



Programme and Course outcomes

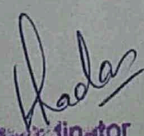
Jaintia Eastern College is running 2 (Two) programmes in Undergraduate Arts and Commerce and 3 (Three) Add on Courses on Computer Applications, Khasi Traditional Music and Tourism and Travel. The importance of the learning outcomes has been discussed and communicated to the teachers in the staff meeting and IQAC meeting. The students and teachers are aware about the stated Programme and Course outcomes of the programmes offered by the college via college website and respective Departments. Moreover, hard copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students. Learning Outcomes of the Programmes and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session. Information and communication of programme outcomes/course outcomes by the college remains continue throughout the academic session and this helps the students appreciate the topic being covered in the class as they see the relevance. Students are motivated about the outcomes of the courses through induction ceremony, career guidance and counseling programmes. The knowledge about the programmes outcomes further help students of this college in pursuing their higher education like MA, and M.Com.

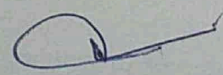
Programme: B.A.

Programme Outcomes

The College offers degree in Bachelor of Arts (B.A) with different subject combinations. Students have the option to choose between English and Khasi (MIL) as a linguistic course. The other subject areas include Economics, Political Science, Sociology, History, Education, Khasi Elective (Literature), English (Literature) and Environmental Studies at the sixth semester. The students go through a well-defined study programme for their all-round development. Following the successful accomplishment of BA, students can look for jobs or go for higher education such as postgraduate degree in any of the areas after graduation has been completed. Following are the major outcomes of this programme:

1. Students can go for a career option in various areas following successful accomplishment of their Bachelor of Arts degree. Employment opportunities include Historian, Economist, Educationist, Political Scientist, Social Activist, Personnel Manager, Sociologist, Public Relation Executive, Lawyer, Journalist and so on.
2. This course also offers opportunities to undergraduates in Banking jobs, SSC, Railway and even Civil services. They can appear for almost every exam where science is not the basic eligibility.
3. After completion of this course students can go for M.A, M.Ed, or PhD and choose teaching as career either in school or in university.
4. Studies of Humanities make students socially aware. They know the problems of society. Thus many choose to work in NGOs and some open their own.
5. Students having degree in B.A. have edge in CAT exams as IIMs looking for diversity. Many arts students pursue their career in Management and Marketing.


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Department of English

Specific Outcomes:

Studying English literature will introduce the student to English literature and will provide the necessary background for the study of English literature. The language component will sensitize the student to the formal aspects of English language. The objective of the course is to orient students with the study of significant texts on criticism and will introduce to student the critical reading of creative texts as an essential part of reading and skills to interpret literary text which is a reward part of a life-long commitment to learning. Studying of poetry will provide a comprehensive guide to English poetry, its development, its form and movement throughout the ages.

The objective of studying fiction is to acquaint students with important works of fiction of the second half of the nineteenth century and the first half of the twentieth century. Some representative novels of the period have been included so as to familiarize the students with the important trends and to impart students with the following objectives:-

1. Equip students with knowledge of English as a world language.
2. Equip student with analytical skills in linguistics, communications and literary criticism.
3. Recognize and appreciate the importance of major literary genres, subgenres, and periods.
4. Increasing in-depth Knowledge of the Core Areas of the Subject.
5. Train students for careers and advanced studies in a wide range of English, Public Relations, or Communications fields.

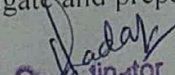
Course Outcomes:

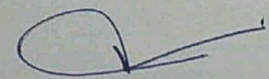
Specific learning outcomes for English courses include the following:

1. Writing skills and process: Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own.
2. Critical Approaches: Students will be able to express their own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.
3. Oral communication skills: Students will be able to prepare, organize, and deliver an engaging oral presentation in English.

Department of Economics:

1. As the undergraduate course contains the fields of elementary microeconomics, macroeconomics, basic statistics and mathematical economics students are well equipped with the knowledge based on Economic principles including Consumer's behaviour, Producer's behavior and Market structure. Students are familiar with the tools of Statistics and Mathematical Economics.
2. Economics graduates are familiar with the knowledge of product market, factor market, general equilibrium and welfare economics. They should have the sound knowledge about the market with asymmetric information. They are able to understand the concept of probability, sampling and hypothesis testing and basic concept of econometrics. They should have the basic knowledge on computer operating system and basic statistical software application. Based on statistics and statistical software student would be able to investigate and prepare project report.


