

Jaintia Eastern College, Khliehriat
Analysis Student Feedback

Name of student : _____ Mobile No. _____ Department _____ Sem _____

| | | | | | | | | |
|--------|------------------------|--|---------|----------------|------------------------------|-----------|-----------|------------------------------------|
| Sl No. | Course Evaluation Form | <ul style="list-style-type: none"> • Please tick the place you think proper. • Please give correct & frank opinion in interest of future classes | | | | | | Previous year result (Pass/Failed) |
| | Name of students | Sem | Session | Admission year | Visit to the college library | | | |
| | | | | | Often | Sometimes | Very less | Never |

Grade: Strongly Agree – 1/ Fairly Agree – 2/ Agree – 3/ Disagree – 4

| Sl No | Core questions | Name of subject | Sub: | | | | | | | | |
|-------|--|--|-------|-----|----|-------|-----|---|----------|-----|----|
| | | Difficulty level of subject | Hard | | | Easy | | | Moderate | | |
| | | % of attendance | Grade | <50 | % | Grade | >50 | % | Grade | >60 | % |
| 1 | Course content and organization | Teacher cover the course in time. | 1 | 16 | 29 | 1 | 0 | 0 | 1 | 31 | 55 |
| | | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 5 | 9 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 4 | 7 |
| 2 | | Syllabus was discussed in detail | 1 | 13 | 23 | 1 | 0 | 0 | 1 | 22 | 39 |
| | | | 2 | 3 | 5 | 2 | 0 | 0 | 2 | 14 | 25 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 3 | | The course is up-to-date | 1 | 8 | 14 | 1 | 0 | 0 | 1 | 22 | 39 |
| | | | 2 | 8 | 14 | 2 | 0 | 0 | 2 | 14 | 25 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 4 | Student contribution | I participated actively in the classroom | 1 | 4 | 7 | 1 | 0 | 0 | 1 | 11 | 20 |
| | | | 2 | 11 | 20 | 2 | 0 | 0 | 2 | 22 | 39 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 1 | 2 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 1 | 2 |
| 5 | Learning Environment and teaching method | The learning and teaching methods encouraged participation | 1 | 13 | 23 | 1 | 0 | 0 | 1 | 22 | 39 |
| | | | 2 | 3 | 5 | 2 | 0 | 0 | 2 | 13 | 23 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 1 | 2 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |

| | | | | | | | | | | | |
|----|---------------------------|---|---|----|----|---|---|---|---|----|----|
| 6 | | The overall environment in the class motivates learning | 1 | 8 | 14 | 1 | 0 | 0 | 1 | 19 | 34 |
| | | | 2 | 3 | 5 | 2 | 0 | 0 | 2 | 17 | 30 |
| | | | 3 | 5 | 9 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 7 | Learning Resources | The provision of learning resources in the library was adequate and appropriate | 1 | 8 | 14 | 1 | 0 | 0 | 1 | 17 | 30 |
| | | | 2 | 3 | 5 | 2 | 0 | 0 | 2 | 19 | 34 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 5 | 9 | 4 | 0 | 0 | 4 | 0 | 0 |
| 8 | Quality of Delivery | The course stimulated my interest and thought on the subject area | 1 | 13 | 23 | 1 | 0 | 0 | 1 | 14 | 25 |
| | | | 2 | 3 | 5 | 2 | 0 | 0 | 2 | 20 | 36 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 2 | 4 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 9 | | The concept were presented clearly | 1 | 5 | 9 | 1 | 0 | 0 | 1 | 22 | 39 |
| | | | 2 | 11 | 20 | 2 | 0 | 0 | 2 | 14 | 25 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 10 | Assessment | The method of internal assessment were reasonable | 1 | 11 | 20 | 1 | 0 | 0 | 1 | 23 | 41 |
| | | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 12 | 21 |
| | | | 3 | 5 | 9 | 3 | 0 | 0 | 3 | 1 | 2 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |
| 11 | | Feedback on assessment was helpful | 1 | 8 | 14 | 1 | 0 | 0 | 1 | 23 | 41 |
| | | | 2 | 2 | 4 | 2 | 0 | 0 | 2 | 11 | 20 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 5 | 9 | 4 | 0 | 0 | 4 | 0 | 0 |
| 12 | Additional core questions | The teachers was responsive to students needs and problems | 1 | 16 | 29 | 1 | 0 | 0 | 1 | 26 | 46 |
| | | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 8 | 14 |
| | | | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |
| | | | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |