared, etc. It is not interesting at all". "Your slide is monotonous", commenced the honorable Dr. P.A Bhatt. "You should actually tell more about your department and your activities" he added. I was so regretful that time because it was the same thing what I thought to present but because I had to strictly follow the rule and the procedure therefore I had to undo the same. "You go and prepare another slides showing all your activities and finish it today itself, I want to take it when we leave", said the Chairman Dr. Venkata Chalam. "O.K Sir," I said. After that we all thank them and we went out.

Just after coming out from the IQAC chamber the room where we faced them, I along with Smt. T. Kyndait and Smt. S. Dkhar went together in front of the computer and prepare the slides as told. Since the way of doing it was already in my mind therefore we found no difficulty in doing it and we could finish it in time.

With that I thought everything is done. 'Today I will get to go home atleast before 6 pm' I thought to myself. But thing was not as thought. I had to sit back and prepare another report called Departmental Report as per the points given by the NAAC. I and Smt. T. Kyndait sat back and finish doing it at around 7:00 pm. After that from my side on behalf of the Department, everything was done. But I was not allowed to go home as the Principal asked us to stay back and help him in some other work. I along with and other Assistant Professors from other Departments sat back until the binding of the Report is finished. It will be a memorable time for me because the Principal did not mind to accept my small advice in order to make things done easier. By then it was already 1:15 am. Luckily my home is only about 10 minutes walking distance from the College, so Sir Ban and Sir Charles dropped me home on foot. Thank God my husband opened the door for me without much interrogation in spite of the odd hour for a woman to be out. 'Ah! He is so supportive 'I love Him'.

The next day i.e. the 6th April, I was so relaxed, nothing more to be done except interaction about the Committee in which I am In-charged. I also got a chance to interact with the Team at the time of their interaction with the Teaching Staff. They are so concerned about our meager salary. I remember that they promised us that they will talk to the State Government to take over our College so as to help us get good salary that we deserved. That day I went Home at 3:30 pm.

The 7th April, I along with my colleagues was waiting only for the end of the day. We sat for the Exit Meeting, most of us weep that day. I just don't know why. When it's over, everything is over! Phase one is done. I took a deep sigh!

Finally, I realized that our Principal Sir is really a very hardworking person, he pressures us so as to make the visit of the NAAC peer team a successful one. I further feel honored to mention here that our College is the first College in Jaintha Hills District to apply for NAAC Accreditation. Lastly, we are all here waiting for the result.

HOPE FOR THE BEST!!

Common people do not pray; they only beg. George Bernard Shaw



A TRIAL TO GLORY: AN EXPERIENCE ON NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL'S FIRST VISIT



Asst. Prof. A. G. Lapasam
English Department

Everyone of this generation who had attended colleges or universities must sure have heard of the term 'National Assessment and Accreditation Council (NAAC)' and its function though not in details. Until April 2014, I have known NAAC as the assessor and grade-giver to different colleges but I was totally unaware of the process of its assessment.

It was when the team from Synod College, Shillong arrived for a one-day workshop to highlight the staff of the college about the procedures and strategies for NAAC preparation that the nightmare started. I began to view the NAAC team of inspection as spies and the 'Big Brother' (a fictional character who function as a symbol of power and surveillance) in George Orwell's Nineteen Eighty Four. Though now, those recollections appeared humorous and gibberish.

Right after the one-day workshop, my head was bulging day by day as we were headed nearer to the days of inspection. Speculating on the condition of the department, I was disheartened. Question popped out of "How could we bring the department to such a level-which was national". I did not have much confidence or time to accomplish the targets demanded. Nevertheless, I believe in prayer. That's my hope.

During those two years of preparation, things were frustrating. We were occupied in uncountable staff and Internal Quality Assurance Cell's meetings. The constant rushing ups and running downs was part of our preparation for the inspection day. It was always about catching – up with time. Staying up late in the college till eight, sometimes nine o'clock at night was a daily routine for most assistant professors. Putting effort was not a difficult task but lack of experiences stammered our confidence. Maintaining and keeping records was new to us. Of course we learnt things side by side but the pressure was immensely overwhelming to embrace one's tiny achievement. The Principal at this juncture

The wise man does not teach by words, but by deeds. Leo Tse

portrayed himself as a real 'boss'. He had no time to pamper us or to consider one's lame flaws leniently. I supposed him of someone who asserted authority such as, "Just do it! Whether you know it or not, the job must be done". But when we came to a situation of unknown, he guide and inspire us with a tap at the back.

Before the day of the NAAC's assessment, my picture of the department would be like a criminal case on trial before the NAAC Peer Team to be interrogated with multiple questions whether we were at fault or not. It was a huge relief when that was not the case. Rather various positive suggestions were given to the department. My eyes blinked for the first time in those two intense years. Prior to meeting the NAAC Peer Team I shriveled like a mouse at the sight of a lion. However in reality had encountered the most polite, mildest dignified personalities ever.

Undeniably, the first cycle of NAAC's preparation is one of the most irreplaceable experiences of a lifetime. It extracted all the mediocrity one contains but replaced a double-return blessing by infusing in one a spirit of 'strife to excellency'. At large, our preparation for NAAC's inspection and our encounter with the team has changed us not only personally but as a department and together as the team of Jaiñtia Eastern College. With the NAAC incident, our outlook towards our profession, our activities and our contribution towards the community and the country as a whole is transformed and re-shaped.

If you wish to reach the highest, begin from the lowest. Syrus



My Personal Experience with NAAC Team's Visit from 5th-7th April 2016.



Asst. Prof. Percia Phawa
Khasi Department

It gives me immense pleasure to write about my personal experience on the preparation of the NAAC peer team visit to our beloved college.

In the year 2008, when the Principal informed us about the NAAC, and its aims and objectives, I treated NAAC as a new word to me, afterward I started searching to find out the full form and functions this institution. As time goes on, the Principal keep on motivating all the faculty members to co-operate and work together to make it happen. It was in the year 2011 that that full preparation for the requirement of NAAC has started. During the process of preparation sometimes it makes me to grumble within myself because of my busy scheduled. I always asked why does the private institution like ours has to undergo this assessment and accreditation. Why the NAAC have to introspect the way of our teaching procedure while all the teaching staff sincerely dedicated their life and time to motivate, to teach, to guide, to encourage the student in such a way to help them get through their final Examination. These are the question hanging in my mind. After reasoning and understanding that NAAC does not meant only for Government College, Deficit College, Adhoc Colleges, but even for private too; so I compel myself to accept what Principal had instructed us to do.

One month before the NAAC visit to our College, I found that it has been very hectic, I could feel the strain and stress in me, I wish it will end sooner so as to reach the point of relief faster than it is expected.

It was on the 5th April 2016 9:30 am sharp suddenly all the worries went off from my mind at a very first glance when I found that NAAC Team member are gentle and friendly people. With that I got a sigh of relief. At around 11.30am or so, our Dept was to face the Team for interaction. It is worthy to note here that Sir David a senior Lecture said a Prayer before the NAAC members enter the department.

Give me good mothers and I will give you a good nation. Napoleon

With that, I gain more confidence as for me Prayer is a Key to success. The moment we interact, I am satisfied with their encouragement and suggestion for the future development of our Department.

The 6th April was the day when the different Committees interact with the NAAC Official. Myself, being the Member Secretary of Women Welfare Committee, I interacted with them by confidently presenting my slides preparation on the aims and objectives of the committee and its activities. The team praised about the presence of this committee which they said that it is a kind of threshold for the well being of the students and the women faculty. Based on presentation, the team had advised the committee to have the vocational courses such as Tailoring, Beauty Parlour, or any other courses so as to enable the student to earn and promote the economic status. With those encouragement and suggestion they gave, I felt the Committee would really be a blessing one if we really are able to fulfill them with the support from the Management side. In the same day around 3:00 pm there was another interaction with all the Teaching Staff. The main thing they are concerned was about Publications and Research Work to be done by all the Teachers.

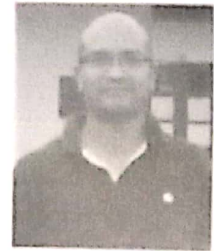
I was also entrusted to be in charge of the food for all the participants in this auspicious program right from the inauguration to the closing day. I along with Mr. P. S. S. were responsible for food we have had all various meetings to final about different food items for the next team and the participants especially food based items.

To conclude, I really enjoyed my experience with the S.A.A.S.E' staff. It is first time ever in my 10 years of teaching experience in colleges. I really wish for more visits in the future since I had really benefited from this one. The visit helped me getting more knowledge and besides motivating me to improve myself regarding with my teaching job.



STUDENTS SHOULD LEARN COMPUTER PROGRAMMING

As quoted and agreed by IT Leaders and Trendsetters



Collected By: **Asst.Prof. Niphri Rymbai**
Computer Department

Bill Gates- Chairman, Microsoft

"Learning to write programs stretches your mind, and helps you think better, creates a way of thinking about things that I think is helpful in all domains".

Mehran Sahami-Stanford, Chair of Education, Computer Science

"Learning to code is tremendously empowering. It lets you go from just being a consumer of technology to being a producer of it. When you make that transformation, you realize that rather than settling for what someone else tells you is possible, you have the power to create whole new technological possibilities".

Dick Costolo-CEO, Twitter

"If you can program a computer, you can achieve your dreams. A computer doesn't care about your family background, your gender, just that you know how to code. But we're only teaching it in a small handful of schools, why?"

Steve Jobs-Co-founder, Apple Company

"Everybody in this country should learn how to program a computer because it teaches you how to think."

Anousheh Ansari-Co-founder and Chairwoman, Prodea Systems

"Whether your dream is to start a business or to be an astronaut, a background in technology can help - it certainly helped me realize my dreams. We need more of tomorrow's women to learn to code".

Salman Khan-Founder, Khan Academy

"To prepare humanity for the next 100 years, we need more of our children to learn computer programming skills, regardless of their future profession. Along with reading and writing, the ability to program is going to define what an educated person is".

Mark Zuckerberg-Founder, Facebook

"Our policy at Facebook is literally to hire as many talented engineers as we can find. There just aren't enough people who are trained and have these skills today".

Mark Surman-Executive Director, Mozilla Foundation

"Code has become the 4th literacy. Everyone needs to know how our digital world works, not just engineers".

Ed Lazowska-Computer Science & Engineering, University of Washington

"Are you creative? Do you love problem solving? Is teamwork a strength? Do you want to have the power to change the world? If "yes" to all of these, then computer science - programming - is for you!"

Nothing is so strong as gentleness, and nothing is so gentle as real strength. Ralph W. Sockman



Todd Park-U.S. Chief Technology Officer

"Technology and computers are very much at the core of our economy going forward. To be prepared for the demands of the 21st century—and to take advantage of its opportunities—it is essential that more of our students today learn basic computer programming skills, no matter what field of work they want to pursue".

Jack Dorsey-Creator, Twitter. Founder and CEO, Square

"I think that great programming is not all that dissimilar to great art. Once you start thinking in concepts of programming it makes you a better person...as does learning a foreign language, as does learning math, as does learning how to read".

Reid Hoffman-Executive Chairman & Co-founder, LinkedIn

"One of the most important skills any entrepreneur should learn is to program a computer. This is a critical skill if you want to start a tech startup, but a basic knowledge of code is useful even in traditional fields, because software is changing everything".

Max Levchin-CEO and Co-founder, Paypal

"Learning to code will be a huge booster for your future, no matter what your professional plans may be. Learning to code will also make you extremely cool!"

Jan Cunniff-Program Officer, National Science Foundation

"All of today's kids will need—along with reading, writing, and arithmetic—a basic understanding of computation and the role that it plays across a wide range of disciplines. Coding is engaging and empowering. It's a necessary 21st Century skill".

Harry Lewis-Dean of Harvard College (1995-2003)

"The most popular class at Harvard today is Intro to Computer Programming, because computers are helping in almost every other field of study and research - to search for a cure for cancer, to understand the origins of ancient languages, etc. We need more schools to offer computer programming; it's a skill that will empower the next generation in almost any field. Learning to code is easy, fun, and a good thing to learn young".

Arianna Huffington-Founder, The Huffington Post:

"Learning to code is useful no matter what your career ambitions are".

Sheryl Sandberg-Chief Operating Officer, Facebook

"An understanding of computer science is becoming increasingly essential in today's world. Our national competitiveness depends upon our ability to educate our children – and that includes our girls – in this critical field".

Jason Hirschorn- Former Chief Digital Officer, MTV, and President, Sling Media

"Computers touch almost every aspect of our current and future life. Any society that plans ahead for its future citizens must teach computer programming at all levels of education".

Delay of justice is injustice. Landor

STUDENT SECTION

About Our College



**Ms. Riwanmeka Lamurong,
B.A III year**

Jaiñtia Eastern College,
Is our College,
It gives us knowledge.
'To excel in every sphere'
Is our theme of the year.
Education is our ambition,
Good citizens of the nations,
Disciplines are the major concern for our good.

For in various competition,
'First', our college has stood.
This college is not only for me
But for thousands of others,
And I regard them all as my 'sister and brothers'

Our college has lots of adventure,
Our college has lots of features,
Our college has lots of competitions,
Our college is better than the rest,
That is why it is the best.

Jaiñtia Eastern! Hail our college with pride,
And let us all strive to make it bright;
Long live! Jaiñtia Eastern College.

Life is

Life is a journey full of dreams
Accompanied by sorrows and joys;
Life is a season that ever changes,
Every minute flows like a river,
And experience a miracle:
Leaving behind memories to cheer.

Only the just man enjoys peace of mind. Epicurus

THABA - 2016

A Call to Care the Environment



Miss Basilica Nongtdh
B.A (Education) 1st Semester

'Human' you longed before your birth,
Nursing and blessing from mother earth.
Plants, Insects and birds of all kinds,
Jointly live with you, Oh! Humankind.

Trees are Precious, Grasses are Green;
Water, a treasure; keep it clean.
Fresh Air is Life, spawn by the Plants,
Our life on Earth is a divine plan.

Human being is a monster;
Creation of God, but the destroyer;
Bible Version tells who they are?
A steward to be, not the owner.

Nature is dying, crying for help,
People are thinking solely for self.
Funeral is ready for all of us,
Human will think it is a curse.

Creation account is not a tale,
Big Bang Theory is not real.
God, the creator, if he is there,
It's our duty for nature to care.

Wicked man obeys from fear, good men from love. Aristotle

FUNNY JOKES



Mr. Jewon Siangshai
B.A (Khasi) 1st Semester

- | | | | |
|----|----------------|---|--|
| 1. | School/College | - | A place where father/ mother pay and son/daughter play. |
| 2. | Discipline | - | An English words which is missing from student's dictionary. |
| 3. | Father | - | A Banker provided by nature. |
| 4. | Students | - | A group of peoples who always disobey the rule of school/ College. |
| 5. | Teacher | - | The one who always have question? |
| 6. | Lawyer | - | The one who promise to obey the rule and help peoples and later break it by himself. |
| 7. | Actor | - | The one who act as different people but at last be himself. |

JOKES!



Miss Manbhadaka Dhar
B.A 3rd Year

EMPLOYEE: Boss I need a salary increment. Four other companies are after me.
BOSS: Really! Which four?
EMPLOYEE: Electricity, Telephone, Water and Gas.

MAN: In my dreams rat plays football every night.
DOCTOR: Take this tablet you will be ok.
MAN: Can I take them from tomorrow today is the final.

A donkey slapped a man and ran away. The man chased the donkey and saw a Zebra and started beating him. He said, "Do you think that if you wear a tack suit I won't recognize you?"

BEFORE WEDDING

BOY: I waited so long for this.
GIRL: Do you want me to leave?
BOY: No, never.
GIRL: Do you love me?
BOY: Yes, I did, I'm doing and I'll do.
GIRL: Do you ever cheat me?
BOY: I will rather die than to do it.
GIRL: Will you kiss me?
BOY: Sure it's my pleasure.
GIRL: Will you hurt me?
BOY: No way, I am not such kind of a person.
GIRL: Can I trust you?
BOY: Yes
GIRL: Oh! Darling.

Life without a friend is death without a witness. George Herbert

THE KING'S EAR



Mr. Yoomeki deilang Lami
Class XI (Com)

There was a king who ruled over one kingdom. In that kingdom there is many barbers. Every time the king use to call one barber to cut his hair. After cutting his hair they went out and spread the news about the king's ear and the king ask his soldiers to kill them. At last there is only one barber left and the people didn't allow him to go there. But the barber teaches the villagers how to cut hair. And one fine day, he went there and cut the king's hair. After cutting, he went home safely. Every day he laugh alone when he remember the king's ear. After a week, he went to the jungle and digs a big hole and buried something in that hole and he closed it. Few years later, a big tree has grown in that place. One sunny day, a small boy went to that place. The boy cut few branches of the tree and made a flute. When they went home they play that flute and the sound came, "THE EARS OF A KING IS LIKE A GOAT EAR". When the king heard that news, he got angry and arrested the barber. When he enquiry him, he tell the king about what he did in the jungle. At last the king releases him and asks him to cut his hair short. The next day, the king come out and every one saw the king ear. All the villager people said, "Long live the king with a goat ear".

Riddles of the Alphabet

1. Which letter can fly?
Ans: B (Beer)
2. Which letter is blue and salty?
Ans: S (Sea)
3. Which letter can see everything?
Ans: I (Eyes)
4. Which letter is round and green?
Ans: P (Pea)
5. Which letter point out at other?
Ans: U (You)
6. Which letter is a drink?
Ans: T (Tea)
7. Which letter look for causes?
Ans: Y (Why)
8. Which three letters frightened all of us?
Ans: I.C.U

Anything that does not grow grows backward and decays. **Nehru**



Miss. Dakermeka Dkhar
B.A (Education) 3rd Semester

FRIENDSHIP



Miss. Manbha Shuleet
B.A III year (Honors)

Friendship is like a crystal bowl,
Very precious and very rare,
Should always be handled with utmost care,
And strong enough to last.

Friendship is like a tight knot,
In which you fight a lot,
But be sure to hold till the end,
For it's God's gift to have a friend.

Be friend with each and every person,
Whether Italian or Persian,
Be sure when you receive such friendship,
For truth, love and loyalty are not just another thing.

Friendship should be maintain strong,
And should never go wrong,
Friendship is like a never ending sky,
To which we must never say good bye.

A candle loses nothing of its light by lighting another candle. J. Keller

WITHOUT YOU



Miss. Dayosha Blane
Class: XI (Art)

As the time pass by.....
As the second pass by.....
As the minute pass by.....
As the hour pass by.....
As the Days pass by.....
As the week pass by.....
As the month pass by.....
As the years pass by.....
Without you Daddy.....
Without your Presence with us.....
We feel loneliness, sadness and so on.....
But even in your presence with us.....
We will always remember you.....
Not a single moment is passed without a thought.
Your lovely memories will always sing in our mind and heart
Which we can't forget.
Never want to forget, and we will never forget you,
And we will never forget you,
Dearest Daddy.....
We will always missed you.....
We will always love you.....
Even if you are no longer in this world.
Even if you leave us.....
We will always missed you Daddy.....
And I hope one day we'll meet again.....
On the judgment day.

LOVING FATHER, REST IN PEACE

A winner never quits and a quitter never wins.



Different between Students and Teachers



Miss. Manbha Shulet
B.A III year (Honors)

1. When we are in the class, we are students;
When they are in the class, they are teachers.
2. When we over write, it is over writing;
When they over write, it is correction.
3. When we gather to discuss, it is gossiping;
When they gather to discuss, they are meeting.
4. When we are found in the library, it is bunging the class;
When they are found in the library, they are doing research work.
5. When we stand outside our classroom, we are punished;
When they stand outside the principal room, they are waiting.
6. When we do something wrong, we are idiots;
When they do something wrong, they are human being.
7. When we copy from others, it is cheating;
When they copy from others it is quoting.
8. When we think in the class, we are day dreamers;
When they think in the class, they are philosopher.
9. When we do not do our work in time, we are lazy;
When they do not do their work in time, they are busy.
10. When we are out in the corridor, we are loitering;
When they are out in the corridor, they are inspecting.
11. When we joke in the class, we are jokers;
When they joke in the class, it is having a sense of humour.
12. When we solve problems, we are showing off;
When they solve problems, they are intelligent.

Tell me your friends, I tell you what you are.

THABA - 2016

MY BEST FRIEND



Miss. Dayosha Bhat
Class: XI (Arts)

When I was in high school I used to think that I don't have a best friend because many times have been betrayed by my friends only. But, you know, sometime, I used to think that I really wished that I had never been born at all. I had gone through depression and the things which made me depressed are nothing but my feelings and emotion which kept on telling me that I'm all alone. I used to think that I don't have a friend to console me when I am sad and in despair and I began to think that there would be no one for me.