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3. Economics graduates are familiar with the knowledge of international trade and its theories. They are able to understand the concept of public finance, revenue collection in terms of taxation and its principles and incidences and forms of business enterprises. They should have the basic knowledge on development, growth, models of development, contribution of education, health, nutrition in economic development, rural development and entrepreneurship development and sustainable development. Students are able to develop ideas of basic features of Indian Economy and various economic problem in respect of structural change, income inequality, poverty, unemployment, population, infrastructure, balance of payment, financial sector reform

Course Outcome:

1. To get preliminary idea of economic theory.
2. To study the behaviour of Indian economy.
3. To determine economic variables including inflation, unemployment, poverty, Gross Domestic Product, Balance of payment using statistical methods.
4. To understand the behaviour of consumer and producer.
5. To understand the theories of exchange among rational economic agents in variant market structure.
6. To understand macroeconomic policies including fiscal and monetary policies.
7. To understand economic growth and development.
8. To look into gender related issues in contemporary India.

Department of History:


Programme Outcomes:

1. Study to familiarize students with the broad socio-economic and political developments in the Indian subcontinents from the Harappan Civilization till the 13th century A.D.
2. Study the main trends and developments in India during the medieval period.
3. Study to introduce the students to the main trends and developments in India from the 18th – 20th Century (1757 – 1947).
4. Study of Historiography to introduce the students to the basic concept of history writing;
5. Study of the major development from 15th century to World War II
6. To introduce the students to the major political, social, economic and scientific development in the contemporary world.
7. To introduce the students with the beginning and growth of modernization in South East Asia, and North East India.

Course Outcomes:

1. Survey of sources of Ancient Indian History; The emergence of Vedic culture (Society, economy, polity and religion as reflected in the Rig Veda and the later Vedas). Mauaryan empire: society, economy, polity and art, Ashoka's Dhamma, Sangam age. Gupta and post Gupta period (Art, architecture, sculpture, painting, literature and religion). Harshavardhana; Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India art and architecture' cholas administration.
2. Medieval India -Survey of sources of medieval Indian history, Arab invasion of Sind; the Delhi Sultanate and The Mughal Empire; modern India; Rise of regional powers and policies of colonial expansions; British commercial policy and de-industrialisation, western education under the company and its impact and Renaissance in Modern India, participation of women in reform movements; Resistance to colonial rule, revolt of 1857,


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National movement, rise of economic nationalism. Partition of Bengal and Muslim league; Swaraj to complete independence and role of Gandhi in the national movement, major trends in historiography from the classical age to the twentieth century; United Nations Organisation (UNO), North Atlantic Treaty Organisation (NATO), Petroleum Exporting Countries (OPEC), Organisation of African Unity (OAU) and Non-Aligned Movement (NAM). Traditional China, Birth of the republic of China, Chinese Community Party (CCP), Traditional Japan, Sino-Japanese relations, Anglo-Japanese alliance, Russo-Japanese War and Japan and World War I.

Specific Outcomes:

Sound Knowledge of different Historical Periods: In each semester history are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area. While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto-date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

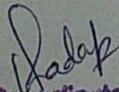
Department of Political Science:


Program Specific Outcomes:

1. Enables the students to grasp the knowledge of political ideals and social & political philosophy, fosters knowledge about constitutionalism and comparative constitutional system.
2. Learns about the politics of India along with constitutional structures and institutions. Enriches the knowledge of students about western political thinkers of the ancient and medieval period.
3. Efforts are being made to appraise the global and regional politics along with the inter - state relationship. They are acquainted with the Indian political thought and movement from ancient to the medieval period. Become aware of the sociological and political issues including institutions and process. They are taught about the organization and theories of public administration with their application in India.

Course Outcome:

- Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behaviour.
- An ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical methods.
- An understanding of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavioural knowledge of basic factual information about politics within an area of specialization including political behaviour, comparative politics, international relations, political theory and methodology.


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- Comprehend the basic structures and processes of government systems and theoretical underpinnings.
- Analyze political problems, arguments, information, and/or theories.
- Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.

