

THABA - 2019

Jaiñtia Eastern College - "Annual Magazine"



Accredited Grade 'B' by NAAC

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EDITOR'S NOTE

D. Nongpoh, M.A M.Phil

In-Charge Research Committee

As we are aware, the name and fame of any institute depends on the caliber and achievements of the students and teachers. It gives us great pleasure to bring out this College Annual Magazine – *Thaba* (Reflection) for the academic session of 2017- 18 and 2018-19 to show the outside world the progress we have made so far. William Wordsworth, the famous English poet had once marveled at “a host of golden daffodils ... fluttering and dancing in the breeze.” As editors of the magazine, we too experienced such delightful moments as we wandered, mesmerized among the magical daffodils of verses and words woven by our very own talented and creative students. This mixture of literary pieces include a wide variety of genre and themes as the promising writers ponder over life and love, longing and belonging, journeys and self-discovery. Along with the literary feast, working on the magazine required coping with challenges, such as several rounds of laborious and meticulous editing, coordinating with various departments and committees, compiling reports, accommodating last minute additions and still managing to meet hectic deadlines.

Our editorial venture also involved conceptualizing and designing the finished product and imbuing it with aesthetic appeal while maintaining harmony with the readers. We needed to ensure that it would be a true reflection of the college eco-system and ethos. It has proved a great learning experience for both the students and the editors. We learned that the ground needs to be well prepared for daffodils to bloom.

Lastly, we would like to place on record our gratitude and heartfelt thanks to all those who have contributed to make this effort a success. We profusely thank the management for support and encouragement and a free hand in this endeavor.

Last but not the least; we are thankful to all the authors who have sent their articles and write-up. We hope the magazine continues to evolve as a creative and vibrant space for the students to discover and nurture their literary talent. We also truly hope that the pages that follow will make an interesting read.

Thank you



Principal Message

Dr. P. Nongtdu, M.Sc, MA, Ph.D
Principal

The essence of knowledge lies in a spirit of creative thinking, expression and experimentation. In this regard the college magazine ‘*Thaba*’ (Reflection) has played a vital role as a platform for the students to think, reflect, create and innovate in a multitude of languages and literary genres. The magazine is indeed a precious document that preserves the words and vision of our talented students as budding poets, writers and thinkers.

The essential purpose of this magazine is to inform, engage, inspire and entertain a diverse readership – including alumni, parents, students, faculty, staff and other friends of the college – by telling powerful stories that present a compelling, timely and honest portrait of the college and its extended family. It is often said “Give me a copy of your college magazine, I will tell you about the quality of your college” I strongly believe in this statement.

The College has always been striving to keep itself ahead of the competition and the results are now for everyone to see. It is a great pleasure to see the creative expressions of students and faculty who had contributed to this magazine along with the changes and achievements of the College that are happening in the recent past.

I congratulate the entire editorial team of ‘*Thaba*’ and appreciate their dedication which strives to bring out the talents of teachers and students. I sincerely wish that ‘*Thaba*’ continues to inspire the students in the years ahead. I am sure the College will scale even greater heights in the years to come to serve many more millions in the society.

Thank you

THE GRADUATION DAY OF JAINTIA EASTERN COLLEGE

Shri. J. Lyngdoh, M.A
In-Charge SWC 2017-18

Graduation is the award of a diploma or academic degree or ceremony that is associated with it, in which student become graduates. The date of graduation is often called Graduation Day. In our college, we conducted Graduation Day to distribute the Provisional Pass Certificate upon the candidates who have been certified worthy of the degree by the College.

The Graduation Day for Undergraduate of 2016-17 was conducted on 21st September 2019 under the chairmanship of Shri. Nishwa Rymbai, Assistant Professor of Political Science Department. He begins the program with hearty welcomed to everyone and congratulates all the graduating students for their success and wishes them good luck.

Mr. Sony Chyrmang student of B.Com 5th Semester delivered welcome address followed by invocation song by the present students. and Dr. Davidson Diengdoh, Vice Principal of the College delivered benedictory address.

Dr. Phervision Nongtdu, Principal of the College address the Graduation Day as chief guest, in his address, appreciated the teachers for their support in creating eminent graduates and recalled the years the students spent in the College wherein teachers taught and trained them for their better growth. He also stressed that the education should be carried out with clear focus and discipline to develop students with present day environment. He stressed on the dictum “No Pain No Gain” and stated that leadership; passion and hard work are the important key factors for graduating students to become fruitful human being. He alludes that discipline plays major role and also give extra quality to excel in life and students must accept challenges for their career development. He said students are branded ambassador of the College and urged them to take huge responsibility for the welfare of society.

He concludes his address with word of appreciation to the teaching staffs for their hard work and dedication to impart education to students who hail mostly from rural and economically backward villages. He urges the graduating students to uphold the dignity and integrity of their degree and the honour of the college and invites them to join the Alumni Association for helping the College at their different capacity in the near future.

On this Graduation Day, totally, 72 students from the disciplines of Art and Commerce stream received their provisional degree certificates for the academic session of 2017-18 this includes 64 graduates from Art and 8 from Commerce stream. However, the graduation day for the academic session of 2016-17 was conducted on the 6th April 2018. Totally 165 students from the disciplines of Art and Commerce received their provisional certificate this includes 142 graduates from Art stream and 23 from Commerce stream respectively.

Miss Rani Dkhar BA (Hons) in Education, Miss Angelica Malang BA (Hons) in History, Miss Wansakhi Dkhar BA (Hons) in Political Science and Miss Manbha Shulet BA (Hons) in Khasi who have secured admission in NEHU for pursuing higher education were facilitated with certificates and gifts along with other graduating students.

Mr. J. Lyngdoh, Assistant Professor Khasi Department delivered vote of thank and ends the function with singing of National Anthem.

TEACHER'S REFLECTION

My Experience – On Faculty Development Programme

Ms. Shida Siangshai, MA
Department of Sociology

At the outset, we are thrilled to hear that the College will organize one day Faculty Development Programme on the 23rd June 2018 at Orchid Inn, Thadlaskein, Jowai. First of all, I on behalf of the Department, expressed my heartfelt thankfulness to the Principal and Management for endowing upon us this opportunity.

From the very day we have learnt about the Programme, it makes me and all the Assistant Professors excited to attend this knowledgeable training. It was never my habit to wake up early in the morning but journey to FDP enthusiastically make me to reach the College early before the bus set sail. On reaching, all my colleagues greet me with a smile on their face. We started at 8.15 A.M and reached the venue at 10.00 A.M.

On reaching the venue, we feel blessed to find that everything is very well arranged for the FDP including hospitality. It is indeed a new experience for me to attend such programme especially from the training delivered by the three learned and most experience resource persons. Before the commencement of the programme we were introduced to Dr. S. R. Lyndem, Former Principal UCC, Umiam Ribhoi District. Shri. B. Mawlong, Assistant Professors of Political Science, UCC, Umiam and Shri. B. Kharkongor, Assistant Professors of History, UCC, Umiam by our Vice Principal, Dr. D. S. Diengdoh.

The main programme followed by 10.30 A.M. with the introductory speech in the form of welcome address to all the trainees and the resource persons by Dr. D S Diengdoh.

In session I

Dr. S. R. Lyndem, delivered a talk on the history and objectives of the National Assessment and Accreditation Council (NAAC) Bangalore. He explained about the “Concept of Quality” and how it came into existence. He says that United State of America (USA) and Japan are the countries who pursue their desire for quality in the products manufactured by their industries and movement for quality was started from USA itself. In India it was the late Prime Minister Rajiv Gandhi who propagates and introduced the concept of quality in education and his ideology has made the NAAC into existence in 1994. Later it was opted by UGC to ensure quality education.

Dr. D. S.R Lyndem stressed on the importance of IQAS (Internal Quality Assessment System) with the following key points:-

- i. Quality Enhancement
- ii. Quality Management
- iii. Quality Control
- iv. Quality Assessment

He also pointed out about the Curriculum Planning which all the institution should have such as (i) Curriculum On Certificate Courses (ii) Feedback system from the students and other stakeholders on the curriculum (iii) Methodology of teaching: on this point Dr. S.R.Lyndem stresses, that every teacher can apply his/her own methodology to solve the problems of the students and further apply their psychology to identify learner and non-learner in the classrooms.

With regard to Enrichment programme, Dr.S.R. Lyndem expresses, that it is important to expose students, learners to archives, museums, historical places in the form of study tours or exposure trips. To enrich the mind of the students, the institutions or departments can invite experts or resource persons from outside like industrialists, administrators, policy makers, academicians, etc. to deliver lectures on the related topics/courses of study.

On teacher's quality, he said that the teachers are the creator of personalities; therefore, they should update and enriched themselves with latest techniques and methods of teaching and encouraged us to apply them in the classroom situation. Apart from their assignment, the teachers should also contribute their knowledge towards the society through research and publications.

Governance and Leadership: To enhance and developed the quality of the institution, governance and leadership plays vital roles. Dr. S. R. Lyndem said; the Principal as the head of institution should be an experience person who has the knowledge of planning, administration, academic experience of not less than 10 years and said that this is the important timeline strategy for good governance and leadership.

Lastly, he reminded us about the 7 (Seven) commandments of NAAC such as:- Curricular Aspects; Teaching-learning and Evaluation; Research; Innovations and Extension; Infrastructure and Learning resources; Students Supports and Progression; Governance, Leadership and Management; Institutional values and Best practices.

He concludes his session and summed up with the theme "NO ENTRY FOR NO" which reflects the expectation that everyone should work hard and positively to upgrade the quality of the institution.

Session II

In this session, there are two speakers, Shri B Mawlong, talked about the importance of Research and its types: - Minor and Major Research. He mentioned about the eligibility criteria for doing funded research projects for college teachers such as: (i) Institutions who have got the recognition from UGC under 2(f) and 12(B) and (ii) Permanent teachers of self-financing college fulfilling the terms and conditions of UGC.

Nature of financial assistance: for Micro research projects non-recurring grants and recurring grants will be provided after fulfilling the UGC norms. Besides, he also elaborated the duration of the minor research projects which is to be completed within 2 years.

Lastly, he concludes by mentioning the guidelines and key elements for proposal of minor and major research projects-

1. Title of the project should be clear
2. Objective of the project should be acceptable by experts
3. Review of literature
4. Methodology
5. Plan year wise
6. Budget

Shri B.Kharkongor, spelled out in details about publications and types of publications and books such as Print journals and Books; Edited and Authored books.

He concludes, by providing important information about the research projects and publication for the teachers as well as for NAAC requirements.

Conclusion

The programme concluded with a vote of thanks and words of comments from the teachers. They applauded the well-informed resource persons for their expertise on the research and teaching methodology. It is indebtedness without mentioning the name of Dr. S. R. Lyndem, in his prestigious presence; he delivered a knowledgeable lecture along with his insightful experiences throws lights to help us to improve the quality of education in the state in general and our college in particular.

Thank you

AN ACCOUNT OF FACULTY DEVELOPMENT PROGRAMME (FDP)

Miss. T. B. Bareh, M.A
Department of Sociology

Introduction

It's a benevolent move from the part of the IQAC who has a vision and mission to achieve quality education under the leadership of Dr. Phervision Nongtdu, Principal of the College. The FDP aims to strengthen and mobilize the competency and caliber of the faculty members to enhance quality education by developing different strategies of teaching. In this regard, resource persons and experts were invited to train the teachers.

As desired by the college, I am honoured to share my experiences on account of the Faculty Development Programme (FDP) organized by IQAC on the 23rd June, 2018 at Orchid Inn, Thadlaskein, Jowai, West Jaintia Hills. On reaching the venue, we were asked to proceed to conference hall, the venue for the FDP. To begin, Dr. D.S. Diengdoh, introduced Dr S.R Lyndem and other resource Person to the trainees. The programme was arranged in two sessions.

Session I:

Dr. S.R. Lyndem was the resource person, in this session, he delivered a talk on the following topics and issues related with quality education and NAAC guidelines as mentioned below:-

1. Teaching and Learning Evaluation
2. New National Assessment and Accreditation Council (NAAC) Frameworks
3. How to prepare seminar
4. Publication sources
5. Software NAAC Assessment

Firstly, he took us to the History of NAAC with special reference to the concept of "QUALITY". Why it is needed and for what purpose? He narrates that the concept of quality was originated from USA in connection to products and followed by the Japanese Manufacturers. The quality Movement was the outcome of the consumer's demand on quality products as there were stiff competitions in global markets. In India, the concept of quality was introduced by the former Prime Minister of India, late Rajiv Gandhi in the field of higher education and hence NAAC came into being on the 16th Sept, 1994. He also suggested that this day should be observed as a "NAAC Foundation Day" which will be added to our best practice. The Quality Assessment on higher education was taken up by UGC.

Internal Quality Assurance System (IQAS) is an ongoing process of assessment and one can understand the importance of IQAS as a tool to measure the quality of education and it focused on the following points:-

1. Quality Enhancement: - means the initiative taken collectively by the college community for improvement.

2. Quality Management: - means to understand the system how we run the college academically and administratively, etc.
3. Quality Control: - means how to check the weak point for improvement of the performance of Teachers, Students and Administration.
4. Quality of Assessment: - means to widen the scope of improvement for all round development in the Institution.

To improve the teaching learning process in the college, apart from NEHU syllabi, the following courses can be introduced for the benefit of the students:- Add On courses/Diploma and Certificate Courses and collection of Feedback from the students by the end of the semesters.

Teaching Methodology: According to Dr. S.R Lyndem, Teaching Methodology is differs from one discipline to the other. From the philosophy School of Thought, there is deductive and Inductive Methodology. Deductive refers to short Planning whereas inductive refers to long term planning. It was a new idea in the teaching profession to create own methodologies by analyzing the feedback from the students, so in this way, based on the feedback one can create his/her own methodology to solve the problems of the students. Methodologies are inborn in us. By applying Psychology the teacher can identify learner and non-learners students. Enrichment Programme is very important, he stressed that this programme should be encouraged such as - visit to Museums, Archives, inviting resource persons from other college and department for special lectures, etc. is also helpful for the learners.

- Lyndem refers to another quality measurement on Learning Outcome. In this study, he based on the feedback system to find out the slow and fast learners.
- Lyndem also stressed on the Teachers Quality. According to him, he said that motivation should be one of the main tools for the teachers to impart quality education. He also said that if there is no vision there would be no institution.
- Information was that Lyndem is of the view of motivating the students to develop a Research Culture so as to make them participate in minor research projects.
- Another innovation was College Magazine by which the students can use handwriting form and print it so as to make the Magazine economy.
- Lyndem points out that Academic Audit is important to get information on the contribution of the Teachers in the Academic World.
- He says that Students Performance plays a crucial role in improving the academic institution.
- He also talked on Governance and Leadership Strategy. In this point, he says that “Principal is the Institutional leader, and in his leadership a strategy was to be made that the college should have a 10 years planning. i.e., timeline strategy.
- Institutional Feedback which is in the form of Institutional Quality Handbook which is referred to the last 5 years prospectus. For him, prospectus should have policy which comes from audit. This policy will make a quality development handbook. To get this, according to Lyndem, feedback is needed which by analyzing feedback, this will improve the quality of education.

- Regarding the Teachers Manual, S.R Lyndem preferred to make it as an API (Academic Performance Index).
- Further, to get best practice Dr.S.R Lyndem talked on the Administrative Audit by covering or fulfilling the seven criteria or the seven commandments.

Dr.S.R.Lyndem laid a landmark of the Internal Quality Assurance System (IQAS) of NAAC by elaborating the 7 commandments; with a strong theme “NO ENTRY FOR NO” . He assured that if the teachers fulfill the commandments the college will keep on growing in providing quality education and development of other issues.

Session - II:

This session was taken by Shri. Banshai Lyngdoh Mawlong and Shri. Banshan Kharkongor. Firstly, Shri B. Mawlong delivered a talk on minor and research expressed the need of research at college level. He elaborates on the criteria for doing research especially for permanent teachers working in self-financing colleges who have got the UGC recognition u/s 2(f) and 12(B) of UGC Act 1956. He also brief on the terms and duration of the Minor Research Projects. Apart from UGC, financial grants for the above research may also apply from ICSSR, ICHR , DST and DBT Government of India. Shri. B. Kharkongor, Assistant Professors of History, UCC spoke on the issue of Publications i.e, on the Types of Publications Journal and Books (Authored Books and Edited Books).

Conclusion

Overall the Faculty Development Programme is of great importance which has a great impact on the members related with teaching – learning, research, publications, etc.

