

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (To provide the weblink):

The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session.
- The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

Programme: B.A.

Programme Outcomes

The College offers degree in Bachelor of Arts (B.A) with different combinations. Students have the option to choose between English and Khasi (MIL) as a linguistic course. The other subject areas include Economics, Political Science, Sociology, History, Education, Khasi Elective (Literature), English (Literature) and Environmental Studies at sixth semester. The students go through a well-defined study programme for their all-round development. Following the successful accomplishment of BA, students can look for jobs or go for higher education such as postgraduate degree in any of the areas after graduation has been completed. Following are the major outcomes of this programme:

1. Students can go for a career option in various areas following successful accomplishment of their Bachelor of Arts degree. Employment opportunities include Historian, Economist, Educationist, Political Scientist, Social Activist, Personnel Manager, Sociologist, Public Relation Executive, Lawyer, Journalist and so on.
2. This course also offers opportunities to undergraduates in Banking jobs, SSC, Railway and even Civil services. They can appear for almost every exam where science is not the basic eligibility.
3. After completion of this course students can go for M.A, M.Ed, or PhD and choose teaching as career either in school or in university.
4. Study of Humanities makes students socially aware. They know the problems of society. Thus many choose to work in NGOs and some open their own.
5. Students having degree in B.A. have edge in CAT exams as IIMs looking for diversity. Many arts students pursue their career in Management and Marketing.

Department of English

Specific Outcomes:

Studying English literature will introduce the student to the literary of English literature and will provide the necessary background for the study of English literature. The language component will sensitize the student to the formal aspects of English language. The objective of the course is to orient students with the study of significant texts on criticism and will introduce

to student the critical reading of creative texts as an essential part of reading and skills to interpret literary text which is a reward part of a life-long commitment to learning. Studying of poetry will provide a comprehensive guide to English poetry, its development, its form and movement throughout the ages.

The objective of studying fiction is to acquaint students with important works of fiction of the second half of the nineteenth century and the first half of the twentieth century. Some representative novels of the period have been included so as to familiarize the students with the important trends and to impart students with the following objectives:-

1. Equip students with knowledge of English as a world language.
2. Equip student with analytical skills in linguistics, communications and literary criticism.
3. Recognize and appreciate the importance of major literary genres, subgenres, and periods.
4. Increasing in-depth Knowledge of the Core Areas of the Subject.
5. Train students for careers and advanced studies in a wide range of English, Public Relations, or Communications fields.

Course Outcomes:

Specific learning outcomes for English courses include the following:

1. Writing skills and process: Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own.
2. Critical Approaches: Students will express their own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.
3. Oral communication skills: Students will be able to prepare, organize, and deliver an engaging oral presentation in English.

Department of Economics:

1. As the undergraduate course contains the fields of elementary microeconomics, macroeconomics, basic statistics and mathematical economics students are well equipped with the knowledge based on Economic principles including Consumer's behaviour, Producer's behaviour, Market structure. Students are familiar with the tools of Statistics and Mathematical Economics.
2. Economics graduates are familiar with the knowledge of product market, factor market, general equilibrium and welfare economics. They should have the sound knowledge about the market with asymmetric information. They are able to understand the concept of probability, sampling and hypothesis testing and basic concept of econometrics. They should have the basic knowledge on computer operating system and basic statistical software application. Based on statistics and statistical software student would be able to investigate and prepare project report.
3. Economics graduates are familiar with the knowledge of international trade and its theories. They are able to understand the concept of public finance, revenue collection in terms of taxation and its principles and incidences, forms of business enterprises. They should have the basic knowledge on development, growth, models of development, contribution of education, health, nutrition in economic development, rural development

and entrepreneurship development and sustainable development. Students are able to develop ideas of basic features of Indian Economy and various economic problem in respect of structural change, income inequality, poverty, unemployment, population, infrastructure, balance of payment, financial sector reform

Course Outcome:

1. To get preliminary idea of economic theory.
2. To study the behaviour of Indian economy.
3. To determine economic variables including inflation, unemployment, poverty, Gross Domestic Product, Balance of payment using statistical methods.
4. To understand the behaviour of consumer and producer.
5. To understand the theories of exchange among rational economic agents in variant market structure.
6. To understand macroeconomic policies including fiscal and monetary policies.
7. To understand economic growth and development.
8. To look into gender related issues in contemporary India.