But when I think carefully inside my heart, then I know that I have a best friend at all times. I never knew that God is my best friend. I never thought that He is always there for me. When I am sad and lonely or when my friend betrayed me, God never did. God never leave me behind and He is very faithful to me all the time. Every human being would love to have a friend, but I know there will not be any other like Jesus. Among all our friends, from now onward, I can say that my best friend is the best.

Now, I realized that I was never alone in my whole life. God was and is always beside me. He is a very close friend and not just for me but for everyone in this world who are ready to be friend with him or accept him in their life. It is not hard to accept Jesus in your life as your best friend and you will never be alone if you accept Him in your life. Since the time I had accepted God in my life, I can say that I am the happiest person in this entire world. And also God will never leave me. And this is the one thing which I am sure about.

Character is the crown and glory of life. Samuel Smile

Ban İeng Ha La Ki Kjat



Miss. Niwadaka S Manner
B.A (Education)
3rd Semester

Ban İeng ha la ki kjat ka long kaba bha,
Ym dei ba ngin shaniah ha kiwei;
Ka jingmlie ban shaniah ha kiwei
Ka pynduh nong,
Bad kam pyproh İa jabieng.

U Blei u kyrkhu İa kito kiba ieng ha la ki kjat;
Ka jingmlie ban İeng ha la ki kjat ka ai u soh bathiang.
Kumta ngi dei ban mlien naduh dangrit,
Ban ieng ha la ki jong ki kjat,
Ban smat ban sting bad ban minot,
Shaphrang ba ngin lah kot.

Ka jingİeng ha la ki jong ki kjat ka kyntiew,
Ka pynsgewtynn timer İaka longbriew,
Ka pynjahthait bad pynklet noh
İa jingshitom baroh,
Ka wanrah jingkmen İa ka jingim briew.

The heart has no language, it speaks to the heart. Gandhiji

Ka Jingstad

Miss. Thynda I mon Suto
B.A.Political Science
3rd Semester

Ka Jingstad shisha ka juh wan nabar,
Daka ba iöhi, iöhsngew nawei na-ar;
Ka sap ka jingtip te ka mih napoh,
Kaba na ka mynsiem ym na ka doh.

Hynrei kata ka jingstad ba ngi iöh,
Kam don hok, ia ngi ba kan kam mraw noh;
Kaba nabar kam lah long trai janai,
Kaba napoh kein kaba don tynrai.

Ka jingstad hi kam juh wad ia u briew,
Briew u wad kum u ngap rongsyntiew;
Ka labathiang u sumar, u kynshew,
Ka ka bablad u kyntait um thew.

Kumta ko paralok baieit jong nga,
Ia ka jingstad to ngin ia wad;
Jaiñtia Eastern College ka pli ka lad,
Namar ha ka lad jingkyrkhu ban iöh mad.

Birds are entangled by their feet and men by their tongues. Thomas Fuller



Jingshem jong nga



Miss Hinilang Sukhlain
B.A. 3rd. year

Jingim jong nga ha ka pyrthei,
Jingjynjar ha nga ki shlei;
Jingpisa jingmut ki ju wan,
Haba jigsngewsih ki ban.

Mynta ka sngi nga sngew phylla,
Jingim jong nga ka kwah kylla;
Ngam tip ïa kaba sniew ne bha,
Tang ba ngam kwah leh sngewbha.

Mynsiem jong nga ka sngewkhia,
Ngam tip kaei ka ban sa jia?
Bunsien nga duh jingkyrmen,
Wat la phi i ba nga kmen.

Katno mynsiem jong nga ka diaw,
Lap jingkyrmen to wan pasiauw;
Nga sngew kum ban lyngngeit ïa lade,
Blei ai ngan don mynsiem len lade.

Wat la jingim ka khuslai,
Jingim jong nga to pynjanai;
Ngan ïai shaniah ha Me,
Watla kiwei ki pynthame.

Jingjynjar ki wan ha nga,
Ban klet ngam lah shisha;
Bunsien ïa nga ki mut ïalam bakla,
Tang ba kim lah ban pynkylla.

Haba nga shong pyrkhath marwei,
Ban pyrkhath ïa ka lawei;
Hathwei jingeh nga don,
Khlem ma Me ngan sa kyllon.

Pyrthei shisha kaba eh,
Kat shaba phai dap tang jingïaleh,
Jingsawa jong Me ai ngan sngew,
Lynti ba bha ïa nga to kdew.

Mysiem jong nga ka khuslai,
Ngam lah sngewthuh ka dum ne shai;
Balei ba kine ki wan jia?

Kyntien kmen nga sngew salia.

Ban pyrkhath ïa phi mei,
Kum phi ngan shem haei?
Haba phi don hapsedng jingpang,
Mynsiem jong nga katno ka tmang.

Ka lah ban dei na kine ki daw,
Ba na nga ummat ki jaw;
Ba 'erïong ïa nga ka tan;
Blei jong nga to don hajan.

Pyrthei shisha ïing shong basa,
Ha ka dap jingjynjar suda;
Jingim jong nga don jingma,
Lada naMe nga ïaid sakma.

Jingmut jingpyrkhat ki pher,
Kum sla dieng halor um ba per;
Man ka sngi nga duwai,
Nga tip ka lad kam pat wai.

Lynti bakhim ai ngan ïaid,
Jingpisa mynsiem ba bunjait;
Kane ka long kum jingkynmaw,
Ha ka jingim jong nga ka wan umsaw.

Baroh u briew u ju wad,
Ïa Me nga dei ban buh ha khmat;
Shaphrang ngan tur ïa ki jingeh,
Lama jingjop ai ngan kaweh.

God heal and the doctor takes the fees. Benjamin Franklin

Ka Jingkyrkhu



Mr. Edmund Maxwell Tlang
B.A (History) 3rd Semester

Nyngkong nga ai ka burom sha U Blei uba long u khlieh jong ka jingim jong ngi; dei lyngba ka jingiarap jong U nga la lah ban long kumne kumba nga long.

Ka Jaiñtia Eastern College, ka long kawei na ki shlem bah ban sain dur ia ki samla pule jong ka Eas Jaiñtia Hills District. Ka jingdon jong kane ka College ka la iarap shikatdei eh ia ki kmie ki kpa ki bym ioh lah shuh ban phah skul ia la ki khun sha Jowai, Shillong bad shabar ka jylla.

Watla hapdeng ka jingduh jingkyrmen ia kito kiba duk bad kiba kutlad, kane ka College ka la a jingkyrmen ia ki. Ka jingiarap jong ka Jaintia Eastern College ia kane ka thaiñ ka long kaba khraw bad ka bym lah shuh ban klet namar ba ka la plie ia ka lad ban pyndep ia ka jingpule ha ki kyrdan ba kham shalor. Ha ki por ba mynshuwa bun ki samla pule ki iehnoh tang shiteng por ia la ka jingpule namar ka jingduk. Hynrei ha kure ki ar phew saw snem ba la leit, ki samla pule jong kane ka dong ki la ioh ka lad ban pyndep iaka jingpule jong ki watla hapdeng ka jingduk jingkyrduh. Nalorkata, ka College ka la iarap ruh iaki longkmie longkpa ba duk ban siew ia ka bai College (Tution Fee) arsien haduh lai sien nalar kata ka ai ruh ki jingai jingiarap (Conveyance fee) na ka bynta ki katto katne ki samla pule kiba wan na ki longiing ba duk.