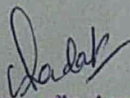
Department of Sociology:

Program Specific Outcomes:


1. Develop a strong foundation of Sociology as a distinctive discipline in Social Science arena, its nature, scope and relationship with other social sciences, basic concepts, principles and different perspectives in studying macro social structures- social groups, social stratification, basic social institutions, social processes, social problems etc., and their applications to understand and analyze the inherent complexity of social life as a whole. Build a concept of Sociology in India and the study of Indian society and social structure.
2. Conceptualize with critical appraisal the grand theories of Sociology and contemporary social issues along with the History of the emergence of Sociology in the Classical era, the Western Classical Sociological thought and the contributions of the pioneers of Sociology in India.
3. Understand the significance of Sociology in studying human societies with variable features and attaining different positions across a variable continuum of stages of technological, economic and social development and change. Conceptualize the process of social change, development of modern organizations, and the importance of demography in bringing about social change. Understand the methodology of Sociological research, its importance and application of different approaches to understand, analyze and resolve social issues for a better life in society as a whole.
4. Undertake a firsthand experience of sociological research in form of a survey-based dissertation with social issues of individual interest. Be competent to analyze, understand the problem at hand through literature survey; to develop the research question, to decide on proper methodology and limitations; to collect, analyze and interpret the data to arrive at unbiased conclusions and offer suggestions (if any). Troubleshoot problems and devise alternatives to existing procedures.

Course Outcome:

1. To connect everyday life practices or micro level interactions to the various aspects of macro level knowledge formation.
2. To induce the aptitude and skills among students required for analyzing the intricate details of the society.
3. To develop the sociological insight necessary for constructing better future and reality for human world.
4. To develop 'sociological insight' for understanding behaviour, social roles, interactions among and everyday life practices of human beings.
5. To understand the interactions of human beings with the larger society.
6. To understand the functioning of various social institutions and how it fabricates unequal realities for people.
7. To understand one's own society, its culture, institutions, and patterns of interactions.
8. To understand other cultures, their way of life, elicit views of others and develop and practice 'cultural relativism' as part of their life.


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9. To develop the skill to write a dissertation addressing 'social problems' based on field work.

Department of Education

Program Specific Outcomes:

1. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.
2. Discuss the nature of Philosophical, Psychological and Sociological aspect of foundation in Education.
3. Explain the scope of Philosophical, Psychological and Sociological aspect of foundation in Education.
4. Discuss the Historical aspect of foundation in Education.
5. Identify the different aspect of Educational Management.
6. Explain the different aspects of Educational Technology.
7. Distinguish the difference among different foundations of Education.

Course Outcomes:

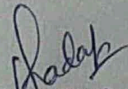
1. Discuss the meaning, nature, scope, and aims of education.
2. Discuss the meaning and scope of educational philosophy.
3. Explain the factors of education and their relationships.
4. Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
5. Explain the concept of Democracy, Socialism, and Secularism.
6. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey, and Froebel.
7. Discuss the meaning, nature, and scope of Educational sociology and Relation between education and sociology.
8. Describe the Social factor and their relation to Education.
9. Define social groups, socialization and Social Institution and Agencies of Education.
10. Explain the Social change and its impact on Education.
11. Discuss the concept, nature, scope, and uses of Psychology in education.
12. Explain the influence of growth and development in education.
13. Describe the meaning and concept of learning, its theories, and factors.
14. Explain the application of learning theories in the classroom situation.
15. Discuss the concept and theories of intelligence and creativity.
16. Explain the concept and development of personality.
17. Discuss the concepts of measurement and evaluation in the field of education.


Department of Commerce

Programme Outcomes:

The course is designed by the affiliating university to provide students with a wide range of managerial skills and understanding in streams like finance, accounting, taxation and management. A degree in Bachelor of Commerce opens up innumerable career options and opportunities to the aspiring managers both in India and abroad. It also prepares one to start a business of his/her own in the capacity of an entrepreneur.

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport agencies, etc., to meet the well


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trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Retail Marketing Manager, Sale Manager, over all administration abilities of the Company and other business houses.

The primary objective of the course is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co curricular aspects of commerce education. The College motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels.

Specific Outcomes

It thus appears difficult to measure Programme Specific Outcome on definite terms. Besides, the University itself is yet to provide concrete Programme Specific Outcomes to its affiliated colleges. However, our esteemed teacher of the Department of Commerce ponders over the current syllabus and tried to chalk out some specific outcomes of the course. The Specific Outcomes may be listed as follows:

- After completing his/her study in the College (Department of Commerce) students would gain a through grounding in the fundamentals of Commerce.
- The Commence focused curriculum offers a number of specialization and practical exposures which would equip the student to face the modern day challenges in Commerce and Business.
- The all inclusive outlook of the course offer a number of value-based and job oriented courses ensures that students are trained and up to date about present scenario.
- Student will be able to demonstrate the progress learning of various tax issue and tax reforms related to individual and they will able to demonstrate knowledge in setting up a computerized set of Accounting Books.
- Student will demonstrate progressive affective domain development of values, the role of Accounting in society and business.
- Student will learn relevant Financial Accounting career skills, applying both Quantitative and Qualitative Knowledge to their future career in business.
- Student will be able to prove proficiency with the ability to engage in competitive exams like Chattered Accountant, Company Secretary and other courses.
- Student will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant which will help learners to process and other soft skills and to react aptly when confronted with critical decision making.

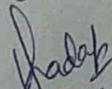
Course Outcomes


Financial Accounting:

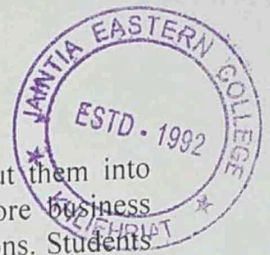
This course intends to develop conceptual understanding of fundamentals of financial Accounting system and to impart skills in accounting for various kinds of business transactions. Students are enabled to prepare financial statements in accordance with appropriate standards and interpret the business implications of financial statements. They will be able to prepare accounting information for planning and control and for the evaluation of finance.

Business Organization and Management

Management students will develop an awareness of their own values, strengths, and passions through self-reflection. They will learn to become leaders by understanding how to


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influence others and also will develop a capacity to generate novel ideas and put them into practice. Develop executives with the capability of integrating knowledge of core business functions and applying in complex, ambiguous and unfamiliar management situations. Students are developed with the capability to lead teams as well as be effective team members and who can work and communicate effectively with diverse team members to identify and solve problems and make responsible recommendations.

Fundamentals of Business Communication

To impart knowledge about basic communication to enable the students to think, observe and express effectively in this competitive world. To develop the ability of the students to communicate clearly and correctly in English and regional languages on the matters related with business operation with emphases on quality of presentation. To help the students to understand various aspects of business and to develop communication skills and overall personality development of the students.

Corporate Accounting:

This course aims to enlighten the students on the accounting procedures followed by the Companies. To enable the students to be in conformity with the provision of the Companies Act while dealing on Corporate Accounting and become experts in corporate account management like liquidation, holding account, amalgamation, absorption and external reconstruction etc. They become familiar about accounts of insurance companies, banking. To give an exposure to the students about company final accounts. The contents of 'Corporate Accounting' have been designed to impart basic knowledge of various aspects of accounting of corporate world.

Indian Contract Act:

The basic objective of this course is to provide knowledge about Indian Contract Act.

Cost Accounting:

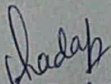
To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge and techniques. The students understand clearly how to reduce and control the cost during the course of production because cost is a vital aspect in the modern business. To provide knowledge base about the ascertainment of the profitability of each of the products and advised the management to maximize its profits.

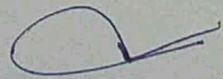
Auditing:

This course enables the student to be well versed in the fundamental concepts of Auditing. This course gives the knowledge of examines the principles and practices of internal and external auditing. The students can capable to understand the auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges

Indian Partnership Act

To equip the students with the basic concept of Indian Partnership Act and latest judgments made from time to time and to make student understand the concept and practices of partnerships and be clear about the Act. Students clearly understand the 'principal - agent relationship' among the partners. They are enabled to differentiate between partnership and other various forms of organization.


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Public Finance:

The goal is to develop students' analytical and consulting skills in the area of public finance. The course is targeted to those students whose major is in public administration, business government relations, or management in the service industry (education, health care, culture, etc.). To introduce students to the public sector reform with focus on public finance issues. This course is aimed at students who are interested in fiscal policy including tax and expenditure law and policy concerning how to fund government effectively. It examines the key challenges of fiscal policy in achieving sufficient revenues, economic prosperity and development and in addressing social justice and inequality in a context of globalization. The course provides an introduction to public finance law and policy; tax policy principles; and tax reform and law design principles.

Department of Khasi:

Programme Outcomes:

Teaching – learning process is delivered through lectures, group-work, workshops, seminars, guided reading, etc. Considerable attention is given to methods in teaching - learning and assessment such as sessional examination, class tests, group discussions, discussion of previous year question papers, assignments and project works. Tutorial classes and remedial coaching classes are also conducted to cover up the loss classes as well as to help slow learners improving performance in the university examinations.

The method of teaching is not static, but continually evolves and changes with technological as well as pedagogical developments, including developments in the use of information technology and other media. Further, study tour is organized to familiarize students with the knowledge they have acquired and taught in the class.


Departmental meetings were conducted to share views and opinions and to assess the student's understanding of the subject/topics being taught in the class. Apart from academic activities, the faculty members are actively involved in extracurricular activities of the College.

It also collaborates with other agencies and various departments of the College to organize and participate in seminars, talks, etc. Eminent literary personalities were invited to deliver lecture and interact with the students and teachers.

Specific Outcomes:

The Department has two main streams – Khasi Modern Indian Language (Compulsory) and Khasi Second Language (Elective). The Khasi honours subject includes 8 (Eight) papers and the curriculum is most comprehensive, encompassing Khasi culture, History of Khasi literature, Khasi grammar which was studied in the wider context of linguistics and almost all the literary genres like Drama, Fiction, Poetry and Khasi literature in translation. The Department has emerged as a training ground for in-depth study and reference work of different authors.


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Course Outcomes

Add on Courses

1. Certificate Course in Khasi Traditional Music

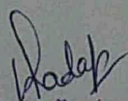
- 1) To Provide Khasi Traditional Music Instruments to 100 identified students/youths at Jaintia Eastern College Music Class.
- 2) To train needy students/youths to become skilled, productive and creative with Khasi Traditional Music/Instrument.
- 3) Raised awareness to be community as a whole.
- 4) The trained students would become skilled, productive and creative in related with Khasi Traditional Music.
- 5) The potential of adolescent girls and boys would contribute to the development of the district and state.
- 6) To train students and earn and become self reliant.
- 7) To understand the value of Traditional Music and to develop and sustains it.
- 8) To popularise this particular forms of Music at the global stage.
- 9) To diversify different forms of entertainment.


2. Certificate Course in Computer Applications

- 1) To provide computer education to students of the college and the community as a whole.
- 2) To learn, understand and recite basics and fundamentals of Computer.
- 3) To train needy youths to become skilled, productive and creative in computer related jobs.
- 4) To raise awareness of the community as a whole.
- 5) To build confidence of the youths by equipping them with the required skills.
- 6) To produce educated youths with skills to further the movement of Digital India.
- 7) To enhance the service of the College to the area and the youths.

3. Certificate Course in Tourism and Travel

- 1) To establish a core knowledge base of tourism and travel concepts and principles.
- 2) To understand the various perspective for defining tourism and travel.
- 3) To describe and understand the whole tourism and travel system and its significance when studying tourism and travelling.
- 4) To identify the key elements and structures of tourism and travel, industries, and their economic contribution on a global scale.
- 5) To understand the tourism products and the role of attraction in the whole tourism system.
- 6) To identify the key socio-cultural, environmental economic impact of tourism and a more sustainable approach to tourism development and management and that it is recognized in the context of our economy.
- 7) To generate more revenue and employment by exploring places of historical significance, places of natural beauty and wonder.
- 8) To explore new possibilities and opportunities to make the travel and tourism more authentic, attractive and acceptable.


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- 9) To understand the dynamics of event management that need to be recognized and realized as one of the important disciplines of management.
- 10) To find innovative path to reveal new avenues and horizons in event management.
- 11) To familiarize with the commercial geography and create awareness about culture, history, traditions and customs of different nations.

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A handwritten signature in black ink, appearing to be a stylized "P" followed by a flourish.

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P.G DEPARTMENT
M.A KHASI

Program Outcomes (POs): Program outcome are statements about the knowledge, skills and attitude (attributes) the students should have at the end of a formal program. Program outcome are broader statements that describe what the students are expected to learn and would be able to do after their Master Degree. This program will provide opportunities to Graduates with particular interest in Khasi Language and will acquire deeper insight into Khasi language and literature. It will enhance and reinforce creativity, understanding and critical appreciation of Khasi Literature.

The impact of the importance of Khasi Language upon students

1. Understanding the Khasi Literature
2. Knowing the culture of the indigenous tribe
3. Broaden the critical thinking ability
4. Development of ethics
5. Development of expression and creativity.