Thank you

FACULTY DEVELOPMENT PROGRAMME (FDP)

Miss. Dakaru Bareh
Department of Economics

It has been a great experience attending the FDP at Orchid Inn, Thadlaskein (Dated the 23rd of June 2018) being especially conducted for us the teachers. Here, we met a vibrant and intelligent resource person Dr. S.R. Lyndem, the ex-Principal of Union Christian college, Barapani Umiam, Mr Banshaikupar an assistant professor of the same college and Mr. Banshan as an another resource person taking part in the program.

Throughout the seminar, we were heard and instilled upon us the importance of having a brand call it 'quality' in the lines of each one of us. The whole meeting was for us teachers to acquire a good quality in orders to have a positive effect on our students, creating and imparting good education setting good examples to them. And this quality does not end just within the four sides of the class room wall of the Jaintia Eastern College, but it is importance that we carry it through out- wherever we go, creating positive externalities to the society around us.

One may not need to have a highest rank degree nor be a highest awardee not be a rich person, nor anyone that is regarded to be having the highest respect, but a person bearing a quality that changes the lines of people around deserves to be respected the most.

The 2017 crowned Miss World (India Ms Manushi Chillar) when asked the question "which profession deserves the highest salary and why?" to which the beautiful and smart woman replied that if we talk about salary, it does not mean just cash but it can be the love and respect we give to someone in return for their care, love and sacrifices that they give. Here, she gave the credit to her mother because her mother possesses all the "qualities" of a good mother.

Hence, we as teachers, the importance of being a quality teachers is as much as importance as that-changing, molding and creating good impact on our students.

Also, in whatever Dr. Lyndem says, he also specifically mentioned the importance of being institutionalising. That, when we institutionalized ourselves with our work-place, or when we learn to love whatever we do, we for sure are motivated to make things better.

Eventually the seminar came to an end and everybody was thankful and happy, had hearty lunch, enjoyed the breeze from the Thadlaskein had photo sessions and then we headed back on a 45 minutes joyous and fun side of the newly Jaintia Eastern College bus safe and back to Khliehriat then home.

Thank you

INFUSION

Smt. A. G. Lapasam
Asst Prof. English Department
Jaintia Eastern College, Khliehriat

The IQAC, Jaintia Eastern College, Khliehriat under the leadership of the Principal had taken the initiative to inculcate in the Jaintia Eastern College's staffs and non-staffs about the distinguished requirements demanded by NAAC for a promising quality education in the students.

Hence, a One-Day Faculty Development programme was organized on the 23rd June 2018 at Orchid Inn, Thadlaskein, Jowai with Dr. S. R. Lyndem as a resource person.

By attending the programme, personally, I was motivated to invest further of my time and energy than already invested for the benefit of the pupils. Realizing the important role played by teachers it stirred me deeper to implement all those abstract ideas pregnant in my mind which have not been birthed into reality.

Through experiences, there are many academical ideas which have strucked my mind but was never bold enough to execute those thoughts, thinking they were mediocre.

For a piece of surprise, Dr. Lyndem tells us that teaching is not a job but a profession, a service to our country. We are bound to serve our country.

The resource person talked about discipline, punctuality and hard work. He urged us to have the spirit to learn more, keeping aside our sense of seniority, in instances, where one should learn from the so-called juniors.

Further, the interesting part of the programme was that Dr. Lyndem had given us a first-hand experience lecture which he had encountered personally as an ex-teacher and ex-principal.

Above all, we were reminded by him that all those things matter but nothing matters without love. We may infuse lumps of theories and notions in our teaching practices but if love is not involve our profession as a teacher is incomplete. Therefore we should not forget to mix love while imparting teachings. Dr. Lyndem promised us that the result will be awesome when our intention and plan is combined with love.

Last but not at all the least, we were urged to utilize what was imparted to us.

CAMPUS DYNAMISM
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Dr (Mrs). P.A. Shadap
Coordinator, IQAC,

Vision:

The IQAC *vision* is to ensure quality culture as the prime concern for the Higher Education institutionalizing and internalizing all the initiatives taken with internal and external support.

Objectives:

The primary aim and objective of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. And to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Formation and Activities of the IQAC:

The IQAC of Jaintia Eastern College has been established in the year 2014 for developing quality enhancement and its maintenance. The IQAC has been constituted with distinguished academicians drawn from within the College and administrative staff and from distinguished educationists and also from representatives of local management and stakeholders.

Periodical Meetings of the Body:

During the academic session of 2017-18 and 2018-19 the IQAC held 4 (Four) meetings and decided the following decisions below:-

- a) HoDs and Member Secretary of various Sub-Committees were asked to prepare and submit a plan for the academic session of 2017-18 and 2018-19.
- b) To obtain periodic feedbacks from stakeholders (Parents, students, alumni, teaching and non-teaching staffs) for assessment of teacher's performance and also on different facilities provided by the College and its performances for the academic session of 2017-18 and 2018-19.
- c) Renewal of Member Secretary of various sub – committee.
- d) Prepared AQAR 2017-18 as per new NAAC format.
- e) Approval for uploading AQAR 2017-18 in the college website with weblink.
- f) National Seminar on “Innovative Pedagogy and Effective Teaching Learning” was organized with financial help from ICSSR, RUSA Meghalaya.

Training and Workshops for Quality:

The College has organized a few training programmes for the improvement of the various functional skills such as faculty development programme, working on computers, etc., among the teaching staff as detailed below:-

- a) One Day Faculty Development Programme (FDP) was organized on 13th June 2017 at Orchid Hotel, Thadlaskein, Jowai. A team from Hundredfold Academy provided the training on “Train the Teachers”.
- b) Organised 1 (One) day Faculty Development Programme (FDP) and Training for Teachers on In search of Excellence New NAAC Framework” on 28th May 2018.

National and Regional Seminars:

The College has organized National and Regional seminar as to provide platform for teachers to present papers for the improvement of teaching skills, etc. as detailed below:-

- a) Attended Seminar on “Haba im ka Ktien ka Jaid bynriew ka im” organized by Khasi Author Society on 16th September 2017 at Khasi National Dorbar Hall, Shillong
- b) Regional Seminar on “Ka jinglong Kawei ka Jaidbynriew” organised by IQAC, Jaintia Eastern College, Khliehriat on 8th December 2017 to commemorate the 25 years of College.
- c) Publication of book “Ka Rymbei ki Jubilee” by IQAC, Jaintia Eastern College, Khliehriat in 2017.
- d) Presentation of paper by Dr. D.S.Diengdoh, Vice Principal, Jaintia Eastern College, Khliehriat on “Growth and Development of Khasi language studies 1976 – 2016 organised by St. Edmund’s College, Shillong on 14th and 15th December 2017
- e) National Seminar on ‘Innovative Pedagogy and Effective Teaching Learning’ on 15th November 2018 organised by IQAC, Jaintia Eastern College, Khliehriat at College premises.

Lastly, I expressed my thankfulness to the Principal, Member Secretaries of various Sub Committee, teaching staffs and non-teaching staffs and students for their cooperation and suggestions to accomplish the IQAC vision and mission.

Thank you

REMEDIAL COACHING CLASSES (RCC)

Mr. F. Dkhar
In-Charge RCC

Education is meant not only to nurture the excellence already in a gifted person but also to uplift the not-so-gifted, so that he/she is equipped to safeguard his/her interests in independent democratic India. Further, democracy demands the necessity to protect and foster the interests and needs of the weaker groups of the society. Hence, to enable weak and slow learners to come up to the level necessary for pursuing higher studies efficiently and to reduce their failure and drop-out rate, the college conducting special classes (Remedial Coaching) beyond the regular timetable for this group with financial support from RUSA Meghalaya. Moreover, all students are allowed to benefit from this coaching class.

Mentionably, this coaching class had been started from the academic session of 2008-2009 during the XIth Plan Period (2007-2012) and successfully continuing the same scheme during XIIth Plan Period (2012-2017 and 2017-18).

Recently with effect from academic session of 2018-19 this Remedial Coaching Classes (RCC) is conducted with the financial support of RUSA, Meghalaya. In this regard, the RCC was conducted in two phases i.e. 4th September – 5th October 2018 which benefitted 263 (62.91%) student (78 boys and 185 girls) out of 418, associated with 29 (Twenty Nine) Assistant Professors. Through RCC conducted from 19th February to 31st April 2019 has benefitted 106 (67%) students (46 boys and 37 girls) out of 159 students enrolled for Remedial Coaching Classes associated with 13 (Thirteen) Assistant Professors.

It is remarkable that a large number of weak and interested students were regularly attending RCC and have improved their academic skills and knowledge. Some of our faculty members especially Commerce department used the LCD Projector to deliver their lecture.

The general strategies adopted for facilitating slow learners are regular class interaction, class tests, group discussion including guiding for writing assignments, academic and social counseling, concept clarification and solving previous years question paper, provision for simplified lecture notes/course materials and enhancement of communication skills and art of reading. Apart from that, the teachers were also insisted to guide the students as per their requests and requirements.

The students recommended that this RCC is very much helpful to understand their basic needs and interest. Majority of them expressed their satisfaction in the way the teachers handled the classes and wish to have this RCC in every semester in order to enhance their knowledge and help them perform better in the external exams.

Thank you

ACADEMIC COMMITTEE

**Smt. S. Dkhar
In-Charge AC**

The main objective of Academic Committee is to oversee the academic affairs of the college and make recommendations to the Principal about academic programs and strategic priorities. The members of the committee sit together at regular intervals to develop the ways and means to ensure that quality teaching-learning process should remain the topmost priority. The Committee also formulates guidelines, rules and regulations of all Academic affairs of the College. The composition of this committee includes the Principal as chairman and heads of the departments as its members and the Member Secretary to be appointed among the teachers.

Activities 2017-18 and 2018-19

1. Shri. Firsterborn Dkhar and Mrs. R. Merika Nongtdu, Assistant Professors of English and History Department respectively attended in the National Workshop on “Research Methodology” organized by Research Innovation and Publication Cell, IQAC, Shillong College, Shillong from 7th – 13th June 2017.
2. Shri. Remember Nongtdu and Miss Hanahbell Lapasam Assistant Professors of Commerce and History Department respectively attended the 44th Orientation Programme from 4th – 31st July 2018 organised by NEHU, Shillong.
3. Shri. Besterwell Dkhar, Assistant Professor of Commerce Department attended 6 (Six) days Rural Camp on Socio-Economic Survey and Vocational Training Needs of Rural Youth at Wahiajer Community College from 13th – 18th May 2018 organized by NEHU, Shillong.

GAMES AND SPORTS COMMITTEE

Shri. J. Lyngdoh
In-Charge Games and Sports

Along with academic development of every student, physical development is also needs to be taken into consideration. With this aim in mind, the College has set up Games and Sports Committee and other extracurricular activities which not only nurture talent but also develop team building, leadership and organizational skills and to provide a vibrant platform to develop and share information and leadership skills. The Committee conducts games & sports to promote the active participation of students in fun and physical activities according to their interest and abilities and thus shape them into successful, well-rounded adults and good citizens of tomorrow.

The students participated not only in various games and sports organized by the College but also in the games and sports conducted by the affiliating university and other colleges during the academic session of 2017-18 and 2018-19.

Activities 2017-18

1. Men football team participated in NEHU Inter College Football Tournament 2017 conducted by Sport Department, NEHU, Shillong at J.N. Stadium, Polo, Shillong from 6th – 16th September 2017 and loss in the semifinal.
2. Men football team participated in the Golden Jubilee Celebration Football Tournament of Kiang Nongbah Govt. College, Jowai from 16th – 17th May 2017 at Jowai.

Activities 2018-19

1. Men football team participated in NEHU Inter College Football Tournament 2018 organized by Sport Department, NEHU; Shillong at J.N. Stadium, Polo, Shillong from 8th – 17th November 2018 and reached up to quarterfinal.
2. Men football team participated in the District level (East and West Jaintia Hills) Reliance Foundation Youth Football Tournament 2018 held at Jowai and qualified to represents the Districts at State level tournament.
3. Men and Women basketball team participated in the Independence Day Cup Basketball Tournament 2018 organised by the District Sport Officer, East Jaintia Hills District at Khliehriat from 12th – 15th August 2018 and women team was the Champion of the Tournament 2018.

STUDENT'S WELFARE COMMITTEE

Shri. B. Dkhar
In-Charge SWC 2018-19

The Students' Welfare Committee (SWC) was set up to look after the welfare of students activities. It plays significant role in student career building. SWC also provides a platform to voice their concern, opinions and give suggestions. Moreover, SWC is a bridge between students and college.

The objective of the SWC is to address and effectively solve various student related matters; to support and nurture student's progression; develop unity and integrity among students belongs to different cultures and religions; supervise various in campus activities of Student's Union; organize programmes to help the needy students. So we try to imbibe the feeling of accountability into the students by showcasing that they are responsible in all ways for upholding the reputation of the College through their actions by organizing (a) Fresher's Day (b) Festival Celebrations (c) Parting Social, (d) Picnic (e) College Week (f) Felicitation of student achievements, etc.

Further, through this SWC, the College contributes towards students well-being by conducting Remedial Coaching Classes, tutorial classes, Felicitation Centre for online Scholarships, Anti-Ragging Affidavits and financial assistance to some selected few deserved students.

Activities taken up by the SWC:

- The College management through this committee has availed 50% financial assistance to 125 students of first semester of 2017-18 batch for procuring uniform (Dress code) and
- 4 (Four) students availed 50% College fee exemption.
- 169 students of first semester 2018-19 batch received 50% financial aid for procuring uniform (Dress code) and
- 6 (Six) students availed 50% College fee exemption

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ALUMNI COMMITTEE

**Shri. R. Nongdu
In-Charge Alumni Committee**

Alumni Committee in the College was constituted in the year 2014 to maintain a lifelong connection between the college and its alumni. This Committee brings all past students together on a single platform and develops synergistic plans to aid and improve Institutional endeavors and to work in strengthening ties between the College and alumni. The Committee conducts regular meetings wherein alumni can participate in various activities including cultural and social activities. Their ideas and suggestions are duly considered and implemented by the college especially on the matter of teaching-learning process.

Jaintia Eastern College Alumni Committee welcomes you all to join our great community which endeavours to impart, share and collaborates our collective experience among the committee and the future alumni. Feeling a duty to give back to our beloved institution the education that we acquired from it; with renewed and fruitful learning we experienced in life enriching it further. It's time we act together, now and in synchrony to make our society and environment a better place to be living in.

Alumni of Jaintia Eastern College have always been a source of support and inspiration for the students and the staff of this college. With a long list of famous personalities in the field of politics, administrators, teachers and even entrepreneurship, who have become alumni of this college, have made the institution proud for years.

The alumni always come back to the institution to contribute in various ways. They often guide the current students, share their experiences in the academics and donated in cash and in kind for development of the College.

The Activities during the academic session of 2017-18 and 2018-19 are as follows:

1. Shri. Lasky Rymbai, Dy. CEM, JHADC contributed 10 (Ten) chairs
2. Ms Violet Lyngdoh, MDC, contributed 100 (One hundred) Chairs
3. Alumni Committee contributed 1 (One) reading table and Rs, 134,140/-
4. Shri. Justine Dkhar, MLA contributed Rs. 5.00 lakhs from CMSRDF.

PARENT TEACHER COMMITTEE

**Smt. E.Nongtraw
In-Charge PTC**

Our college has established Parent –Teachers Committee (PTC) consists of 8 (Eight) members elected from parents and teachers. This PTC encourages parent involvement in the activities of the college besides promoting a sense of partnership between parents and teachers for the benefit of students and other stakeholders. It also provides support for improvement in the infrastructural facilities besides looking into the grievances of parents and students.

Above all, it is a living organization where all the parents and teachers have to participate on equal footings and is playing a vital role in imparting quality education. During the academic year of 2017-18 and 2018-19, feedbacks were obtained from parents where they gave some valuable suggestions for development of the College as follows:-

- To let them know about the marks secured in each Internal Exam.
- To no hesitate in taking action against their wards of their mischievous act.
- To convene meeting once a year.
- To inform parent if their wards doing mischievous in and outside the college.

LIBRARY ADVISORY COMMITTEE

**Smt. B. Bamon,
Librarian**

Library is one of the key learning resources which assists students/teachers in fulfilling their information requirements and helps in supplementing classroom lectures. The College constituted Library Advisory Committee to supervise the library activities and gave suggestions on various measures for improvement of the library. Also it strives to inculcate the enriching habit of reading books in a technologically enabled and intellectual atmosphere.