Haoid bunsien haba peit ia ki samla pule ha kane ka dong ha ki snem ba mynshuwa la iohi ba ym i dui jingkyrmen shuh ia ka lawei jong ki. Pynban kane ka College ka long kum ka Pyrem ban pynkhielung pat ia ki dieng ki siej kiba la shah kjap ha ka jingtyrkhong jong ka Tlang.

J.E. College long u thied snam,
Ia ki nongpule ba donkam;
Jingkyrmen ka la ai,
Ia ka District thymmai.
Jingdon jong ka, ka la pynsuk,
Jingkyrmen ka ai ia ki duk;
Halor u lum barit ka ieng,
Katno iphuh iphieng.

Jingkit bakhia ba ka la kit,
Lyngba jong ka ki ioh ban kjit;
Ki um ba bang baka la ai,
Ia kiba jan ba jngai.

Jingkyrmen bah ba ki la ioh,
Ka long ka sharak rit ba snoh;
Bunsien ka ud ban ai jingkmien,
Ia kito b'la duh jingkyrmen.

When you are right no one remembers; when you are wrong no one forgets. Irish Proverb



U Myllung ka Ri Hynñiew Trep



Miss. Peris Swer

Class XI (Arts)

So So Tham

Ko! Myllung Ka Ri,

Hapoh ka Mynsiem lynga ym lah shah,

Ka thoh u Khasi shajrong ban rah.

Ban roi ka tip briew tip blei bad akor,

Ki Poetry Khasi phi lam,

Sha thwei jingpyrkhat kumno ngin ngam.

Symboh Ksiar nylla na thwei ba jylliew,

Dohnud ba palei ïa ngi phi kyrsiew;

Phim lah tyngkai la ka sap phi theh,

Ban im jaidbynriew la u prew phi tbeh.

Ka nam ba phi kit kum myllung kaRi,

Ktien ba khia thew kyrsiew ban iohi.

Phim shym la tyngkai la ka sap ban theh.

Nothing is sacred to the gambler. Jacques Saurin

KA KYIAD BAD KI JINGPYNJOT JONG KA



Miss. Dayosha Biarn
Class: XI (Arts)

Ka kyiad ka dei ka jingdih kaba pynbuaid ia ki briew. Ka dei ka jingdih kaba u briew u sdang na iba khyndiat bad poi haduh u pud ba um lah shuh ban ieh lane ban im khlem ma ka ha pyrthei. Shisien ba u briew u la mad ia ka kyiad, ka lam beit ia u ba un nangdih nangdih ia ka haduh ba um lah shuh ban kiar na ka bad kane ka wan rahshibun ki jingeh ha ka longiing longsem bad ha ka jaitbynriew baroh kawei.

Bun bha ki briew ki dih ia ka kyiad da kaba ki mut ba kan lah ban weng ia ka jingjynjar kaba ia kynduh ha ka jingim jong ki. Hynrei don ruh kiba dih ia ka tang ha ka por ba kmen ne sngewbha lane don ruh ki samla kiba dih ia ka tang na ka daw jong ka jingsngewsarong ne sngewmeng kim tip ha kane ka jingmien ban dih kyiad ka ktah ia ka jingkoit jingkhiah jong ki. Ka kyiad ka wanrah shibun ki jingeh ha ka longiing lane ha ka jingim shimet bad ka wan rah ruh shibun ki jingpang ki bapher bapher ha ka jingim u nongdih bad ka lah ruh ban ialam wat shaduh ka jingiap.

Kumta ka jingdih kyiad ka wanrah ia ki shibun ki jingeh, jingjynjar ha ka imlang sahlam namar kane ka daw ngi dei ban pynduh pyndam noh ia ka. Ia ka met jong ngi la thaw kyrpang da U Blei bad ngi dei ban sumar hok ia ka bad leh khuid ia ka. Ngii dei ban ieit ia la ka jong ka jingim namar ngim lah ban thied ne die ia ka. Kumta ngi kum ki briew ngim dei ban klet ba kane ka jingim ka dei tang shisien ba ngin im ha kane ka pyrthei. Kumta ka sorkar, ki seng bhalang bad ki bor ba dei peit ia ka ri ki dei ban buh ki kyndon aini kine pynkhring khnang ban lah ban teh la kam ia ka jingdie pathar ia ka kyiad.

To avoid criticism, do nothing, say nothing, be nothing. Elbert Hubbard



Point to the Future

Mr. Ripos Lyngdoh
B.Com 1st Semester Honour

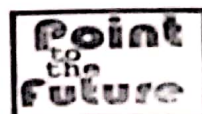
Awarded 3rd Position at state level Ditty Art Competition organized by the Chief Electoral Officer, Election Department, Govt. of Meghalaya, Shillong

Point to the Future Importance of Voter ID



Everybody, needs to have voter ID;
'cause it will make a life easy.
It acts as a proof all over India,
That you are a true citizens of India.
Especially during election;
To choose representation of your own.
If you are already 18 years old;
It is important as silver and as gold.
It requires in all license you apply,
Because it shows a truth and not a lie.
So get yourself registered as soon as possible,
Whether you are a boy or you are a girl
Along with your voter ID
You'll feel very young and free
Voter ID will make you a better one
And even to your daughter and son.
With your voter ID, you'll have your rights,
Which you don't really need to fight.
Even the government will be by your side,
So be aware to capture your rights.

NAME	Ripos Lyngdoh
D.O.B.	17-9-1997
COLLEGE	Tainia Eastern college
ADDRESS	Rangal, E.J.H.
PHONE	8132006035
EMAIL	ripos.lyngdoh.9@gmail.com



Who has the right to criticize who has the heart to help. Abraham Lincoln

THABA - 2016
WORLD'S OUTSTANDING VEGETARIANS



Collected by
Asst. Prof. Deibormi Nongpoh
Khasi Department

Leo Tolstoy (Russian author)
H.G Wells (English Science-fiction)
Albert Einstein (American Physicist)
George Bernard Shaw (British dramatist and critic)
Albert Schweitzer (German physician)
Mahatma Gandhi (Political leader)
Henry David Thoreau (American naturalist and Poet)
Ralph Waldo Emerson (American poet and philosopher)
Charles Darwin (English naturalist)
Benjamin Franklin (American statesman writer and scientist)
Voltaire (French Philosopher and writer)
Sir Issac Newton (English Physicist and Mathematician)
Leonardo da Vinci (Italian artist and engineer)
William Shakespeare (English dramatist and poet)
Virgil (Roman poet)
Plato (Greek philosopher)
Pythagoras (Greek philosopher)

While there is a life there is a hope.



TEACHING STAFF



KHASI DEPARTMENT (L-R)

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COMMERCE DEPARTMENT (L-R)

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Mr. N. Rymbai



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Class XI Arts



Class XII Arts



Class XI Com.



Class XII Com.