Course Outcomes (COs): The Course outcomes are course specific that relate skills, knowledge, and behavior the students acquire through this program. They cover all core course related outcomes, and contribute to the overall attainment of program outcome. Through the papers prescribed, students will learn some of the cultural aspects, the monolith culture and traditional Folk literature of the Khasis. It helps the students acquire a deeper knowledge of Culture, Language, Literary Theory and Research methodology. It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Name of the Paper: Khasi Linguistics:

- The course is designed to familiarize students with the nature of language and also basic concepts of linguistics.
- Focuses on the different aspects of Khasi language in terms of Morphology, Syntax, and Semantics.
- The course is to familiarize students with the basic concepts of Phonetics and Phonology and to make student understand the sound patterns of Khasi language.
- Developed students with language teaching methods and the importance of Stylistics for literary analysis.
- Introduce Students to the study of the relationship between language and Society.

Name of the Paper: Literary Theory and Criticism:

- To help Students understand the meaning of Criticism, its function and its relevance in the study of Khasi Poetry, Khasi drama and Khasi fiction.
- Designed to familiarize Students with the Classic texts of literary theory and Criticism from the Ancient times.

Name of Paper: Khasi Poetry:

- The course is designed to familiarize Students with Traditional Poetry known as Phawar.
- The development of Khasi Poetry, and also to expose Students to the treatment of Social and Cultural themes in the prescribed text.

Name of the Paper: (1) Khasi Drama & (2) Khasi Fiction

- Development of Khasi Drama and Khasi Fiction.
- Design to Familiarize Students with the treatment of different themes relating to contemporary issues.
- It also seeks to study Khasi Fiction from different perspectives and approaches.

Name of the Paper: Environmental Awareness in Khasi Literature:

- To familiarize Students with environmental awareness an environmental consciousness through prose, drama as well as poems in Khasi literature.

Name of the paper: Culture in the Khasi Literature:

- To enable Students to acquire an in-depth knowledge and understanding of the traditional Khasi Culture.

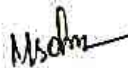
Name of the Paper: Literature in Translation:

- To understand the principles, problems and strategies of literary translation in particular and also other types of translations.
- To help Students equip themselves in the field of Practical translation.
- To familiarize Students with literature translated into Khasi from Bengali, English, German, Hebrew and Greek through a filter language.

Name of the Paper: Research Methodology and Proposal Writing/Dissertation

- Develop an understanding on research and writing.
- To introduce learners with the basics of Research Methodology.
- Gain a practical knowledge of research
- Learn to integrate writing and thought and apply the strategies of research correctly.


Principal
Jaintia Eastern College
Khliehriat


M. Sohshang
HoD, Khasi
Head
Khasi Department (PG)
Jaintia Eastern College
Khliehriat

JAINTIA EASTERN COLLEGE, KHILIEHRIAT
DEPARTMENT OF EDUCATION (PG)

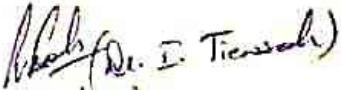
Course Outcomes

1. enable students to acquire knowledge of the application of social philosophy of education
2. Enable students to gain a comprehensive understanding of various educational theories and their applications
3. To identify the development of children and examine the role of pre-school education programme and agencies
4. To understand the knowledge of curriculum, curriculum planning and curriculum evaluation
5. To understand the concept of guidance and counseling
6. To describe the concept of educational management and leadership in Educational organisation
7. To apply knowledge of social system and theories of social change to education
8. To explore the use of communication Technologies in Distance Education
9. To identify the environmental hazards, waste management, environmental ethics and conduct research in environmental education.
10. To acquire knowledge of educational research problems and hypothesis
11. To understand the concept of Information and Communication Technology
12. To identify the problems prevailing in the developing countries and role of Education
13. To understand the concept of Higher Education.
14. To explore the different psychological test and experiment.
15. To describe the fundamental concepts of test and evaluation
16. To demonstrate advanced knowledge and understanding of the research principles, methods, and techniques applicable to the field of education.
17. To apply statistical techniques in data analysis of educational research

Programme Outomes

1. To provide an insight of advanced concepts and theories in education
2. To possess advanced skills in educational research
3. To acquire leadership skills in educational context
4. To provide an insight in the importance of updating and emphasizing on continuous professional development
5. To integrate technology effectively into educational practices
6. To develop critical thinking skills to analyse, evaluate and synthesize information related to educational practices, policies and theories.


Principal
Jaintia Eastern College
Khliehriat


Head
Education Department (PG)
Jaintia Eastern College
Khliehriat