The activities of the College library and its collections during the academic session of 2017-18 and 2018-19 are as follows:-

Activities 2017-18

- Library users: Students: 3909 Teachers: 921
- Book issued: Students: 2249 Teachers: 275
- Book procured: 677

Total Collection as on 31st March 2018

- Text book: 7784
- Reference books: 1147
- Journals: 16

Activities 2018-19

- Library users: Students: 3596 Teachers: 716
- Book issued: Students: 1909 Teachers: 211
- Book procured: 258
- To procure text books amounting of Rs. 13.00 lakhs (RUSA, Meghalaya)

Total Collection: as on 31st March 2019:

- Text book: 7975
- Reference books: 1214
- Journals: 16

MUSIC & CULTURAL COMMITTEE (M&CC)

Smt. D.P. Bareh
In-Charge M&CC

The College M & CC is in charge of organizing cultural festival during the academic year and takes keen interest for encouraging students to participate in on-stage/off-stage competitions. The involvement in such competitions will surely help the students to form a healthy attitude towards tolerance, team spirit, respect for others, appreciation for various cultures and traditions in Indian society and elsewhere. College cultural events are an on-going trend and form an integral part of the life of every student and the college itself. Every programme in our College acts as a symbol that defines the culture, rituals, and rules of the institution and more importantly represents their true spirit.

In fact, cultural events in the College provide a platform for the students from diverse backgrounds share the same stage and showcase their talents in cultural and social activities like singing, acting, dancing, fine arts, debate, essay writing, quiz, etc. These celebrations bring with themselves a lot of excitement and a wave of enthusiasm in the air, which is characterized by a lot of activities, creativity, hustle and bustle, fun and management.

The Committee responsible for organizing all intra and inter collegiate cultural events; assist and encourage the students to actively take part in participating, organizing and conducting cultural and social events; to raise awareness about Indian Culture and Heritage among our members and community and to contribute to the multicultural makeup of the students; to works with the motive of holistic personality development of the students through participation in various cultural events like dance, song, etc. in Fresher's Day, Independence Republic Day, Festivals, etc and prepare action plans for academic sessions.

The committee in collaboration with government and non-government agencies organized and participate in the following cultural activities in and outside the College during the academic year of 2017-18 and 2018-19 as follows:-

- a) Participated in the Inter Colleges Cultural Competition organised by Kiang Nongbah Govt. College at Jowai on 7th July 2017 and adjudge third prizes in group song category.
- b) Organized 6 (Six) days' Workshop and Training on Khasi Traditional Music "*Playing and Crafting Technique of Ka Ksing*" at the College campus funded under Equity Initiative Fund RUSA, Meghalaya from 6th – 11th August 2018.
- c) Performed cultural activities on Independence Day celebration 15th August 2017.
- d) Participated in the Block level cultural activities at Khliehriat organized by the District Arts and Cultural Society on the 9th October 2017.



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- e) Organized District Level Inter School Arts and Cultural Competition in collaboration with the O/o Deputy Commissioner, Khliehriat on the 10th October 2017.
- f) Organized 4 (Four) days' workshop on the use of Khasi Traditional Instruments programme at college funded by the by the District Arts and Cultural Society from 4th – 7th December 2017. 50 (Fifty) students benefited from this workshop.
- g) Conducts Certificate Course in Khasi Traditional Music during the academic year of 2017-18 in collaboration with RUSA, Meghalaya. 24 (Twenty four) students benefitted from this programme.

GRIEVANCE REDRESAL CELL (GRC):

Shri. Nishwa Rymbai
In-Charge GRC

While imparting education, we take utmost care that students and other stake holders feel the comfort in the campus. We practice transparency and justice so that students and stake holders are not suffered. In fact campus is highly safe and sound under the guidance of our honorable founder Principal, Dr. P. Nongdu.

The Grievance Redressal Cell (GRC) was set up in the college where students can lodge complaint to resolve issues regarding infrastructure, ragging, quarrels, etc. Moreover, GRC work together with Women Welfare Committee to uphold the dignity of girl's students and female teachers at work place where they can lodge complaint and get their problem solved. The GRC efficiently addresses general grievances on various issues such ragging and women issues as per guidelines of affiliating university and DHTE, Govt. of Meghalaya.

The students and other stake holders can give written complaint or personally approach to any member of the GRC, through college web site or drop in their complaint in suggestion boxes installed at different visible points in the college premises. The same can also be sent via email je_college@yahoo.co.in.

Moreover, staffs and other stakeholders can also put in writing their grievances and suggestions for improving the academics and administration of the college. Written complaints are encouraged and one may choose to remain anonymous. Such complaints will be considered in positive spirit.

Activities 2017-18:

1. Received 2 (Two) written complaint on the condition of wash rooms (Male & Female) and loitering of male students near the female wash rooms.
2. The GRC intimated the students especially female to bear with College for the time being since the wash rooms were under renovation and modification.
3. Notification in the college notice board and near the female wash rooms were placed against loitering around the female wash rooms.

Activities 2018-19:

1. Received 2 (Two) written complaint for installation of P.A. System in some selected class rooms, extension of time for tea break from 15 minutes to 30 minutes and to replacement of old identity card with latest one.
2. The GRC, in response to student's grievances, decided not extend the tea break beyond 15 minutes due paucity of time for completion of the courses; installed P. A. System in some selected class rooms and will continue to using the old identity card to finish the old stock.
3. The GRC decided to instruct all stakeholders to maintain silence in class rooms, punctuality of students and cleanliness in and around the college campus including wash rooms.

ANTI-RAGGING CELL

Shri. F. Dkhar
In-Charge Anti-Ragging Cell

In pursuance with the UGC Regulations on curbing the menace of Ragging in Higher Education - 2009, the college has set up an Anti-Ragging Cell with teachers, guardians and legal expert from outside the College as its members. The Cell looks into any matters related to ragging that might happen within or outside the College premises. Thus it has displayed rules and regulations pertaining to ragging in the College Notice Board, Website, etc. for publicity. Activities taken during the academic session of 2017-18 and 2018-19:

Activities 2017-18:

Departmental wise enrollment and completed onlineregistration

Class	Subject	Total Enrollment		Total Registered		To be Registered	
		Arts	Commerce	Arts	Commerce	Arts	Commerce
BA First Semester	English	27	-	24	-	03	-
	Khasi	36	-	36	-	-	-
	Education	37	-	29	-	08	-
	Economics	07	-	05	-	02	-
	History	10	-	08	-	02	-
	Political Science	24	-	18	-	06	-
	Sociology	21	-	15	-	06	-
	Commerce	-	12	-	09	-	03
	Total	162	12	144	09	27	03

Activities 2018-19:

Departmental wise enrollment and online registration

Class	Subject	Total Enrollment		Total Registered		To be Registered	
		Arts	Commerce	Arts	Commerce	Arts	Commerce
BA First Semester	English	35	-	32	-	3	-
	Khasi	37	-	30	-	7	-
	Education	31	-	28	-	3	-
	Economics	06	-	05	-	1	-
	History	09	-	06	-	3	-
	Political Science	21	-	19	-	2	-
	Sociology	16	-	16	-	0	-
	Commerce	-	15	-	15	0	-
	Total	155	15	136	15	19	-

With the active participation of the Principal, teachers, parents and students, the Cell found no such incident of ragging of any form in the College during these two academic sessions of 2017-18 and 2018-19.

Dr. D. Diengdoh
In-Charge Extension Committee

The National Service Scheme unit at Jaintia Eastern College is NSS Cell, NEHU, Shillong sponsored public service programme conducted by the Ministry of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in colleges working for a campus-community linkage with a motto, "Not me but you".

The programme aims to instill the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disaster by providing food, clothing and first aid to the disaster's victims.

The NSS Unit of Jaintia Eastern College was established in 1994 with objectives to provide a vibrant platform to develop the varied interests and aptitudes of youths and large student's community under the leadership of Dr. Davidson Diengdoh, founder Programme Officer of NSS unit. Moreover, to further shape the youths into successful, well-rounded adults and good citizens of tomorrow. NSS unit have no predefined tasks; it is left up to Advisory Committee and the volunteers to provide service in any way that is feasible.

NSS Regular Activities (120 hours) organized within and around the locality located adjacent to college campus and annual Special Camp (120 hours) is held annually in rural villages adopted by the college. This Special Camps typically last between a week and 7 (Seven) days, although camps for shorter periods are also conducted. Both these activities (Regular and Special Camp) are funded by the government of India.

Red Ribbon Club (RRC) popularly known as RRC is a part of Extension Committee of college was set up in the year 2009. The club is function under the guidance of Dr. Diengdoh, Programme Officer of NSS unit in association with Meghalaya AIDS Control Society (MACS), Shillong in 2009.

Thus, the NSS unit organized the following programmes during the academic session of 2017-18 and 2018-19 as follow:-

Activities 2017-18

1. Observation of the Bio-diversity Day on the 22nd May 2017 at Kotsati Cave, Lumshnong, East Jaintia Hills District, Khliehriat
2. Attended National Workshop on Bamboo – regarding "*Promotion of Bamboo for Wood and Health Food*" from 25th – 27th May 2017 at Wahiajer, NEHU campus, West Jaintia Hills, District, Meghalaya.
3. Organized Swachh Bharat Abhiyan on the 2nd June 2017 at Khliehriat Market.

4. Observation of World Environment Day on 5th June 2017 at College campus and tree plantation was organized.
5. Orientation– Cum – Induction Ceremony of NSS Volunteer 2017-18 on 15th July 2017.
6. Organized Swachh Bharat Abhiyan on 27th July 2017 in and around the campus.
7. Attended 5 (Five) days Training Programme for NSS Volunteers from 22nd to 26th August 2017 at Thomas Jones Synod College, Jowai
8. Organized Blood Donation Camp to commemorate the Silver Jubilee Celebration of the College on the 6th September 2017 supervised by Dr (Mrs). H. Shylla, Medical Officer, I/C Jowai Civil Hospital, Blood Bank, West Jaintia Hills District. Out 70 (Seventy) students registered only 30 (Thirty) were fit to donate blood
9. Organized Swachh Bharat Abhiyan on 8th September 2017 in the College campus and adjacent locality.
10. Observed International Youth Day 2018 in collaboration with Meghalaya AIDS Control Society, Shillong (MACS) on 21st September 2017 at College campus.
11. Attended of the 48th NSS Foundation Day on the 23rd September 2017 at NEHU, Shillong.
12. Observation of World Tourism Day on the 27th September 2017 at Mutong village organized by office of the Deputy Commissioner, East Jaintia Hills District, Khliehriat.
13. Participated in the 3 (Three) days Disaster Management Training to commemorate the UNISRD – International Day for Disaster Reduction.
14. Attended and participated in the Mock Drill Exercise on Earthquake Simulation at Khliehriat from 11th – 13th October 2017 organised by the office of District Disaster Management Authority, East Jaintia Hills District, Khliehriat.
15. Conducted Special Camping at Suchen rim village from 4th – 9th December 2017
16. NSS volunteers participated in Polio Immunization programme at Lad Rymbai village on 28th and 30th January 2018 organized by Community Health Centre, Khliehriat.
17. NSS volunteers participated in Polio Immunization programme at Lad Rymbai village on 13th and 15th March 2018 organized by Community Health Centre, Khliehriat.
18. Participated in Swachh Bharath Summer Internship Camp – 2018 organized and launched by the Ministry of Human Resource Development in association with the Swachh Mission (Gramin), Ministry of drinking water and sanitation.

Activities: 2018-19

1. Attended World Environment Day 2018 at Lumchyrim village organized by office of the Deputy Commissioner, East Jaintia Hills District, Khliehriat and also participated in cleaning drives and tree plantation programme at the village.
2. 20 (Twenty) NSS volunteers attended and participated in observation of World Blood Donor's Day at Jowai Civil Hospital on 14th June 2018.
3. NSS volunteers performed live demonstration of Yoga exercise in commemoration of International Yoga Day 2018 on 21st June 2018 at college premises.
4. Observation of Swachh Pakhwada week from 1st & 12th August 2018 and on the 10th August 2018 cleaning drives was organized at Krangsuri waterfall, West Jaintia Hills District, Jowai.
5. Organized Swachh Bharat Abhiyan on the 12th August 2018 in the college campus.
6. Organized cleaning on 2nd October 2018 at market places in Khliehriat Town in commemoration to the birth anniversary of Mahatma Gandhi.
7. Conducted Special Camp at Suchen Rim an adopted village of NSS unit from 27th August to 2nd September 2018. 50 (Fifty) NSS volunteers were took part in the camp. Health Camp, awareness campaign on Child and Women Rights were organized during the camp. Cleaning drives and construct of beauty spot at adopted village is part of the camp.
8. Observed International Youth Day 2018 on 21st September 2018 at College premises in collaboration with MACS was observed. On this day the outstanding youth of the District in various fields were felicitated with certificates and gift.
9. Organized Rashtriya Ekta Diwas (National Unity Day) was observed on 31st October 2018 to commemorate the birth anniversary of Sardar Vallabhai Patel.
10. NSS volunteers participated in the 70th Republic Day parade on 26th January 2019 at Khliehriat and the unit was felicitated with runner's up trophy.
19. Organized Voluntary Blood Donation Camp on 12th March 2019 supervised by Dr. (Mrs). H. Shylla, Medical Officer, I/C Jowai Civil Hospital, Blood Bank. 20 NSS volunteers registered but only 7(Seven) were fit to donate blood.
11. Awareness Programme on Environment and Human health with special reference to HIV /AIDS on 14th March 2019. Dr J. Nongtdu, Medical Officer, OST Centre NACO, CHC, Khliehriat deliver a training on HIV/AIDS as resource person.

Achievement

1. Awarded Certificate of Appreciation by “Swachh Bharath Summer Internship Camp – 2018”, Ministry of Human Resource Development and Swachh Mission (Gramin), Ministry of Drinking Water and Sanitation.
2. Awarded with Certificate of Appreciation by Raj Bhavan, Shillong on 14th June 2018 for active participation and promotion of voluntary blood donation in the state.
3. Awarded Certificate of Appreciation to Dr. Davidson Diengdoh by NEHU, NSS Cell for his tireless effort service to the NSS unit of the College for 25 years and continuing.

The NSS unit of the College had successfully organized and completed its activities with the active cooperation of the Principal and Chairperson of Advisory Committee of NSS unit throughout the sessions. Moreover, with the active participation of teachers and NSS students volunteers in various NSS programmes in and outside the College and support from the NSS Cell, NEHU, Shillong.

“Long live NSS -Long live Jaintia Eastern College”.

CAREER GUIDANCE AND COUNSELLING CELL

Mr. B. Papang
I/C Career Guidance Cell

The College has established a special cell for Career Guidance and Counseling Cell. The aim of this Cell is to provide a comprehensive guidance programmes and services that will equip students with necessary knowledge, attitudes and skills to become mature and socially responsible individuals; to promote a just and humane society; to guide and direct students to set their career, goals and stimulate them to exercise their consistent endeavours to accomplish their career objectives.

Keeping in view the competence, interests and acquired knowledge of the students, the cell conducts various programmes/workshop/sessions during the academic session of 2017-18 and 2018-19 to train and evaluate the students on the basis of their professional as well as interpersonal skills as detailed below:-

- i. Attended 2 (Two) days Training and Workshop on Entrepreneurship Development Programme(EDP) on 30th – 31st May 2017 organized by General Manager District Commerce and Industries Centre, Khliehriat.
- ii. Organized 3 (Three) days Career Guidance programme for students from 29th Nov - 1st Dec 2017 at College premises. 235 students benefitted from the programme.
- iii. Attended 1 (One) day training and workshop on Career Guidance-Cum- Life Skills Programme on 14th March 2018 organized by St. Anthony’s College, Byndihati.
- iv. Participated and attended Workshop and Awareness Programme under SC/ST Hub Scheme organized by the District Commerce & Industries Centre on the 26th June 2018 at Community Hall, Khliehriat, East Jaintia Hills District and 67 (Sixty seven) students attended and benefitted from the training.
- v. Organized 2 (Two) Days Training and Workshop on Tourism- “Its Scope and Opportunities” on 20th and 21st July 2018. Shri R.K. Buruah, Director, North East Education Foundation, Guwahati, Assam and team delivered the Training as resource person and 100 students attended the programme.
- vi. Awareness programme on “Various Online Examination” was organized on 21st September 2018 at College premises. Shri. B. Papang, Assistant Professor of Commerce Department delivered the training and 270 students attended the programme.
- vii. Organized 1 (One) Day Workshop on “Facilitation and Deployment of Communication Skills” on 25th September 2018 and 150 students attended the programme.
- viii. Training and Placement at ICICI Academy, Guwahati 4(Four) students from the Department of Commerce attended the programme and 1(One) Mr. Sony Chyrmang successfully completed the training and placed in the company.