B. A. (English) First Semester



B. A. (Political Science) First Semester



B. A. (Khasi) First Semester



B. A. (Economics) First Semester



B. A. (Education) First Semester



B. A. (History) First Semester



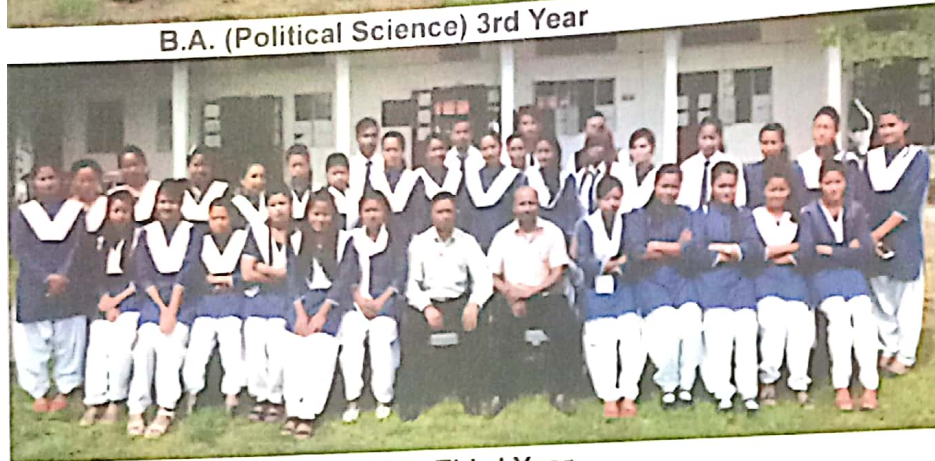
B.Com First Semester



B.A. (Political Science) 3rd Year



B.A. (History) 3rd Year



B.A. Third Year



B. Com. 3rd. Year



B.A. Third Semester



B.A. 3rd Semester



B. A. (History) Third Semester



B. A. (Political Science) Third Semester



B. A. (Economics) Third Semester



B. A. (Philosophy) Third Semester



B. A. (English) Third semester

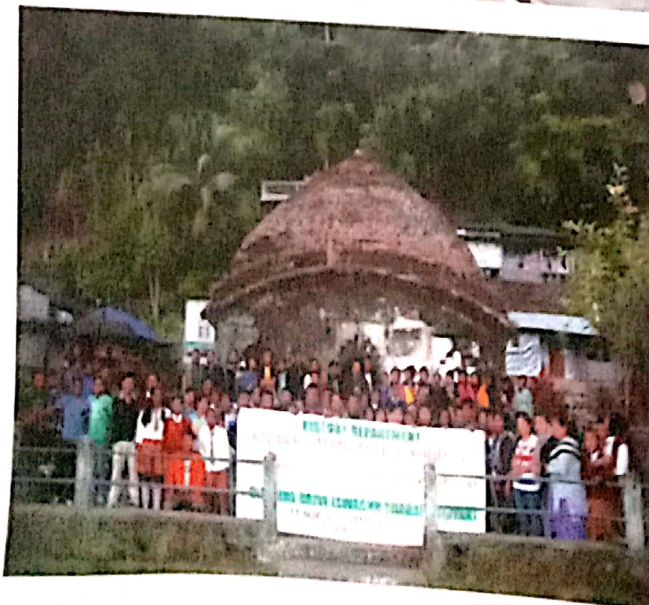


B. A. (Education) Third semester

CAREER GUIDANCE ACTIVITIES



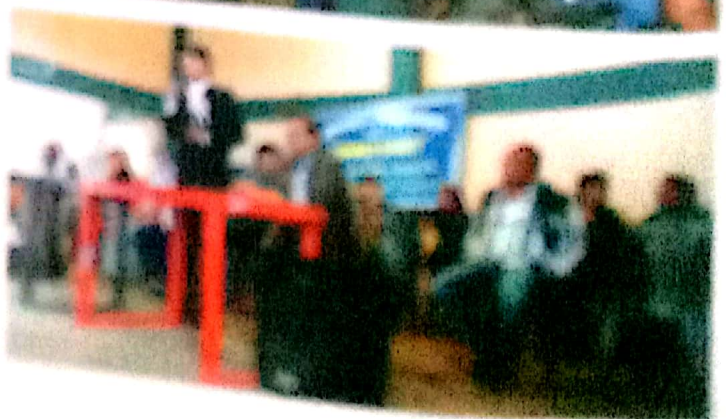
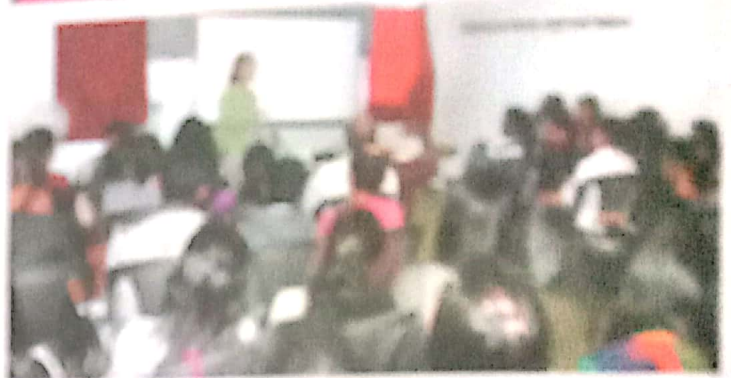
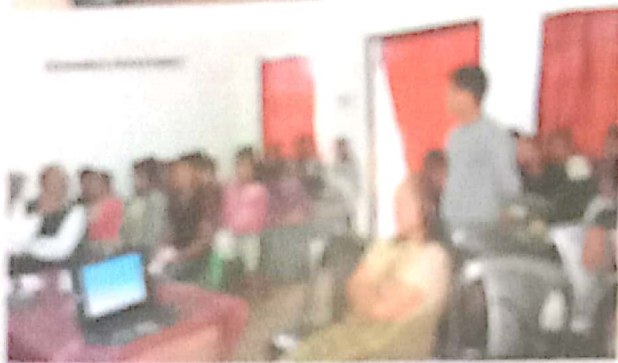
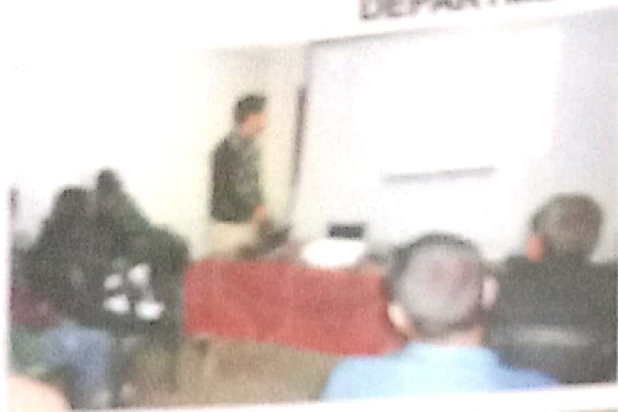
Cleaning drives Borkhat temple



CULTURAL ACTIVITIES



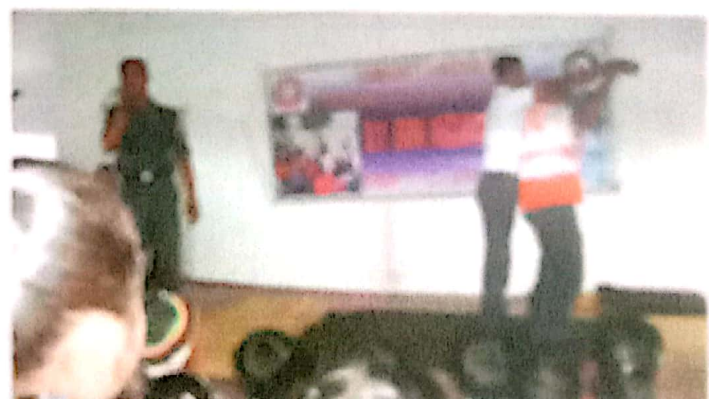
DEPARTMENTAL SEMINAR 2015



DIGITAL INDIA WEEK 2015



DISSASTER MANAGEMENT



GAMES AND SPORTS



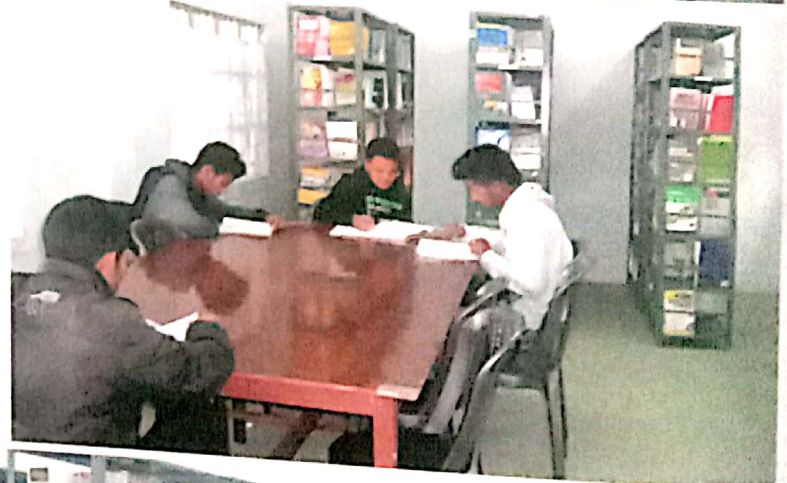




INDUCTION CEREMONY OF FRESHER'S 2015

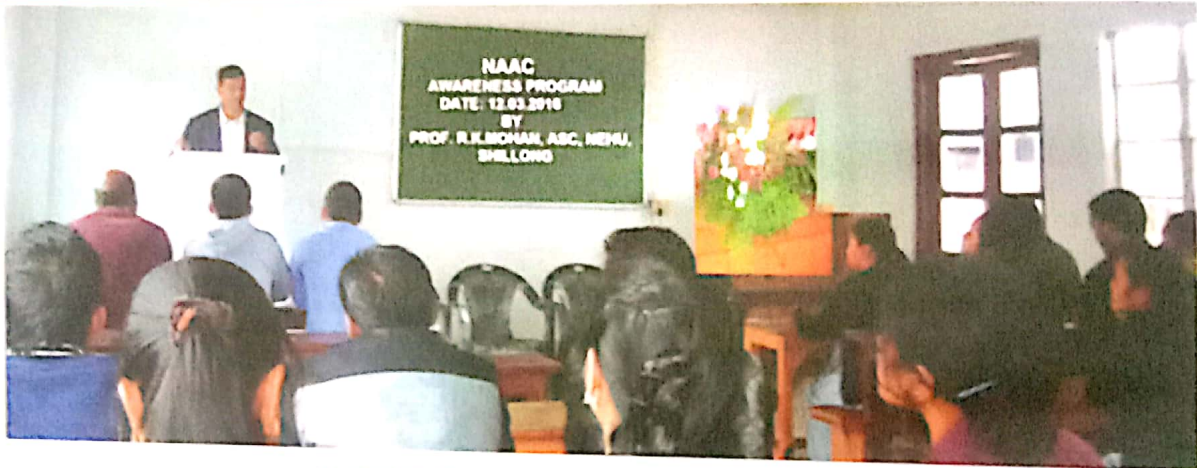
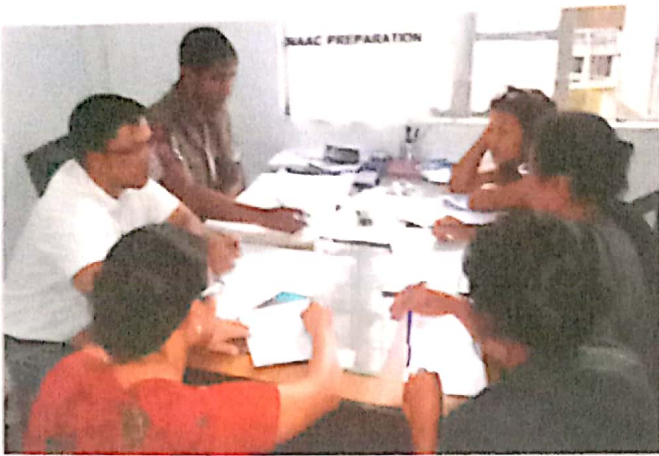


LIBRARY ACTIVITIES



NAAC PREPARATION





NATIONAL VOTER DAY 2015



ORIENTATION PROGRAMME



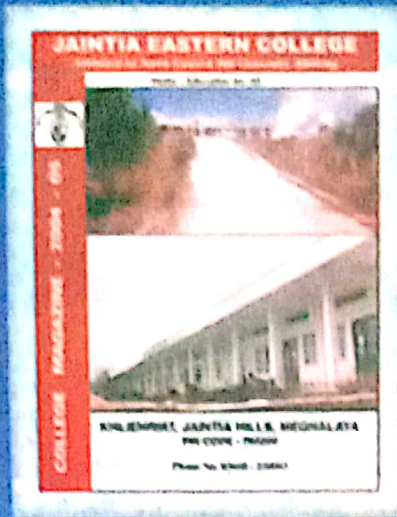
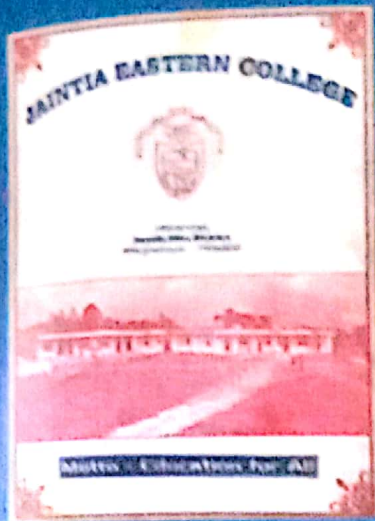


PARENT MEETING 2015



STUDENT WELFARE COMMITTEE





THABA - 2015

COLLEGE ANNUAL MAGAZINE



JAINTIA EASTERN COLLEGE, KHLIEHRIAT

EAST JAINTIA HILLS DISTRICT,
MEGHALAYA - 793200



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An Autonomous Institution under the Ministry of Education, Government of India