CHRONICLES OF DEPARTMENTS

DEPARTMENT OF ENGLISH

Mr. F. Dkhar, HoD

Introduction:

The Department of English was founded in 1992 as subsidiaries subject to B.A. Programme and as a major paper in the year 2015. Since its inception, the Department flourishes till date under the steady leadership of the Principal and faculty members. It is a three year undergraduate programme covering a total of 8 (Eight) papers spread over into six semesters. Further, the Department also engaged in teaching in Commerce Department.

The Department lays at the heart of the University's Core curriculum, so, every undergraduate student either Arts or Commerce have to take classes with our faculty. Over the years there has been increasing strength of students opted English major for pursuing undergraduate study.

The most obvious career choice for English graduates is writing, publishing, journalism, and teaching. However, other less intuitive job options include positions in advertising, public relations, acting, law, business, marketing and directing.

Department Activities:

The Department emphasize critical thinking and composition skills, close-reading and textual analysis, methodological awareness and theoretical sophistication, historical breadth, and social awareness. It organized class test, sessional examinations, home assignment, group discussion, discussion on previous year question papers, tutorial classes, used of ICT classrooms, etc. were the activities. Further, to improve the reading and writing skills of the students, topics from the syllabus was arranged for assignment and language lab was installed for quality improvement in reading, speaking with appropriate pronunciation and writing skills.

Regular monthly departmental meetings were conducted to discuss issues pertaining to allotment of topics/units, discuss on syllabus, etc.

The Faculty members of the department are not only active in academic curriculum but also participated in other non-academic activities such as members of various internal sub-committees, National Service Scheme (NSS) unit and Red Ribbon Club (RRC), etc. •

Programme Attended and Participated:

- Assistant Professors attended Faculty Development Programme (FDP) at Orchid Inn Thadlaskein, Jowai delivered by M/S Hundredfold Academy, Shillong on 13th June, 2017.
- Mr. F. Dkhar attended one day Seminar on the theme "The role of IQAC in Quality Enhancement in Higher Education Institution" organized by IQAC, Synod College, Shillong 21st April 2017.
- Mr. F. Dkhar attended 6 (Six) Days National Seminar on "Research Methodology" at Shillong College, Shillong from 7th – 13 June 2017.

- Assistant Professors attended Faculty Development Programme (FDP) on “Insearch of Excellence New NAAC Framework” delivered by Dr. S.R.Lyndem on the 28th May 2018.
- Attended Workshop and Training on Tourism - Scope and its opportunities delivered by Shri. Ranjan Baruah, Director North East Education Foundation. Guwahati Assam from 20th – 21st July 2018.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	10	-	05	-	08	-	23
Female	25	-	17	-	10	-	52
Total	35	-	22	-	18	-	75

Result analysis for the academic session of 2018-19 is given below:

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes				%
				1 st	2 nd	3 rd	Total	
Male	06	06	-	-	01	05	06	100.00
Female	13	13	-	-	02	10	12	92.30
Total	19	19	-	-	03	15	18	94.73

Lastly, the department has tried it level best to contribute toward achieving the vision, mission and goal of the college and other academic activities during these academic season of 2017-18 and 2018-19 with earnest determination of stakeholders along with God’s blessing.

DEPARTMENT OF COMMERCE

Shri.B. Papang, HoD

Introduction:

In the post liberalization period, the market forces have radically altered the dynamics of trade and industry in India. The effects of the changed environment have been more glaring and conspicuous on commerce education and eventually on the academic programmes offered under its fold. In order to overcome inertia and to cope up with changes in the environment, the department in 2019 focused to motivate and prepare students for positions of leadership in business organization at the local, national and international levels. Moreover, to meet the needs of deprived parents and students those who could not afford to pursue higher education elsewhere or beyond the state.

Objectives:

The objectives of the programme is to prepare the students with knowledge and skills for pursuing higher education in commerce; to promote the professional skills among the students for enhancing their employability in job market particularly to match the specialized jobs offering like accounting and finance, banking and insurance, marketing and management of small, medium and large enterprises, trade and commerce, etc.

Departmental activities

The departmental activities are classrooms teaching, class tests, home assignments, sessional examinations, tutorial class, group discussions, seminars, workshops, etc. Field trips are annually organized to enable students grasp the concepts and practical ideas in the best possible way.

Programme attended and organized:

- All faculty members of the Department attended 1 (One) Day Faculty Development Programme (FDP) on the topic “Train the Teachers” on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai and FDP on the theme “In search of Excellence New NAAC Framework” delivered by Dr. S.R.Lyndem on the 28th May 2018 at college premises.
- 2 (Two) faculty members and 10 (Ten) 6th Semester students attended 2 (Two) days Training and Workshop on Entrepreneurship Development Programme (EDP) from 30th – 31st May 2017 organized by General Manager District Commerce and Industries Centre, Khliehriat.
- The Department conducted study tour to Mawmluh Chera Cement Limited, Sohra, East Khasi Hills on 11th August 2018 and nearby Cement Plant for collection of first-hand information as well as to expose the students to the Industrial world.
- Attended 3 (Three) days Career Guidance programme for students from 29th Nov - 1st Dec 2017 at College premises delivered by Hundredfold Academy, Shillong.
- Shri. B. Papang participated in 1 (One) day Training and Workshop on Career Guidance-Cum- Life Skills Programme on 14th March 2018 organized by St. Anthony’s College, Byndihati as a Resource Person.

- Participated and attended Workshop and Awareness Programme under SC/ST Hub Scheme organized by the District Commerce & Industries Centre on the 26th June 2018 at Community Hall, Khliehriat, East Jaintia Hills District and 67 (Sixty seven) students attended and benefitted from the training.
- Faculty members attended 2 (Two) Days Training and Workshop on Tourism - “Its Scope and opportunities” on 20th and 21st July 2018 delivered by shri R.K. Buruah, Director, North East Education Foundation, Guwahati, Assam as Resource Person.
- Shri. B. Papang participated in graduation day and delivered lecture on Career options and future scope to graduating students on 7th August 2018.
- Shri. B. Papang delivered a lecture in 1 (One) day Awareness Programme on Various Online Examination” as a Resource Person to commemorate the International Youth Day 2018 celebration on the 21st September 2018 at College premises..
- Attended 1 (One) Day Workshop on “Facilitation and Deployment of Communication Skills” on 25th September 2018 delivered by M/S Avenues, Shillong
- Attended Training and Placement at ICICI Academy, Guwahati with 4 (Four) students from the Department. 1(One) students Mr. Sony Chyrmang successfully completed the training and got placement in the company.

Achievement:

1. Secured 100 & pass percentage in 6th (Final) Semester of B.Com Examination 2018
2. Mr. Besterwell Dkhar, Assistant Professor of the department cleared the NET (National Eligibility Test) Examination, 2018.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	19	-	08	-	05	-	32
Female	08	-	07	-	07	-	22
Total	27	-	15	-	15	-	57

Result Analysis Final year (Sixth Semester) B.Com Examination 2018-19

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passed				%
				1 st	2 nd	3 rd	Total	
Male	06	06	-	-	03	02	05	83.33
Female	04	04	-	-	02	01	03	75.00
Total	10	10	-	-	05	03	08	80.00

DEPARTMENT OF ECONOMICS

Smt. D. P. Bareh, HoD

Introduction:

The Department of Economics was established in 1992 as subsidiaries subject and upgraded to major subject in 2015. It is a three year undergraduate programme covering a total of 8 (Eight) papers (Introductory Economic Theory, Development and Environmental Economics, Indian Economy, Advanced Economic Theory, International Economics, Statistics, Public Economics and Mathematics for Economist) divided into six semesters.

The B.A. Economic deals with both positive and normative issues in particular; the course is comprehensive blend of the theory, quantitative methods and applications. Along with the used of mathematical – statistical methods and econometrics, the course is perfect guide to creating future economist and researchers in different sectors with adequate knowledge in developmental and Indian economy. The course structure is designed by the affiliating university at par with the courses of other standard universities so that the students will not face any problems while going for higher studies anywhere in India or abroad.

Objectives:

The objectives of the course is to develop the basic tools of economic analysis used by economist working in research, academic institution, government, administration, non-governmental organization and corporate sectors; introduce students with fundamental of micro and macro economics at elementary level; deal with basic concept of development economics and that of environmental economics at national and international level.

Departmental Activities:

The department is carrying forward its service under the constant support, guidance of the Principal and faculty members along with the students of the department form a very cohesive team. To evaluate the performance of the students in the College, the department conducts unit test, class tests, sessional examinations, home assignments, group discussions, discussion on previous years question papers, tutorial, remedial coaching class for slow learners. Departmental seminars and workshop were organized to provide platform for teachers and students to expressed themselves and build confidence.

Career option:

B.A Economics equips our students to understand, analyze and address complex local, national and international economic issues by applying creative thinking skills and appropriate quantitative techniques and prepares them for diverse careers in academia, financial markets, banking, insurance, credit rating, civil services, etc.

Extracurricular Activities:

To strike an optimum balance between curricular and co-curricular activities, faculty members of the department are actively worked and functioning as teacher in-charge of various internal sub-committees of the College and also engaged themselves in other National Service Scheme (NSS) unit and Red Ribbon Club (RRC).

Programme attended and organized:

- All faculty members of the Department attended 1 (One) Day Faculty Development Programme (FDP) on the topic “Train the Teachers” on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai.
- All faculty members of the Department attended Faculty Development Programme (FDP) on the theme “In search of Excellence New NAAC Framework” delivered by Dr. S.R.Lyndem on the 28th May 2018 at college premises.
- Conducted field trip to Sohra on 1st September 2018 to study the economic activities of the area especially on tourism and its application.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	04	-	01	-	01	-	06
Female	02	-	03	-	03	-	08
Total	06	-	04	-	04	-	14

Result Analysis Final year (Sixth Semester) B.A Examination 2018-19)

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes				%
				1 st	2 nd	3 rd	Total	
Male	01	01	-	-	-	01	01	100.00
Female	02	02	-	-	-	02	02	100.00
Total	03	03	-	-	-	03	03	100.00

DEPARTMENT OF HISTORY

Shri. S. Rymbai, HoD

Introduction:

The Department of History was founded in 1992 as subsidiaries subject to B.A. Programme and upgraded to honour paper in the following year. Since its inception, the Department flourishes till date under the steady leadership of faculty members. B.A. History is a three year undergraduate program offered by the college, it consists of 8 (Eight) papers divided into 6 (Six) semesters. It is open for students who have successfully qualified 10+2 or equivalent examination from a recognized board or university.

Objectives:

The objectives of the department is to provide at the Undergraduate's level a broad knowledge of human history and particularly of the areas and theme as per curriculum/syllabus framed and designed by the affiliating university. To introduce the students to the basic concepts of the subject matter of history; familiarize students with the broad socio-economic and political development in the Indian sub-continent from the Harappan Civilization; offer an overview of the main trends and development in India during the medieval period and modern India; study some of the major developments in the modern world (From 15th century to Second World War); study and to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their effects and to familiarize the students with rise of the United States as a major World power; study the colonial policy and practice in South East Asia and nationalism in the region and the history of North Eastern region.

Departmental Activities:

The departmental activities are classrooms interaction to cultivate a range of related skills such as those of writing, critical thinking, as well as the ability to discerningly web through innumerable details and complex arguments. An attempt is made to engage student with multiple perspective on various historical themes and to enable them to analyze those perspective critically through group discussions, Discussion of previous years question papers, home assignments, screen documentary and feature films of historical and contemporary significant that are usually followed by a discussions. Conducts class tests, unit test, sessional examinations and field trips to places of historical important in and outside the state for students enrichment. Moreover, tutorial, remedial coaching classes were also organized for slow learners for improving their performance in the university examinations. Overall, a healthy academic environment and a cordial teacher student relationship are maintained in the department.

The department held regular monthly departmental meetings to share views and opinions and to assess the student's understanding of the subject/topics being taught in the classrooms.

Course outcomes:

Unlike before history today is no more considered as a mere study of past deeds of kings and emperors. On the contrary, in accordance with the present concept of history, courses are designed to create a sense of the past, in a more comprehensive manner; history now emphasizes on the economy and culture of the distant and not so distant past so that empires do not seem to have been created in a vacuum.

The exploration of past issues helps student acquired necessary tools to tease out the underlying socio-political signification of the present and the past of the ordinary as well as the extraordinary. It is thus expected that students who has successfully completed their undergraduate studies with history as a subject of study, would not only satisfies or restricts itself to Indian history alone but to give the students more complete sense of the past histories both of neighbouring countries and those of more distant geographic areas are included in the syllabus.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	05	-	-	-	-	-	05
Female	10	-	06	-	03	-	19
Total	15	-	06	-	03	-	24

Result Analysis Final year (Sixth Semester) B.A Examination 2018-19)

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes				%
				1 st	2 nd	3 rd	Total	
Male	-	-	-	-	-	-	-	-
Female	04	04	-	-	01	03	04	100.00
Total	04	04	-	-	01	03	04	100.00

Besides teaching learning process, the faculty members and students of the department are actively involved in extracurricular activities of the college like NSS and RRC activities and attending seminars and training in and outside the college.

Programme attended and organized:

1. Smt.R.Merika Nongtdu attended 6 (Six) Days National Workshopon “Research Methodology” at Shillong College, Shillong from 7th – 13 June 2017.
2. All faculty members of the Department attended 1 (One) Day Faculty Development Programme (FDP) on the topic “Train the Teachers” on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai and FDP) on the theme “In search of Excellence New NAAC Framework” on the 28th May 2018 at college premises.
3. Miss H. Lapasam, attended 44th Orientation Program at NEHU, Shillong organized by ASC, NEHU, Shillong from 4th – 31st July 2018
4. Smt. P. S. Phawa faculty members of the Department participated in the preparation for smooth conducting of India 17th General Election as Resource Persons for training of polling officers deputed for election duty from 12th – 22nd 2019 at DC Office Khliehriat.
5. Organized study tour to Sohra on 3rd September 2018.

Achievement:

- The first Honours student was Miss Cheerful Syngkli graduated in 2010 and secured a fairly high place in Second Class with latter mark in Khasi paper (80%).
- 100% pass in 6th Semester University Examination 2018-19
- Miss P. Syrpailin Phawa cleared the NET Examination 2017

DEPARTMENT OF POLITICAL SCIENCE

Shri. B. Siangshai, HoD

Introduction:

The Department of Political Science was started in 1992 and has been one of the most active departments in the College. It is a subsidiary subject offered at B.A. Programme. Since its inception, the department does its very best to convey a holistic nature of education in the said field, covering all aspects of the topics prescribed in the syllabus and also ensuring its applicability. Through field visits and other activities, the subject comes alive to students and kindles their urge towards learning.

In this Under Graduate course, the learners study eight papers in Politics, commonly studied as Political Science and this subject is both enticing and enlightening. The students delve into concepts, approaches and ideologies to understand the basics of the subject. They also delve into the Indian Political System with a detailed study of the Indian Constitution and the intricacies of the electoral process in the country over the years. The study of constitution of different states in the paper Major Political System opens avenues of understanding of our governance process and develops a comparative attitude. By the time learners graduated, they are adept in the political process in the State of Meghalaya and the working of Local Self-Government and Institutions in the State. They also have understanding of the changing dynamics in International Relations and the working of International and Regional Organizations. Analyzing political thinkers and understanding their work is also an enlightening experience for the learners. The most interesting paper offered at the Third Semester is Indian Political System which give diverse knowledge to the learners on the working of the Indian Constitution and the governance system besides very helpful in the preparation for competitive examinations.

Career Options:

Specialization in the subject of Politics opens up several career opportunities. The knowledge of Political Science prepares learners for civil services, public policy, international relations as also non-governmental activities. Students graduating with Politics have also gone on to make good use of the subject in the fields of Law, Mass Media, Journalism, Teaching, Public Relations, etc.

Departmental Activities

Teaching – learning process is delivered through lectures, group-work, workshops, seminars, etc. To assess the learning and teaching outcomes of the learners, sessional examination, class tests, group discussions on the topics taught, discussion of previous year question papers, home assignments and project works were conducted. The Department also used ICT classrooms for better delivery of knowledge to the learners and remedial coaching classes were also conducted.

The Departmental meetings were held regularly to discuss and plan the activity of the department and on the subject/topics allotted to respective teachers. Further, study tour is a part of the activity.

The faculty members are actively involved in extracurricular activities of the College besides the normal teaching schedule.

Programme attended and participated:

1. All faculty members of the Department attended one day Faculty Development Programme (FDP) on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai.
2. All faculty members of the Department attended one day Faculty Development Programme (FDP) and Training for Teachers on “In search of Excellence New NAAC Framework” on 28th May 2018 at the College premises.
3. Conducts educational tour to Tamabil Land Custom Station, Dawki, (International Border with Bangladesh) on the 18th August 2018 to study on the subject related with Indo-Bangladesh Trade Relationship.
4. Smt. Jinalin Pymge presented a paper on topic “North Region on Integral part of India with some Negligence” in the Regional Seminar at North East Adventist College, Thadlaskein, Jowai on the 13th November 2017.
5. Shri.N. Rymbai and Shri. Beket Siangshai participated in the preparation of India 17th General Election as Resource Persons for training of polling officers deputing for election duty from 12th – 22nd 2019 at DC Office Khliehriat.
6. Shri. B. Siangshai delivered a lecturer on National Integration - Secularism as a Resource Person on 29th November 2018.
7. Shri. B. Siangshai attended UGC Refresher Course at NEHU, Shillong conducted by ASC, NEHU, Shillong from 22nd October to 11th November 2018.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	08	-	02	-	05	-	15
Female	15	-	16	-	06	-	37
Total	23	-	18	-	11	-	52

Result Analysis Final year (Sixth Semester) B.A Examination 2018-19)

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes in VI Semester Exam				Pass Percentage
				1 st	2 nd	3 rd	Total	
Male	01	01	-	-	-	01	01	100.00
Female	02	02	-	-	-	02	02	100.00
Total	03	03	-	-	-	03	03	100.00

DEPARTMENT OF EDUCATION

Ms. S. Dkhar, HoD

Introduction:

The Department of Education was started in the year 1992 as subsidiaries subject to Pre-University Course in Art stream and in Bachelor of Art programme. It was upgraded to honours subject in the year 2009. It is a three year undergraduate programme consists with eight papers spreading over into six semesters. Since its inception, the Department flourishes under the dynamic and energetic leadership of past and present faculty member and it has grown up to become popular with maximum number of students opted Education subject either as a subsidiary or honours subject in pursuing of their undergraduate study.

The Department consists of 5 (Five) teaching staffs among them 4 (Four) are NET qualified with B.Ed and one is a Ph.D. holder.

Departmental Activities:

In terms of teaching and learning process, the course units are delivered through lectures, group-work, field visits, workshops, seminars, tutorials, etc. To assess the learning and teaching outcomes of the learners, sessional examination, class tests, group discussions on the topics taught, discussion of previous year question papers, home assignments and project works were conducted. Considerable attention is given to methods in teaching, learning and assessment, these are not static, but continually evolve and change with technological as well as pedagogical developments including developments in the use of information technology and other media.

The monthly departmental meetings were held to discuss and plan the activity of the department and on the subject/ topics allotted to individual teachers. Apart from normal duty, the Department is actively involved in extracurricular activities such as NSS, RRC, etc.

Career Options:

The career options in this degree are meant for future educators and educational administrators, civil services, public policy, etc. moreover, students graduating with B.A. Education have also gone on to make good use of the subject in the fields of Law, Mass Media, Journalism, etc.

Programme attended and participated:

1. All faculty members of the Department attended Faculty Development Programme on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai conducted by the College in collaboration with Hundredfold Academy, Shillong.
2. Smt. E. A. Nongtraw, presented paper on U Rev Thomas Jones – I and Quality Education in the Regional Seminar on the theme “*Ka jinglong kawei ka Jaidbynriew*” organized by Khasi Department, Jaintia Eastern College Khliehriat held on the 8th– 9th December 2017 at college.
3. Smt. E. A. Nongtraw, contributed article on U Rev Thomas Jones – I bad ka Quality Education in the book “*Ka Rympei Jubili*” Edited and Published by Khasi department, Jaintia Eastern College, 2017

4. All faculty members of the Department attended Faculty Development Programme (FDP) at college on “In search of Excellence New NAAC Framework” on 28th May 2018 by Dr. S. R. Lyndem, RUSA, Consultant; Department Education Govt. of Meghalaya delivered the training.
5. Smt. E. A. Nongtraw presented a paper on “Teacher Education Towards Quality Education” organized by Directorate of Educational Research and Training, Shillong held on 24th February 2016 at Silom, Umiam, Shillong
6. Study tour to NEHU, Shillong and Sacred Heart Museum, Mawlai, Shillong on 18th August 2018 for exposure trip.
7. Smt. E. A. Nongtraw presented a paper on the topic “Impact of Interim NGT ban on Coal Mining, Meghalaya- with special reference to Education” organized by ICSSR, Shillong and office of the Deputy Commissioner, East Jaintia Hills District, Khliehriat on 28th – 29th November 2018
8. Smt. E. A. Nongtraw presented a paper on “National Integration and its relevant to North east India” organized by the Department of Political Science North East Adventist College, Thadlaskein, Jowai on 13th November 2017.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	05	-	05	-	05	-	15
Female	19	-	14	-	16	-	49
Total	24	-	29	-	21	-	64

Result Analysis Final year (Sixth Semester) B.A Examination 2018-19)

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes				%
				1 st	2 nd	3 rd	Total	
Male	06	05	01	-	01	02	03	60.00
Female	18	18	-	-	04	09	13	72.22
Total	23	23	-	-	05	11	16	69.50

DEPARTMENT OF KHASI

Mr.J. Lyngdoh, HoD

Introduction:

The Khasi Department of Jaintia Eastern College came in to existence in 1992 as subsidiaries subject and upgraded to honours subject in 2005. The Department has two main streams – Khasi Major Indian Language (Compulsory) and Khasi Second Language (Elective). The Khasi honours subject includes 8 (Eight) papers and the curriculum is most comprehensive, encompassing Khasi culture, History of Khasi literature, Khasi grammar which was studied in the wider context of linguistics and almost all the literary genres like Drama, Fiction, Poetry and Khasi literature in translation. The Department has emerged as a training ground for in-depth study and reference work of different authors.

About the Department

Teaching – learning process is delivered through lectures, group-work, workshops, seminars, guided reading, etc. Considerable attention is given to methods in teaching - learning and assessment such as sessional examination, class tests, group discussions, discussion of previous year question papers, assignments and project works. Tutorial classes and remedial coaching classes are also conducted to cover up the loss classes as well as to help slow learners improving performance in the university examinations.

The method of teaching is not static, but continually evolves and changes with technological as well as pedagogical developments, including developments in the use of information technology and other media. Further, study tour is organized to familiarize students with the knowledge they have acquired and taught in the class.

Departmental meetings were conducted to share views and opinions and to assess the student's understanding of the subject/topics being taught in the class. Apart from academic activities, the faculty members are actively involved in extracurricular activities of the College.

It also collaborates with other agencies and various departments of the College to organize and participate in seminars, talks, etc. Eminent literary personalities were invited to deliver lecture and interact with the students and teachers.

Programme attended:

1. All faculty members of the Department attended 1 (One) Day Faculty Development Programme (FDP) on the topic "Train the Teachers" on 13th June 2017 at Orchid Inn, Thadlaskein, Jowai and FDP on "In search of Excellence New NAAC Framework" on 28th May 2018 at college premises.
2. Smt. Percia Phawa presented paper on the theme "*Ka Chad Pastieh Ryngkaw Shagpung*", West Jaintia Hills District at Regional Seminar organised by the College on the 8th December 2017.
3. Dr. D.S Diengdoh participated as a Resource Person in the seminar on the theme "*The growth and Development of Khasi Language studies 1976-2016*" organized by St. Edmund College Shillong on the 14th and 15th December 2017
4. Asst. Professor P. Phawa and Asst. Professor L. Nongtdo attended one day seminar organized by the Khasi Author's Society on the Theme "*Haba Im ka Ktien ka Jaidbynriew ka Im*" on 16th September 2017 at Shillong.
5. Asst. Professor P. Phawa and Asst. Professor D. Nongpoh attended two days National Seminar on the Theme "*Community and Identity Formation in Northeast India*" from 28th – 29th September 2018 at Kiang Nangbah College, Jowai.

Programme organized:

1. Organized one day Regional Seminar on the theme “*Ka jinglong kawei ka Jaidbynriew*” on 8th December 2017. Rev. Dr. B.L. Nongbri Associate professor, John Roberts Theological Seminary College, Mawklot, Shillong and Dr. B. Khyriem, Linguistics Department, NEHU, Shillong are the resource persons.
2. The Department has organized a seminar on 25th August, 2018 on the topic “*Im Ka Ktien, Im ka Jaid Bynriew*”. Dr. D.R.L. Nonglait, HoD of Khasi Department, NEHU, Shillong, Dr. K. S. Nongkynrih, English Department, NEHU, Shillong, Dr. K. D. Ramsiej, Principal, Shillong College, Shillong, Dr. R. Wankhar, Asst. Professor, St. Anthony’s College, Shillong and Dr. S. Bareh, Asst. Professor, Nongtalang College, Nongtalang were the resource persons.
3. Educational tour to Nartiang, West Jaintia Hills District was organized on 4th August 2018 to familiarize students with the knowledge they have acquired and taught in the class.

Achievement:

1. The Department celebrated its Silver Jubilee (1992-2017) on the 8th December 2017 and on this day a one day seminar was organized to commemorate the Silver Jubilee Celebration of Jaintia Eastern College.
2. The department organized facilitation programme on 8th December 2017 to facilitate Dr. D.S. Diengdoh for achieving his Ph.D degree in 2016.
3. Shri. D. Nongpoh on his book “*Na ki ban iar*” published in 2015. Miss Cheerful Syngkli, Miss. Juliana Rymbai and Miss Regina Lyngdoh were facilitated for securing 80% and above in Khasi subjects in examination 2016.
4. The faculty of Khasi Department has authored a book “*Ka Rympei Jubili*” published in 2017 by the College.
5. Shri. D. Nongpoh, Assistant Professor of the Department authored and published a book title “*Rympei I Mei*” published by him in 2019.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	09	-	05	-	09	-	23
Female	21	-	20	-	16	-	57
Total	30	-	25	-	25	-	80

Result Analysis Final year (Sixth Semester) B.A Examination 2018-19)

Students	Applied	No. of students Appeared	No. of students dropout	No. of students passes				%
				1 st	2 nd	3 rd	Total	
Male	03	03	-	-	03	-	03	100.00
Female	27	26	01	-	06	11	17	65.38
Total	30	30	-	-	09	11	20	68.90

DEPARTMENT OF SOCIOLOGY

Smt. S. Siangshai, HoD

Introduction:

The Department of Sociology came into existence in the year 2017. Smt. Shida Siangshai and Smt. Thywillbedone Bareh are the founder Assistant professors of this newly opened stream of study. From the day one, the department has grown up to become one of the most coveted departments with maximum number of students in the Arts stream. Miss. Riakor Dkhar and Miss. Purify Swer joined the department in 2018.

Departmental Ethos

- We are guided by values of pluralism, equality, justice, nonviolence and compassion.
- Learning is based on critical exploration of reality and aspires to be emancipatory, creative and socially relevant.
- Our focus is more on cooperative endeavours oriented towards the wellbeing of the group rather than the individual.
- We nurture a sociological imagination that is holistic, critical and reflexive

Departmental Activities:

The teachers are constantly devising interesting tools such as presentations, role play, screening socially relevant films, field trips, assignments etc. to make sociology relevant to the current needs. In addition the department regularly conducts sessional examination, home assignment; class tests, etc. are being introduced on completion of each unit/topic to assess the students understanding of the subject being taught in the class. In addition, the teacher student's interaction in the classroom is regularly practiced and also adopts methods like discussions of previous year question papers, group discussion, etc. Moreover, it is worth to mention, the department also conducts remedial classes in order to help the slow learners to cope up with other students before and after normal class hours.

Apart from that, students of Sociology are exposed to various NGOs and villages across the district, thus to make them well equipped in dealing with pertinent and burning issues of our society. The field trips organized for our students enhance better interaction among students as well as between students – teachers and society. Besides teaching, the department is also actively involved in other extracurricular activities such as debate, seminars, NSS and RRC programmes and members of various sub-committees at college level.

The career option is Sociologist study social life, social change, diverse communities and their interactions. Studying sociology also can help foster your creativity, innovations analytical problem solving and communication skills.

The striking features of sociology it includes social interaction and relationship, social context, social structure, social; change, populations and demographics.

Programmes attended and organized:

1. The Department organized study tour to Suchen rim on 25th July 2018 to study the social life, social relationships and behaviour in human society.
2. Attended 1 (One) Day Faculty Development Programme (FDP) on 13th June 2017 at Orchid Hotel, Thadlaskein, Jowai.
3. Attended 1 (One) day Faculty Development Programme (FDP) and Training for Teachers on In search of Excellence New NAAC Framework” on 28th May 2018.

Current Enrolment strength of the Department 2019-20

Students	First Semester	Second Semester	Third semester	Fourth semester	Fifth semester	Sixth semester	Total
Male	03	-	02	-	06	-	11
Female	14	-	10	-	08	-	32
Total	17	-	12	-	14	-	43

Result Analysis: Yet to appear the 6th Semester Examination

COMPUTER LITERACY PROGRAMMES AND ITS IMPACTS

Shri. Niphri Rymbai
Teacher I-Charge

Introduction:

The Department of Computer was started in the year 2012, with an aim to impart computer education to the students and youth of the area. In the same year the subject Computer Science and Applications was introduced as a subsidiary subject at Higher Secondary Level for both Arts and Commerce stream. Apart from +2 level, the faculty of the department is also involving in teaching Information Technology in Business (ITB) in Bachelor of Commerce.

Moreover, the department conducts skill base education, Add-on courses in computer applications for students and youth of the area, thus for proper implementation of ICT classrooms, the department conducts trainings for college teachers on used of LCD Projectors and PowerPoint Presentation and also training to non-teaching staff for administrative purposed.

The infrastructural facilities availed for smooth running of the department, a well furnished Computer Lab equipped with 28 (Twenty eight) branded desktop computers funded from RUSA, Meghalaya were installed. Other related facilities such as Wi-Fi connectivity, Broad Band Internet connection were installed in the Computer Lab for use of trainees.

Department Activities:

Teaching – learning process is delivered through lectures, group-work, workshops, seminars, guided reading, used of ICT classrooms, etc. Considerable attention is given to practical training besides lectures. To evaluate the understanding of students and trainees about the course taught in class, the students were given class test, sessional examination, group discussions, discussion of previous year question papers, assignments, project works and use of other media.

Apart from academic duties, the faculty members are actively involved in extracurricular activities and also given responsibility as in-charge/members of various internal sub-committees of the College. The department also supports in managing and development of the College website,

Achievement:

The Department of Computer with the support of RUSA, Meghalaya has trained around 247 students in Computer Application subject, Certificate and Diploma Courses and 214 students (86.63%) completed the course during the academic sessions of 2017-18 and 2018-19.

Programme attended and organized:

1. Conducted 6 (Six) Days Computer Literacy Program for Non Teaching Staff on administrative use of computer devices from 7th -12 August 2018.
2. Shri. Niphri Rymbai attended Faculty Development Programme (FDP) at Orchid Inn, Thadlaskein, Jowai on the 13th June 2018.

3. Shri. Niphri Rymbai participated at Science Exhibition conducted by Ieng Swer Memorial Secondary School, Dkhiah West , East Jaintia Hills, Meghlaya as Resource person (Judge) on 12th October 2018.
4. Shri. Niphri Rymbai attended the “Workshop on Innovation in Mobile Application and Development Ecosystem (I-MADE)” organized by NEHU, Shillong in collaboration with Telecom Center of Excellence India supported by Department of Telecommunication, Government of India on the 24th August 2018.
5. Shri. Niphri Rymbai participated as External Examiner for Practical Examination 2019 conducted by MBOSE.

Future Plan:

1. Plan to conduct Computer literacy program for the student of First Semester in the upcoming academic session.

Enrolment and Result analysis during the academic session 2017-2018:

Sl No	Course	Funded	No. of Enrolled	Dropout	Student Completed the Course	Passed %
1	Certificate in Office Automation	RUSA	41	7	34	82.93
2	Diploma in Computer Applications	College	13	0	13	100.00
3	Certificate in Basic of Computer & Internet	College	46	3	43	93.48
4	Certificate Microsoft Office	College	5	0	5	100.00
5	Certificate in Computer Financial Accounting	College	3	0	3	100.00
6	Regular Course Computer Application XI-XII(Arts & Com)	College	24	0	24	100.0

Enrolment and Result analysis during the academic session 2018-2019:

Sl No	Course	Funded	No. of Enrolled	Dropout	Student Completed the Course	Passed %
1	Certificate in Office Automation	RUSA	39	8	31	79.50
2	Diploma in Computer Applications	College	20	8	12	60.00
3	Certificate in Basic of Computer & Internet	College	23	0	23	100.00
4	Certificate Microsoft Office	College	12	6	6	50.00
5	Regular Course Computer Application XI-XII(Arts & Com)	College	21	1	20	95.23

FLORILEGIUM
PLAY IN PRIMARY EDUCATION

Dr. (Mrs.) P.A. Shadap
Education Department

Play is the first way that children learn to make sense of the world at a very young age. They learn by practice, repetition and imitation from adults. Children explore different roles, learn how things work, learn how to communicate and work with others through play. It enables them to make sense of their world and possess a natural curiosity to explore and thus act as a medium to do so. Children should learn through play rather than following a strict curriculum in the formal education system. A free environment enables to express their originality, learn through experience, learning by doing, because children are in that stage of eagerness, energetic, and show interest in learning new things, curiosity, self-centered, active, spirit of participation and talking to themselves. Through play, they can develop social and cognitive skills, mature emotionally, and gain the self-confidence required to engage in new experiences and environments. Children cannot sit quite anywhere and everywhere no matter what the situation may but play for them is very natural. They love to play with whatever available near them. Children will always show joy, happiness and interest in play and will always have fun that helps them to understand things through observation and promote the all-round development of the child. Play aims at introducing the elements of freedom, interest, reality and spontaneity into the entire school work.