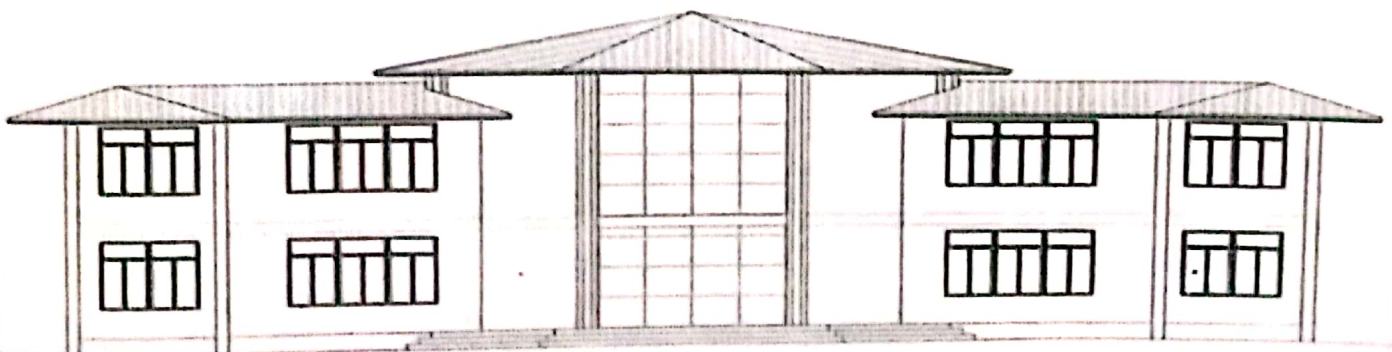
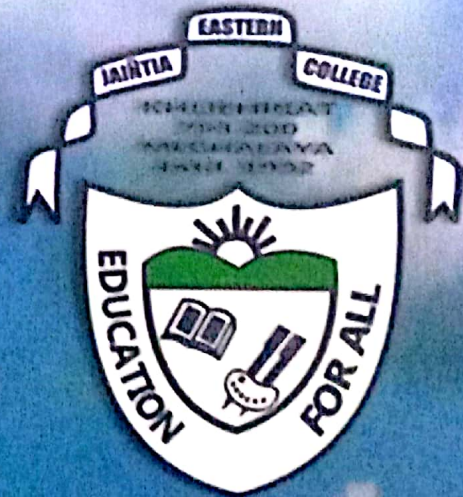
Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Jaintia Eastern College
East Jaaintia Hills, Khliehriat,
affiliated to North Eastern Hill University, Meghalaya as
'Accredited'
with CGPA of 4.35 on four point scale
as B grade
valid up to May 24, 2019

Date: May 23, 2019



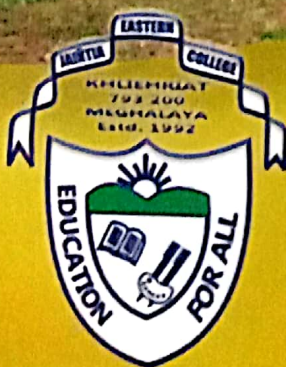
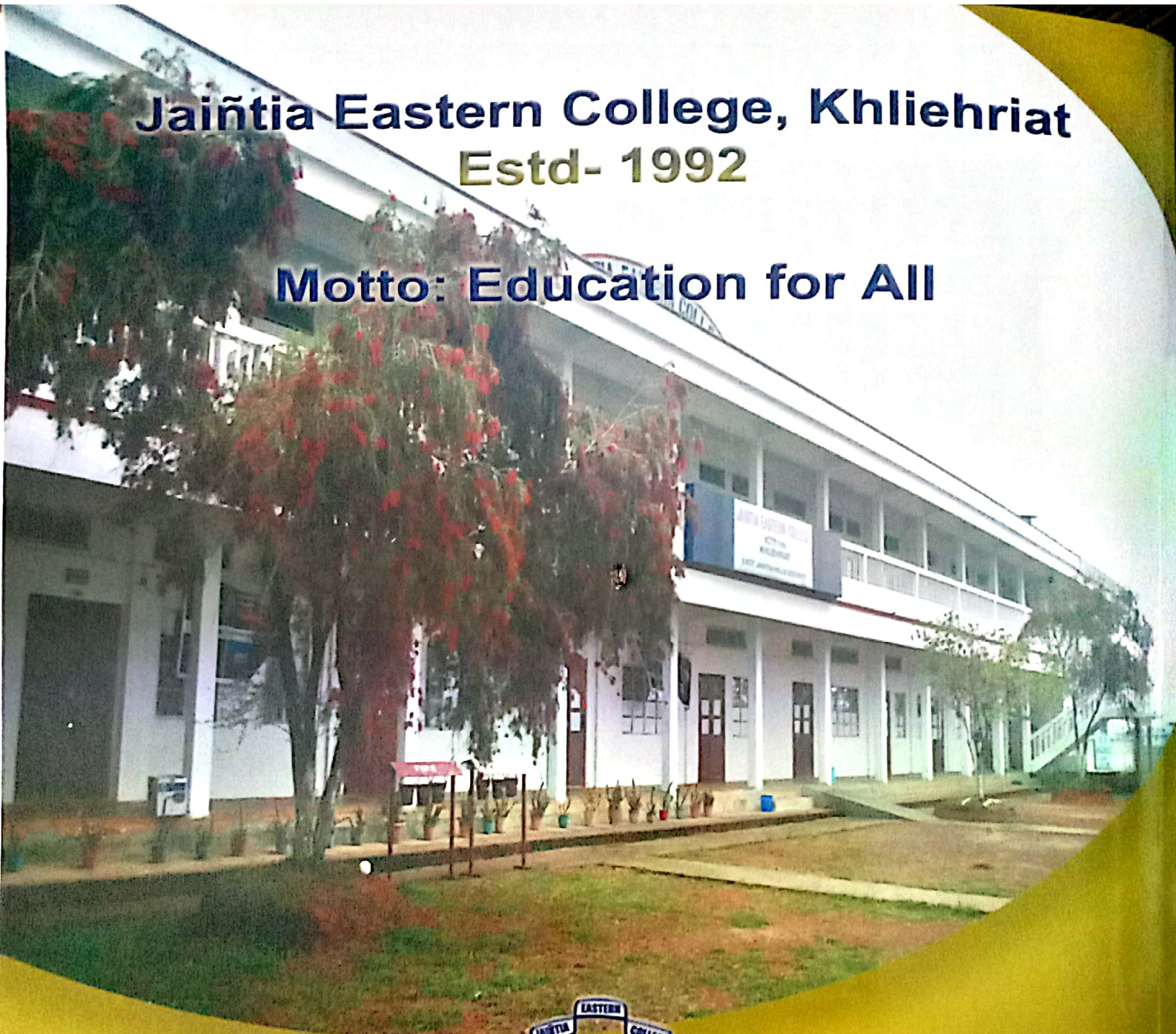
[Signature]
Director



Canteen - Cum - Student's Common Rooms

Jaiñtia Eastern College, Khliehriat Estd- 1992

Motto: Education for All



Khliehriat, East Jaintia Hills, Meghalaya – 793200

Email Id: je_college@yahoo.co.in

jqacjec@gmail.com

www.jecollege.org

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