Play is important on account of that it is a great motivating force, activities are based on the natural urges of the children as they put heart and soul into work that provides a great incentive to original creative work. It assures maximum freedom for the child with the result that he develops originality, reasoning, imagination and insights, helps in sublimating the emotions of the children. It provides suitable outlets that help in overcoming shyness, moodiness, timidity and sensitiveness; learn to cooperate, to take the lead and to follow.

Play materials include sand play, water play, wooden play, rubber toys, glass toys, plastic toys, pictures, picture puzzles book, cut-outs, card board games, doll and doll house, playground games, story telling, dramatics, art work, dancing, doing, acting, colouring etc. Play is an approach to do a difficult and boring task in an interesting way. It puts heavy demands on the teacher that requires a lot of imagination and a real zeal on the part of the teachers as well as students. A teacher has to plan and execute activities, teaching process and projects very carefully and skillfully.

Thus, play by no means is a soft pedagogy. Griffith viewed play is the child's characteristics mode of behaviour and any system of education, which hampers this natural direction for the expanding of energy, endangers the mental and physical health of the child. Indeed play has a unique place in dynamic and progressive teaching. Play is the purest, most spiritual activity of man during childhood that gives joy, freedom, contentment, inner rest and peace with the world.

CO-OPERATIVE LEARNING

**Smt. Sophikitbok Dkhar,
Education Department**

A society cannot survive without the cooperation of its members. It was the cooperativeness of its members that made the society survive and grow. It was not an advantageous individual here and there who did so, but the group. In human societies the individuals who are most likely to survive are those who are best enabled to do so by their group.

Cooperative Learning is an educational approach which aims to organise classroom activities into academic and social learning experiences. Cooperative Learning is a teaching method where students of mixed levels ability are arranged into groups and rewarded according to the group success rather than the success of an individual member. The group students work together on a common task. It is sometime thought of simply as “GROUP WORK”. The students of different levels of ability use a variety of learning activities to improve their understanding of a subject.

This teaching method is an excellent way to allow students to think critically, sharing and discuss opinion, sharing and discuss views, sharing and discuss ideas and internalize their learning without relying on teacher answer. By using this method each student will feel that he/she is an important member of the class. It provides an opportunity especially for the less intelligent and shy (Introvert) students to participate as every member have to, unlike in the traditional teaching such students are not able to do so. Each group members is individually accountable for part of the task. Each member of the team is responsible, not only for learning what is taught, but also for helping his or her teammate learn. Thus, creating an atmosphere of achievement, it is an instructional practice of placing students into small groups and having them work together toward a common goal.

Students learning goals may be structured to promote cooperation, competition or individualistic efforts. In every classroom, instructional activities are aimed at accomplishing goals and are conducted under a goal structure. A learning goal is a desired future state of demonstrating competence or mastery in the subject area being studied. The goal structure specifies the ways in which students will interact with each other and the teacher during the instructional session. In the ideal classroom all students would learn how to work cooperatively with others, compete for fun and enjoyment and work autonomously on their own. The teacher decides which goal structure to implement within each lesson.

How students interact with each other is a neglected aspect of instruction. Much training is devoted to help teachers arrange appropriate interaction between students and materials(textbook, curriculum programs) and sometime is spent on how teacher should interact with students, but how student interact with student is relatively ignored. Student’s interaction pattern has a lot to say about how well students learn, how they feel about school and the teacher, how they feel about each other and how much self-esteem they have. It also helps students engage in thoughtful discourse and examine difference perspective and increase their self-esteem, motivation and empathy.

Benefits of cooperation:

- Student achievement- The efforts on student achievement are positive and long-lasting, regardless of grade level or subject matter.
- Student retention- Students are more apt to stay in school rather than dropping out from school because their contribution are solicited, respected and celebrated.
- Improved relations- One of the most positive benefits is that students who cooperate with each other also tend to understand and like each other more. This is particular true for members of different ethnic groups. Relationship between student (normal and children with special needs) in the class improve dramatically as well.
- Improved critical thinking skills- More opportunities for critical thinking skills are provided and students show a significant improvement in those thinking skills.
- Oral communication improvement- Students improve in their oral communication skills with members of their peer group.
- Promoted social skills- Students social skills are enhanced through the interaction between students within the group and other groups as well.
- Heightened self-esteem- When students' work is valued by the team members and by the teacher their individual self-esteem and respect escalate dramatically.
- Personally development: When students work together in a group. One team member influence others in term of behavior which in turn help in shaping/moulding their personality.

When implemented well, cooperative learning encourages achievement, student discussion, active learning, student confidence and motivation. The skills that students develop while collaborating with others are different from the skills students develop while working independently. Using cooperative groups to accomplish academic tasks not only provide opportunities for students to develop interpersonal skills but also it gives authentic experiences that will help them to be successful in their future career.

B.F Skinner's work on Individualistic learning largely based on "Programmed Learning" - it is a method of giving or receiving individualized instruction from a variety of sources such as programmed textbook, teaching machine, and computer with or without the help of the teacher. The material are logically sequenced and broken into small steps or segments called "FRAME" for easy learning. Educational practices and thought however have changed. Cooperative Learning is now an accepted and often the preferred instructional procedure at all levels of education, in every subject area and with every age group of students.

ROW YOUR BOAT!

Ms. Affinda G. Lepasam
English Department

Row! Row! Your Boat
Steady but not slow
Across the Shore
Before the Wind blows

You might be tempted
To mingle and dawdle
Choose not to stay
Run with your dreams

Drag yourself to the other side
No one will do it for you
Not your parents nor your friends
You were made for yourself

The Rowing and Crawling is high
Yet, you can't afford to be drowned
Chances are expensive
You must reach the Coast on time.

THE ROAD

Miss. Thywill Bedone Bareh
Department of Sociology

Miles and miles to go,
No rains nor hails can stop me, lo!
Before I reach my destiny's goal,
The victory I hold.
How long will I run for miles?
Miles unchanging, never ceasing,
But, I, sometimes stop believing
For what I see, I do not see,
But, what I do not see, I yearn for it,
Long for the things beyond what I see.
The road is never an easy way,
But if we press on, come what may
We will somehow pave the way,
Mountains will go,
Through it all, thus far.

THABA - 2019

PASSION FOR PERFECTION

Dr Davidson Diengdoh

Khasi Department

The twenty six springs has left us,
To mature with thoughts that sprang,
From the finest of the twenty six years brains,
To build ye white blue castle,
Of endeavor and passion for perfection.
Perfection! Oh perfection! When shall ye come?

Despite great vision that splashed,
Yet, the fields are vast to be tilled, with a piece of bread,
To please the masters with contentment.
Oh! They came for a while, stay not ever,
They left after a while and fly away.
Remember them? Oh! Why not! If not
By name but by face and fame.
They greet every morning,
They sound like melody,
They stared with a spell to capture the hearts,
They smile, with fragrance to fulfill -
The desire of their good gardeners. They did great.
Go! Chase your dreams!
Be a perfectionist and tune your passion;
It's your part.

U NGAP

Smt.Eva Aibok Nongtraw
Asst. Prof Education

- 1.) Wung! Wung! Wung! La dangstep ta u ngap treismat- u kynud,
Shajan- shajngai, ki syntiew ba bunrong- u leit thud,
Sit! Sit! Sit! U minot ban kjit ki umbang ki umthiang,
Khlem ud wat la thait, u pynbiang ka umngap ha ki phiang.
- 2.) Hynrei ym shym don ba niewkor, u shah ibeiñ- pynban u bapli
Khlem suidñiew wat la u la trei shitom; ki mynthi,
Khlem synei i' u bapli ki thap da symphiah ki pyniap,
Ynda dei aiom pat dei maki ba leit khlone ia umngap.
- 3.) La dei te, hynrei ki syntiew ba bunrong ban pynbun,
Khnang ba un iohkjit kham bun ki umthiang ba kin hun;
Don shano ba sngewlem i' u bapli u jingthaw u ba rit,
Wat la ki ia sngaid ia bhabriew, na umthiang b' u leit kjit.
- 4.) Ani wow! Ki ksing ngap la nang iai kynton shuh pynban,
Ba un trei khlem bainong, ba un trei ha ban da suwan;
Ba bang eh te umngap na ka phiang b' u pynlang,
Ka jingthait, khyndiat ruh ym don ba iarap tynrong lang.
- 5.) Ka umngap da lei lei kam lah ban kylla sha ka bih,
Lait satang phi lalot shibun eh ia ka phi kwah dih;
Ba ioh ei, dih ia ka, salei, shi khiew shisien ang
Ba phim tieng kum u wiew wei ka sngi phin kyrthat ba kyrang.
- 6.) U ngap te un lei, wung-kyn-wung un kynud la surthiang,
Ka bainong da kumwei na ki blei ba u ioh ka la biang;
Kham na jngai un peit kai phin shah rong kum u wiew ha ki dkhiew,
Ban iarap un ym lah, wiaw! Un suh ban leit kjit um syntiew.
- 7.) Iano phin pyrta na lanot ta ka por ia phi ban pynlait,
Sa ki ksaiñ kaba tam na ki dkhiew, met jong phi kin ia dait;
Hato! Phin sa ong 'la shet ka umthiang jong u ngap' u ba pli?
Phewse! dei namar jingmynthi, ia lade phi shet hi.

KI KHANA BIRIA

Miss. Percia Phawa
Khasi Department

Nga poi tiap ha khyndai lad (Police Bazar), ka leit jia ryngkhat ba nga dei ïaid na jaka ïeng bus, kyndit u khyannah bud bus u la pyrta ha ka sur kaba jam bad kaba sted eh “Laiphew phra laiphew khyndai” kumne u ïai pyrta bun bun sien, katba nga pyrshang ban ïohkem ïa ka jingpyrta ngam sngewthuh satia, kumta nga la kut jingmut ban tur kham shajan jong uta u khyannah ban kylli kumta u la ïathuh Laitumkhras Nongthymmai.

Ka Riam Ka Kren

Arngut ki ‘ riewrangbah na nongkyndong ki la leit ha kawei na ki ophis ha sor na ka bynta ban ïakynduh ïa u sahep jong kawei ka Department. Tad poi ha khmat jingkhong u Peon u la ong ïa ki, phi dei ban shim slip ban ïoh rung sha ka kamra jong u Sahep; haba ki la ïoh slip bad ka pali jong ki ka la poi, u Peon u la hukum ba kin rung, mar ïa rung ki la ïa ong ha ka juh ka por “khublei Sahep”, uta u Sahep pat u la shu kohnguh khlieh khlem kren, u Sahep u la kylli ki donkam aiu? Uwei na ki rangbah u la sei ka kot ban na pla bad ai ha u Sahep, uta u Sahep u la shu peit bad ong “khie leitai sha Branch” kiba pli kila ïa mih noh ban leitai sha Branch jong ka ophis. Uwei na kita ki rangbah u la ithuh bha ïa uwei na kiba trei hangta kumta uta u nongtrei u la shu kylli Balei u Sahep um treh seh ban ïakren bad phi ïa kane ka kam; uta u rangbah u la jubab “u shu peit phi lok bad u phah ïa ngi shane” Uta u nongtrei u la shu rkhe sammot marwei, te kita ki riewrangbah ki la leit phai noh sha la shnong khlem seisoh ei ei ruh ha kata ka sngi.

Hadien shi taïew ki ta ki juh ki riewrangbah ki la wan pat ha kata ka juh ka ophis na ka bynta ka juh ka kam, ha uta u juh u Sahep, tangba ha ka sien kaba ar ki la ïawan ryngkat bad kibathaba sut khrek. Tang shu poi hajan kamra ki la ïa shim slip kumba leh ha ka sien ba nyngkong. Ynda la dei ka pali ka jong ki , u Peon u la aidak ba kin rung, mar iarung ki la ong “Good Morning Sir” uta u Sahep u la khmied sha ki bad u la jubab “Good Morning! U la kren, bad ai la ka kti ban khublei ïa ki bad u la ai dak ba kin shong “Shong Shong bah sngewbha”. Baroh arngut ki la ïa shong ha ki shuki nangta uwei na ki rangbah u la sei ïa ka File bad u la ai ha u Sahep, U sahep u la shim bad pule bniah bha ha kane ka sien, katba u dang pule u la phai khmat sha ka baje bad phah rah sha ha kamra jong u; kumta katba dang ïa dih sha u la peit ïa kawei pa kawei ka sla jong ka jingthoh.

Kynsan u la ong “ka la biang lut, ym don jingduna shuh”. Hadien ba la dep ki la ïa mih noh U sahep u la ïeng na jaka shong bad u la wan on ïa ki haduh jingkhong.

“Ka Riam ka kren”

THYLLIEJ

Mr.Deibormi Nongpoh
Khasi Department

Thylliej u long kum ka boitha,
 Ïa u to sumar bha;
Ban pynkhie thma to tip u lah,
 Kumjuh ruh de ban pah.

Wat shah ba un padiah kulmar,
 Ïa u to da synshar;
Namar u lah ban lam bakla,
 Ban klet ïa jingshisha.

Ïa la kular wat mlien ban nguid,
 Lada phi kwah longkhuid;
Wat nym pynmlien ban bun shyntur,
 Khnanng ba jingim kan sngur.

Wat shah b'un pynmih eh i' u "Nga"
 Namar kane kam bha,
Kampher la phi kynnoh kumno,
 Kynmaw kam bit lano lano.

U brierw ba khuid ha ka shyntur,
 Kynmaw dohnud u sngur;
Une u dei brierw ba janai,
 Ka ong ka ktien U Trai.

Wat shah un lam sha thok shukor,
 Longbrierw ban pynhiar dor;
Ïa u kynmaw ban synshar bha,
 Ym b'un padiah ruma.

Umngap bathiang na u to ai
 Kin mih la dum ne shai;
Wat shah na u kin mih um kthang,
 Ïa kiwei ban pynpang.

Shukor bad thok ai un khang khop,
 Ïoh ba ki bniat kin lop;
Namar ka shukor bad ka thok,
 Kin lam ruh sha dujok.

KA PYRTHEI KABA MYNTA”

**Miss. Treeyoo Syrti
Class XII Arts**

1. AH! JINGIM KABA MYNTA
PHA DAP TANG JINGTHALA,
HA JINGIM KI RANG BAD THEI SAMLA.
2. U BRIEW HA KANE KA JUK MYNTA
U BEH THONG IA KA SPAH
BAD KA JINGIM THALA.
3. KA RIAM KA KUP KI THEI SAMLA MYNTA
KA PHER BAK LA BAK NA KA POR MYSHWA;
KANE KA KTAH IA KA DUSTUR U KHASI KHARA
IMAT IA KANE YM LAH SHUH BAN PYNKYLLA.
4. KO LYER BA SHATHIE
ALE RUNG NOH IA NGL,
BA SHATEI SHA JRONG
BAN PYNTHYMMAI JINGIM JONGNGI.
5. KA LONG LEH NOH EI BAN IM HA PYRTHEI
BYM LAH IA SUK BAD U BLEI,
KA JINGIM KA PANG BAD KA SANGSOT,
LADA IM KHLEM TIP BRIEW TIP BLEI.

U BA DUK BAD U BA RIEWSPAH

**Mr. Roskil Chyrmang
Class XII (Arts)**

Haba ur uba duk, baroh kin ia rkhe
Haba ur uba heh spah, baroh kin ia kyllie
Lada kren uba duk, ym don uba shah skhor
Lada kren uba riewspah, baroh kin ia khein kor
Haba iam uba duk, katta ki nang pynrem
Haba bakla u Baduk, ka dei ba u leh khnang
Da bakla u hehspah jinglong briew bymlah biang
Haba wan uba duk hajan, ngim iohi
Haba wan u hehspah, na jngai lah kaweh kti.

ECHOES OF PERSONAL REFLECTION

Mr. Jyoti Pradhan
3rdSem B.Com

Physically, sometimes
We exist, but do not live
We see, but do not observe
We hear, but do not listen
We touch, but do not feel
We talk, but do not communicate!
Spiritually, sometimes
We are Christians, but not Christ like
We pray, but do not commune with
We are present, but not attentive
We attend, but do not participate
We think, but do not contemplate
We pursue, happiness, but not peace
We are religious, but not spiritual!
Intellectually, sometimes
We go, but do not grow
We have knowledge, but no wisdom
We believe, but do not know, or
We know, but do not believe
We read, but do not breed
We study, but do not learn
We have qualification, but not quail
Socially, sometimes
We tolerate, but do not accept
We are busy, but do not productive
We agreed, but do not need
We are rude, but not shrewd
We are popular, but not good, or
We are good, but not popular
We have authority, but not power
We prefer activities, but not activities!
Psychologically, sometimes
We except, but do not accept
We are opportunistic, but do not optimistic
We wounsel, but do not console
We are inquisitive, but not curious
We prefer being friends, but not friends
We ate in piece, but not 'in peace'
We follow procedure, but not process
We only think of 'ME' but not 'WE'!
Finally, we read the above, but do not understand or do we

JAIÑTIA EASTERN COLLEGE

Shimphang S Lyngdoh

Nang i por nashwa ïei stad u thooh,
Shiboon ki jingeh u ïa takhooh;
Dep tang ïa ka Matrik da hap u shong,
Kat wym em Kolej sha nongkyndong.

Khamtam ki manïung wa dooh wa duk,
Sha sor u lai wym toh kwa suk,
Jinglut kiwa boon i kamai wa duna,
I sniaw da kutlad man bru da kakna.

U Blai najrong wa ïoo ïaïa i,
Wym hoi u kut i du kamni;
Ki lad ki luti u pynïoo pynkdaw,
Kam unu maai u bru wa ïe u thaw?

Katwa nang shat kat wa nang kheïñ,
Ïoh u skem ka Nia i' u shrot u pynïeiñ;
Ïoh u pteïñ ïei purae hap em ka Kolej,
Ïoh u che i manbru ïoh u pnah u thylliej,

Bluit! syndon ha u snem 1992,
Seisoh ki jingthmu khaisap wa bichaar;
Sei pyrtuid wa i nam u khat Lane;
Da ka 'Jaiñtia Eastern College' pyrtuid da e.

Da ïoh kattu ïei pyrtuid ïei nam,
Sa ki riew pawkhmat u jied nongkitkam;
Ïoh u skem ki shrot u skem u tnoom,
Ha u nongïalam da e kdoh u khoom.

Da ïoo bit ïoo biang ha i babu Pervision Nongtdu,
U kit u bah ïa kani ka makhu;
Da lai bait ki kam nadong shadong,
Thain khliehriat waroh da dap dei sniaw sarong.

Ka kabu ksiar kattu te da ïoh,
Kibeï kipa ia ki khon u pynbiang pyntoh;
Sa shisien u phah shong ben ia ki khon ki nat,
Ïoh u pynheh pynïar ïei tip ïei stad.
Pyrtuid i nam ka Kolej kylllein da bna,
I babu Phervision Nongtdu u Principal iong ka;
U nongïalam wa kit khia ïa kani ka lyngkor,
Ha pyrdi i boon kam da pyndep u ïei kyrdan Doktor.

Da mih ki riewstad ki riew shemphang,
I nam ka Kolej da ku shaprang;
I burom ka Kolej wym ïe de u su,
Sa tang ki jingïatiplem don hi parabru.

"Im slem J.E.C."
Sha kliar u loom
Shisien ka sngi."

Alumni Speaks

OUR ALUMNI-1: Miss. Cheerful Syngkli

Q. Sir/Madam please introduce yourself

My name is Cheerful Syngkli, I was the ex-student of Jaintia Eastern College, Khliehriat currently working at St. Dominic College, Shillong as Assistant Professor of History department.

Q. What are some of the fondest memories of your time in Jaintia Eastern College?

I some fond memories participated in the quiz competition organized by the College which was a great experience. Attending programmes organized by the college was really very exciting.

Q. To what extent has your stint at Jaintia Eastern College influenced your life and work ethics?

I should say that I really cherished the stint at Jaintia Eastern College. In the first place, all the teachers especially those of History Department are great inspiration for me. They greatly influence me and through them I came to develop the passion for teaching.

Q. What are some of the life-altering lessons that you have learnt from your chosen occupation?

Engaged myself in teaching, I have learnt that teaching is not end there but it is more that. It is also learning to listen to the students. Being a teacher, I learnt how to be a good listener too.

Q. What inspired you to take up teaching profession as your career?

First of all teaching is my passion. But teachers greatly inspired me to take up teaching profession as my career. The way they teach was really motivating.

Q. What are your preferred styles of function as a teacher?

As a teacher to be systematic, punctual, to update myself with the latest information, to cooperate with my colleagues, with the management are some of my prefer style of function.

Q. This is a digital generation. You are someone who works late with chalk and talk as a teacher. Is there a difference?

Obviously, there is a different. I would say that in this digital generation, our teaching should change and adapt to the needs of the students. The inclusion of LCD Projectors in the classrooms would be great help for the students.

Q. How did you network with students to establish yourself in the school/college?

I tried to know them personally, identify their weak points, pay individual attention and help them out to raise their doubts and get those doubts clarified.

Q. Did you fine any difficulties in the profession that you have chosen?

Yes, of course, there are difficulties. But difficulties are part and parcel of our life. I treated this as challenges to conquer.

Q. Jaintia Eastern College has accredited Grade 'B' by National Assessment Accreditation Council; Bangalore in 2016 would you like to offer any comments on that?

It is really a great achievement for the college. I am very happy to learn about this and I am very proud of my college too. I appreciated our respected Principal, all the teaching and non-teaching staff for their efforts, their painstaking work and sacrifices. I wish all the very best for the college. Keep growing.

Q. What is your message to the upcoming generation?

For the upcoming generation, I just want to say that God should be number one in your life. Then hard work is the key to success. Be honest, be sincere in whatever you do, and don't lose hope. Trust your teachers and trust yourself. Continue to rise and shine.

OUR ALUMNI-2: Miss Rani Dkhar

Q. Dear Alumni please introduce yourself

I am, Miss Rani Dkhar, alumnus of Jaintia Eastern College, Khliehriat graduating in 2017 with B.A (Hons) in Education. At Present I am officiating as Assistant Professor in Education Department of Jaintia Eastern College. I have completed my Master Degree Programme from the Department of Education, North Eastern Hill University, Shillong in 2019.

Q. When you take a trip down the memory lane of Jaintia Eastern College, Khliehriat what do you recall the most?

It's all a beautiful experience and memories. It was a well spend days, wonderful moment, and the memories that will cherish in me forever. I do recall mostly my beloved teachers, classmates, friends and all my dear ones - I do remember how my teachers creates in me a self-confidence, encouraged me to go for further study and always tried their best to brought out in me a better achievement in my life.

Q. To what extent has your stint at Jaintia Eastern College influenced your life.

It would be always a pleasure for me to say about that how I really got influenced when I was studying at Jaintia Eastern College, with special regard to all the faculty members, our respected Principal, the entire team of Education Department, etc. which have positively shaped out my life and make me able to face today the various challenges.

Q. Jaintia Eastern College has accredited Grade 'B' by National Assessment Accreditation council, Bangalore in 2016. How would you like to offer any comments on that?

First of all I would like I congratulate the College Governing Body, the Principal, Assistant Professors and students for the achievement – Hurrah! We did it. Grade 'B' is a good start and my best wishes to all for the second cycle.

Q. What is your message to the upcoming generation?

I'm delighted to reach out to you the present authority, faculty members and students of Jaintia Eastern College and the Alumni Association. Myself, as the Alumni is among the fortunate few who have had the opportunity to blossom in a cosmopolitan ambience prevailing in the campus. Apart from academic activities, I learnt many things from the college such as training on improving my personality, a sense of responsibility, a sense of competitive atmosphere which helps me to deal with various challenges. My message to the upcoming generation "Be positive, participate in all the programmes of the college and work hard to achieve your goal".

OUR ALUMNI-3: Miss Abraham Dkhar

Q. Dear Alumni please introduce yourself.

My name is shri. Abraham Dkhar live at Jalyiah village, East Jaintia Hills District, Meghalaya graduating from Jaintia Eastern College in 2017. Thereafter, I joined Certificate Course in Computer Applications in the College itself. After my computer education, I applied job at District Selection Committee, Khliehriat and I got selected working at the O/o the Range Officer, Soil and Conservation, Khliehriat as Data Entry Operator (DEO). I owed my success to the Department of Computer Applications Jaintia Eastern College, Khliehriat.

Q. When you take a trip down the memory lane of Jaintia Eastern College? What do you recall most?

It is a wonderful experience and I spend good days with lots of memories that will relish in me forever. I do remember my college mates and my lovely teachers who guides and inspires me to fulfill my dream. I recalled the sweet memories when Dr. P. Nongdu, Principal of Jaintia Eastern College, who was very friendly with all the students and he help us to overcome fear. Not to forget, Dr. D.S Diengdoh, Vice Principal and Programme Officer, NSS Unit, who inspired and motivated us to serve the rural villages as NSS volunteers. I also remember sir Niphri Rymbai, Assistant Professor of Computer Applications for his encouragement and motivated me to join computer course that helps me to get a placement in Government job.

It worth mentioning here, that I belong to a poor family and because of this college, I have completed my Bachelor degree in Arts. I conveyed the appreciation and greeting from my Mother, Brothers and Sisters who looks at Jaintia Eastern College as an educational opportunity for the poor people like us.

Q. To what extent has your stint at Jaintia Eastern College influenced your life.

Thank you, I appreciates the question, is always a fact that Jaintia Eastern College has really influences my life during my study in the college. The personality of the principal, the teachers and staff are worth mention, because they are my role models, their guidance and patience help me. I really ripe the fruits of hard work and I am fully content with the style of imparting education in this college which help me to overcome various challenges in my life.

Q. What are some of the life-altering lessons that you have learnt from Jaintia Eastern College?

It was in Jaintia Eastern College that I have learnt that taking is not much important but giving is the best of the best, rich is not a fact but education is only a way for success. Moreover, everyone has problems in their life but the strong words from teachers “go on and defeat them it is the only way”.

Q. Jaintia Eastern College has accredited Grade ‘B’ by National Assessment Accreditation council, Bangalore is 2016. How would you like to offer any comments on that?

Congratulations to all, I recalled during NAAC peer visit in 2016, I am also one of the student participated in the interaction session with peer team members. I do remember, all the students are well verse with questions and answers. At last, “we did it”, the college has been accredited with grade ‘B’ which is an honour for the college and the district in general. My wish that the college will be improved its grade in the near future. I pray to Almighty God that everything will be fine.

Q. What is your message to the upcoming generation?

My message to the new generation: There is nothing lack in the college but the students has to work hard and ripe the fruit of victory.

OUR ALUMNI-4: Shri. Niphri Rymbai

Q. Sir/Madam please introduced yourself.

Firstly, I would like to thank the Principal of Jaintia Eastern College, Khliehriat and the Editorial Board of the Annual Magazine “Thaba” for giving me the privilege to put on my memorable memories and life experiences in the Alumni Section of Thaba. Myself Shri. Niphri Rymbai, a past student of the College and presently working as Assistant Professor at Jaintia Eastern College, Khliehriat in the Department of Computer.

Q. What are some of the fondest memories of your time in Jaintia Eastern College?

My delighted and fondest memories as a student of the College were the good taste of teaching I received, teachers’ were helpful, strong-classic looked of the building and the delicious local food at the college canteen of which I am enjoying till today.

Q. To what extent has your stint at Jaintia Eastern College influences your life and work ethics?

Jaintia Eastern College has opened up the gateway and opportunity to further continue my higher study outside the district in the subject of Computer and my career as a computer teacher.

Q. What are some of the life-altering lessons that you have learnt from your chosen occupation?

Of course, landed into teaching in the year 2004 at a time when I have not intended to start working, has helped to ignite and activate the hidden teaching skill within me. Thereafter, my understanding of teaching as a career keeps on changing. Teaching as of now is complex, challenging and an enjoyable task as well. I can say teaching is the art and science of transferring knowledge to diverse learners. Teaching gives chance for continuous learning and serving the acquired knowledge to others.

Q. What inspired you to take up teaching profession as your career?

Landing into teaching itself has inspired me to take up teaching profession as my career as it gives me the opportunity to learn, serve and support others idealistically as well as exploring new knowledge and wisdom.

Q. What are your preferred styles of function as a teacher?

Giving chance for students to think and explore from what they have learnt.

Q. This is a digital generation. You are someone who works late with chalk and talk as a teacher. Is there a difference?

Yes, we are living in a Digital Age, but at the same time we could not deny at the same time the important of chalk and talk. I think the two should be neatly weave and blend to serve the purpose of delivering quality education reachable to the targeted learners.

Q. How did you network with students to establish yourself in the school/College.

Teach, guide, support, talk and smile to student.

Q. Did you find any difficulties in the profession that you have chosen?

Every teacher might encounter with some sort of difficulties and problems in teaching – learning process. There are also other related difficulties which surround a teacher that affects teaching as a profession, but personally as a teacher, I tried my best to handled intricacy that comes my way, as the opportunities for correction and improvement.

Q. Jaintia Eastern College has been accredited Grade 'B' by National Assessment Accreditation Council: Bangalore in 2016. Would you like to offer any comments on that?

Being accredited by NAAC is great news to hear and it is an achievement for the journey as an educational institution. As of now, with this grade, I am proud our college has its presence nationally. The credit goes to the constant leadership of the Principal with the cooperation and collaborative efforts of teaching staff, non-teaching staff and other stakeholders. It is an honour for everyone in the College and the people of East Jaintia Hills District as a whole. Being an accredited institution; it would enable the College to deliver quality education and provides more opportunities to the students and youth of the area.

Q. What is your message to the upcoming generation?

The College keeps growing in the sphere of providing service and quality education to the students of the area. My message to fellow students 'Learning is a life-long process', hence never cease to learn. My suggestion to them "Develop your mind by acquiring new knowledge and skills" to adapt in this fast changing world. Students friends, be spared at least 4 (Four) hours a day to study and think; maintain good health, good discipline and keep growing mentally as we also grow physically.

OUR ALUMNI-5: Mr. Remember Nongtdu

My name is Remember Nongtdu, I have done my Post Graduation in M.com from the University of Science and Technology Meghalaya.

Being graduated from Jaintia Eastern College, I'm very fortunate to say that I have had many experiences that taught me to be well prepared for real-life situations and to have exceptional critical-thinking skills. Whenever given the opportunity to experience difficult situations, the lesson is that I learnt how to come up with the best solution.

I'm happy and proud to be a student of Jaintia Eastern College as it has been accredited 'Grade B' by 'NAAC'.

There are many fondest memories that me and my friends left behind in Jaintia Eastern College but the one worth mentioning is the time we spent in the college garden talking and laughing about nothing so important but cracking jokes.

To the present student, I would say try to keep everything in perspective. There is no more exciting time in your life than when you are embarking on a new journey and that's what your time at JEC a "Journey" is. My journey has been great. Say 'yes' to opportunities as they come your way and you will find happiness and success.

We must be willing to let go of the life we have planned so as to have the life that is waiting for us and we have to be courageous enough to let go of what no longer serves us in order to step into something new, and probably a lot bigger.

Be the best version of yourself. Let go of something which is not meant to be yours. Focus on your career but don't neglect your youthful life, enjoy it on the way too.

THABA - 2019

INAUGURAL ADDRESS

Dr. P. Nongtdu,

Principal Jaintia Eastern College

at the National Workshop organized by Centre for Professional Development of Teacher Educator,
School of Education, NEHU Shillong, Sponsored: by MHRD Govt. of India

Date from 4th – 5th Oct 2019

Good morning to all dignitaries,

Thank you Dr. D. Diengdoh, local organizer, it is a great pleasure for me to be here at the inaugural function of this National Workshop on “Value based Education: Importance of mind mental system”. And thank you for giving me this opportunity to grace this National Workshop as a Chief Guest.

Hearty welcome to Dr. B.P. Sahu, Head Department of Adult and Continuing Education, NEHU Shillong and Coordinator, Centre for Professional Development of Teacher Educator, School of Education, NEHU Shillong. I expressed my deepest gratitude to you for choosing East Jaintia Hills District and Jaintia Eastern College as a venue of this National Workshop. As we know, Value based Education are important sources for a person’s development abilities, attitudes and other forms of behavior. We hope this workshop is not only benefit for our schools and college teachers but our students too.

Respected resource persons, teachers, participants from different schools and colleges, ladies and gentlemen, I extend my warmest welcome to all of you.

I do not dream to stand amidst of you all, especially in the presence of learned personalities of our state and nation and I believe Sir B. P. Sahu and Sir Davidson Diengdoh has actively working towards the success of this workshop.

As it has been highlighted by the chairman, in these two days National Workshop, we will listen, learn and ponder on the topic “**Value based Education: Importance of mind mental system**” which will be delivered by different renown resource persons who are experts in diverse field of education.

As teachers, we all know that the very purpose and main function of education is the development of an all-round and well-balanced personality of the students, and also to develop all dimensions of the human intellect so that our children can help to make our nation more democratic, cohesive, socially responsible, culturally rich and intellectually competitive.

To be mentioned, in today’s world we are influence by knowledge-based and information-oriented education which takes care of only the intellectual development of the child. We ignore to the other aspect of their personality like physical, emotional, social and spiritual.

I think these values are required to be properly developed in providing for the growth of attitudes, habits, values, skills and interests among the children and students.

Today’s theme -Value based education is concerned to make morality a living concern for students. As a teacher our motive is to teach the student not only to learn trades but also the overall aspects of their lives and behavior.

C. V. Good said that “Value-education is the aggregate of all the process by means of which a person develops abilities, attitudes and other forms of behaviour of the positive values in the society in which he lives”

We often asked this very question “**Where have the values gone?**”

Whatever may be the answer! Really speaking, it is not enough just to know about values, because values have to be practiced. Our country is undergoing radical, social changes. So, the students who are the future citizens of tomorrow have to be oriented to respond to and adjust with these social changes satisfactorily by equipping them with desirable skills and values.

Modern India is committed to the guiding principles of socialism, secularism, democracy, national integration and so on. These guiding principles should be emphasized in the educational system and suitable value is to be included in the students for promoting equality, social justice, national cohesion and democratic citizenship.

With these aims in view, radical reforms in the present lop-sided education are to be introduced and all attempts need to be made for developing well-integrated personalities for our individuals.

Our beautiful state (Meghalaya) is known for its rich cultural and spiritual heritage and the need for a value-system through education has been felt and recognized through centuries. Value system play an important role in any decision making process. In fact, every human action is the reflection of personal and social values.

What we experienced in the midst of material prosperity is that a large section of humanity is under the grip of immorality, poverty and corruption. Such unsatisfactory situations have arisen due to crises of values.

Therefore, as our nation as well as the whole world is actively pursuing scientific and industrial progress, we tend to forget that each and every person and their activities have their own values. While talking about value base, we cannot forget what M. K. Gandhi said about dignity on manual labour, sense of social awareness and responsibility, respect for other’s religion, fearlessness, truthfulness, non-violence, purity, service and peacefulness.

Moreover, the objectives of this workshop is to imbibe upon the teachers-participants the need to put in place the role of morality and value based education in order to shape the personality and behavior of the students.

I congratulate Dr. B. P. Sahu and the entire team and appreciate their dedication towards this National Workshop and finally, for all the participants.

I will end my speech with citation from Dr. M. T. Ramji book entitled as ‘VALUE ORIENTED SCHOOL EDUCATION’ has mentioned that in the context of modern India which is moving towards industrialization and technology, we need education that is based on spiritual, moral and social values. I hope you have a good workshop and diligent, patient and sincere for these two days.

Thank you, we wish you good luck and success in this Endeavour.

Thank you for your attention.

THABA - 2019

ACHIEVEMENT

Jaintia Eastern College, Management, Staffs and Students

Extend heartiest Congratulation to

1. Shri. Banpynskhembha Papang, Department of Commerce
2. Shri Nishwa Rymbai, Department of Political Science
3. Shri. Besterwell Dkhar, Department of Commerce
4. Miss. P. Syrpailin Phawa, Department of History
5. Shri. Remember Nongtdu, Department of Commerce

Who are regular teacher of Jaintia Eastern College has qualified UGC NET Exam for JRF/ Lectureship during the academic session of 2017-18, 2018-19 and 2019-20.

6. **Dr. Phervision Nongtdu,** **Principal of Jaintia Eastern College**

Awardee of Meghalaya Day Award 2019, "U Tirot Singh Award "for his contribution in the field of Arts and Literature conferred by the Government of Meghalaya

7. **Mr. Hameurisookini Bareh and Mr. Shembha Lamare**

National Service Scheme (NSS) NEHU, Shillong presented "Best NSS Volunteer Award 2019" for their committed and dedicated services as NSS Volunteers.

8. **Dr. Davidson Diengdoh, P.O. NSS Unit**

National Service Scheme (NSS), NEHU, Shillong presented with certificate of appreciation for his 25 years of tireless effort and valuable service to the organization.

The College was included under Rashtriya Shiksha Uchchatar Abbhiyan (RUSA) projects funded by Government of India for development of building infrastructure, etc.

Received Certificate of Appreciation awarded by Raj Bhavan, Shillong in appreciation and gratitude for invaluable service and sincere dedication to the cause of saving lives by promoting and organizing voluntary Non-Remunerated Blood Donation Camps.

Received Certificate of Recognition awarded by Ministry of Health and Family Welfare, Govt. of India for engaging and mobilizing youth to prevent and control HIV/AIDS for National AIDS Control Programme.

Performance of the College in the External Examination

Analyses result of Bachelor of Arts – Batch 2015 Examination April 2018

Course(s)	Sixth Sem	Appeared				Passed								Total	%	
		Genl		S.T		Genl				S.T						
		M	F	M	F	M		F		M		F				
B.A (Hons)	Subject wise					II	SP	II	SP	II	SP	II	SP			
	English	-	03	06	09	18	-	-	-	02	-	03	-	08	13	72.22
	History	-	-	05	10	15	-	-	-	-	-	01	-	09	10	66.66
	Pol. Science	-	-	03	10	13	-	-	-	-	01	01	02	04	08	61.53
	Khasi	-	-	11	17	28	-	-	-	-	04	04	11	05	24	85.71
	Education	-	-	-	17	17	-	-	-	-	-	-	04	10	14	82.35
	Economics	-	-	05	01	06	-	-	-	-	-	03	-	-	03	50.00
	Total	-	03	30	64	97	-	-	-	02	05	14	17	36	72	74.22

Analyses result of Bachelor of Commerce – Batch 2015 Examination April 2018

Course(s)	Sixth Sem	Appeared				Passed								Total	%	
		Genl		S.T		Genl				S.T						
		M	F	M	F	M		F		M		F				
B.Com (Hons)						II	SP	II	SP	II	SP	II	SP			
		02	02	07	04	15	02	-	02	-	04	03	04	-	15	100.00

Analyses result of Bachelor of Arts – Batch 2016 Examination April 2019

Courses	Sixth Sem	Appeared				Passed								Total	%	
		Genl		S.T		Genl				S.T						
		M	F	M	F	M		F		M		F				
B.A (Hons)	Subject wise					II	SP	II	SP	II	SP	II	SP			
	English	-	02	06	11	19	-	-	-	02	01	05	02	08	18	94.73
	History	-	-	-	04	04	-	-	-	-	-	-	01	03	04	100.00
	Political Science	01	-	-	02	03	-	01	-	-	-	-	-	02	03	100.00
	Khasi	-	-	03	26	29	-	-	-	-	03	-	06	11	20	68.90
	Education	-	-	05	18	23	-	-	-	-	01	02	04	09	16	69.50
	Economics	-	-	01	02	03	-	-	-	-	-	01	-	02	03	100.00
	Total	01	02	15	62	80	-	01	-	02	05	08	13	35	64	80.00

Analyses result of Bachelor of Commerce – Batch 2016 Examination April 2019

Course(s)	Sixth Sem	Appeared				Passed								Total	%	
		Genl		S.T		Genl				S.T						
		M	F	M	F	M		F		M		F				
B.Com (Hons)						II	SP	II	SP	II	SP	II	SP			
		01	-	05	04	10	01	-	-	-	02	02	02	01	08	80.00

Keep this hard work up and try to better than these.

Blood Donation Camp



Career Guidance & Counseling Programme



Disaster Management



Educational Tour



Faculty Development Programmes



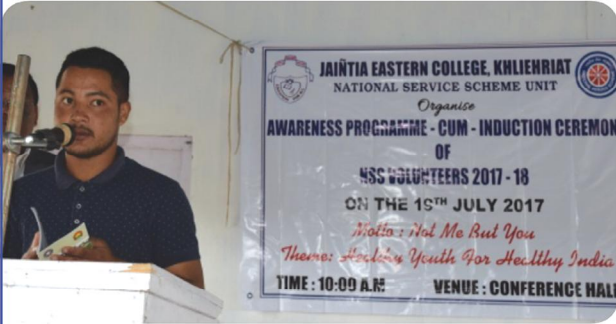
Graduation Day



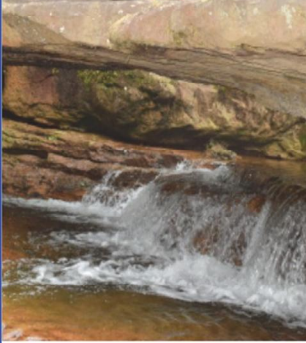
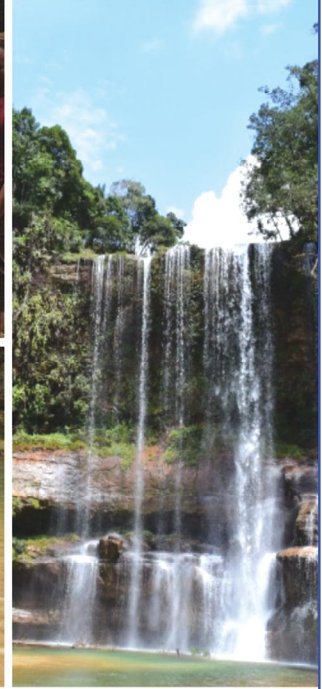
International Youth Day



National Service Scheme



World Tourism Day



NSS Health Camp at Suchen Rim



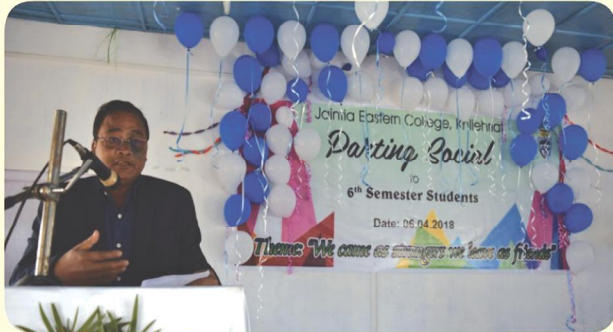
Special Camping



Parent Teacher Meeting



Parting Social



Polio Immunization



Rashtriya Ekta Diwas



RUSA - Certificate Course on Computer Applications



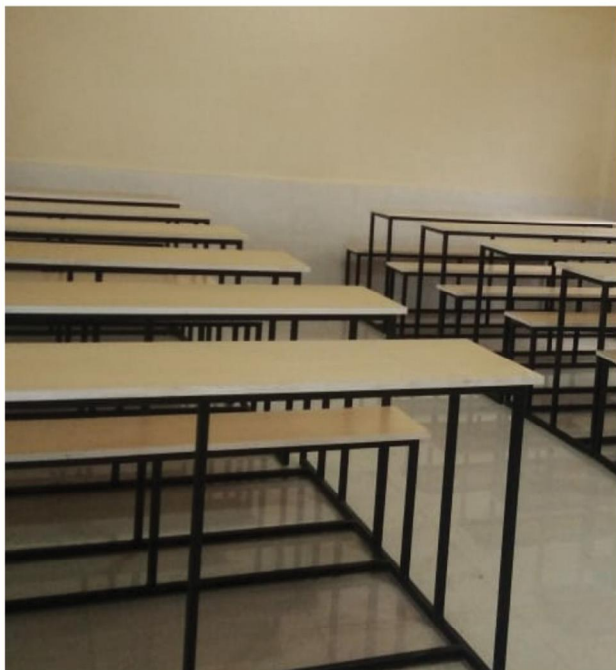
RUSA - Activities



RUSA - English Spoken Class



RUSA - Project



National Seminar



Regional Seminar



Swachh Bharat Abhiyan



Swachhta Pakhwada



Training on Equity & Gender Sensitization



Seminar on Tourism & its Applications



World Environment Day

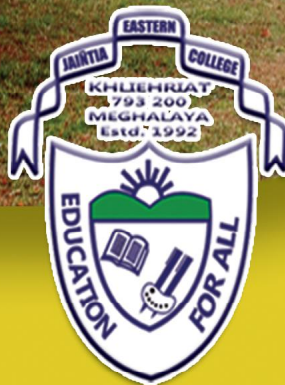
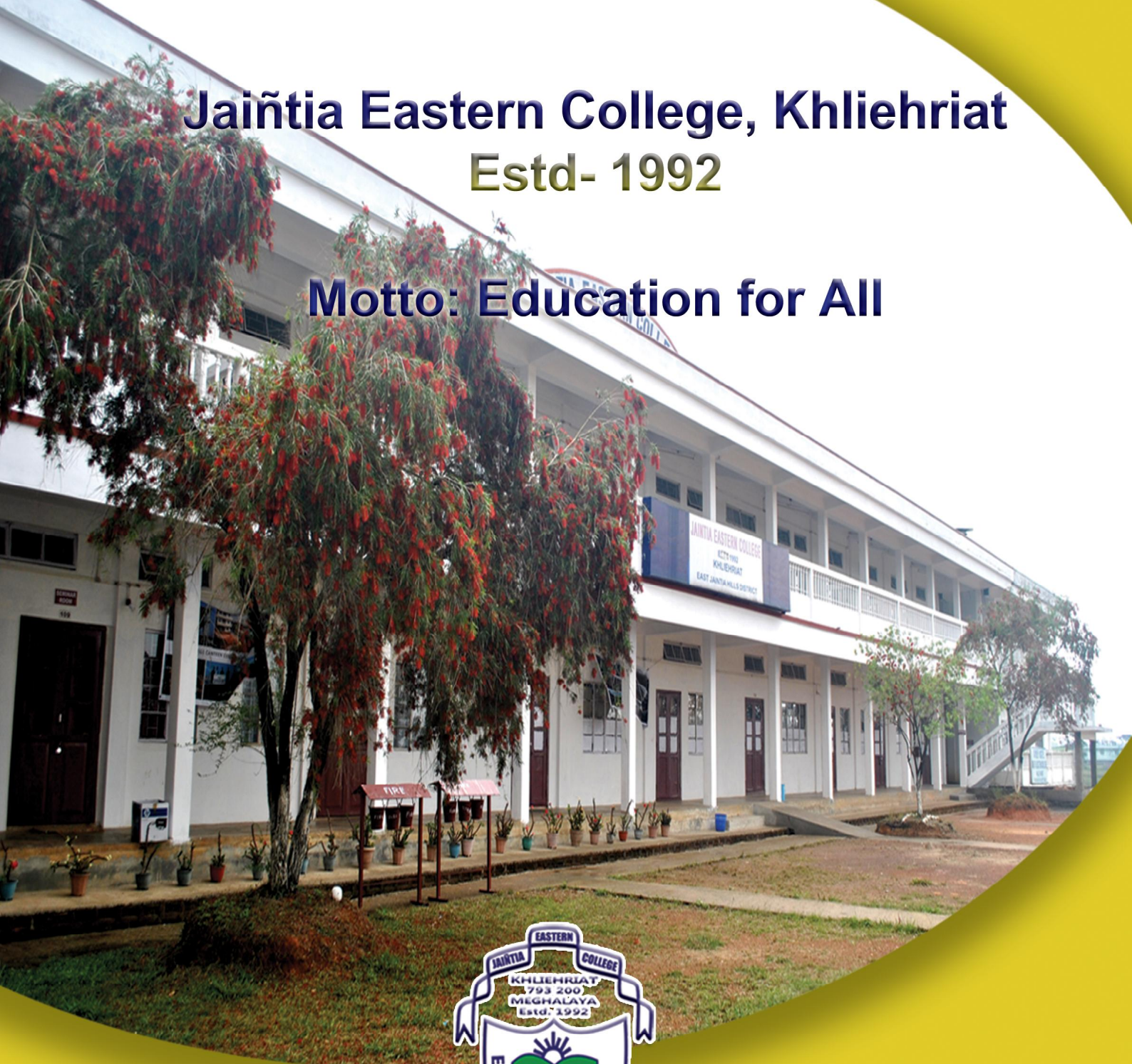


International Day of Yoga



Jaiñtia Eastern College, Khliehriat Estd- 1992

Motto: Education for All



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