Department of History:

Programme Outcomes:

1. Study to familiarize students with the broad socio-economic and political developments in the Indian subcontinents from the Harappan Civilization till the 13th century A.D,
2. Study the main trends and developments in India during the medieval period.
3. Study to introduce the students to the main trends and developments in India from the 18th – 20th Century (1757 – 1947).
4. Study of Historiography is to introduce the students to the basic concept of history writing;
5. Study of the major development from 15th century to World War II
6. To introduce the students to the major political, social, economic and scientific development in the contemporary world.
7. To introduce the students with the beginning and growth of modernization in South East Asia, and North East India.

Course Outcomes:

1. Survey of sources of Ancient Indian History; The emergence of Vedic culture (Society, economy, polity and religion as reflected in the Rig Veda and the later Vedas). Mauryan empire: society, economy, polity and art, Ashoka's Dhamma, Sangam age. Gupta and post Gupta period (Art, architecture, sculpture, painting, literature and religion). Harshavardhana; Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India art and architecture' cholas administration.
2. Medieval India -Survey of sources of medieval Indian history, Arab invasion of Sind; the Delhi Sultanate and The Mughal Empire; modern India; Rise of regional powers and policies of colonial expansions; British commercial policy and de-industrialisation, western education under the company and its impact and Renaissance in Modern India, participation of women in reform movements; Resistance to colonial rule, revolt of 1857, National movement, rise of economic nationalism. Partition of Bengal and Muslim league; Swaraj to complete independence and role of Gandhi in the national movement;

major trends in historiography from the classical age to the twentieth century; United Nations Organisation (UNO), North Atlantic Treaty Organisation (NATO), Petroleum Exporting Countries (OPEC), Organisation of African Unity (OAU) and Non-Aligned Movement (NAM). Traditional China, Birth of the republic of China, Chinese Community Party (CCP), Traditional Japan, Sino-Japanese relations, Anglo-Japanese alliance, Russo-Japanese War and Japan and World War I.

Specific Outcomes:

Sound Knowledge of different Historical Periods: In each semester history are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area. While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

Department of Political Science:

Program Specific Outcomes:

1. Enables the students to grasp the knowledge of political ideals and social & political philosophy, fosters knowledge about constitutionalism and comparative constitutional system.
2. Learns about the politics of India along with constitutional structures and institutions. Enriches the knowledge of students about western political thinkers of the ancient and medieval period.
3. Efforts are being made to appraise the global and regional politics along with the inter - state relationship. They are acquainted with the Indian political thought and movement from ancient to the medieval period. Become aware of the sociological and political issues including institutions and process. They are taught about the organization and theories of public administration with their application in India.

Course Outcome:

- Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behaviour.
- An ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical methods.
- An understanding of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavioural knowledge of basic factual information about politics within an area of specialization including political behaviour, comparative politics, international relations, political theory and methodology.

- Comprehend the basic structures and processes of government systems and theoretical underpinnings.
- Analyze political problems, arguments, information, and/or theories.
- Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.

Department of Sociology:

Program Specific Outcomes:

1. Develop a strong foundation of Sociology as a distinctive discipline in Social Science arena, its nature, scope and relationship with other social sciences, basic concepts, principles and different perspectives in studying macro social structures- social groups, social stratification, basic social institutions, social processes, social problems etc., and their applications to understand and analyze the inherent complexity of social life as a whole. Build a concept of Sociology in India and the study of Indian society and social structure.
2. Conceptualize with critical appraisal the grand theories of Sociology and contemporary social issues along with the History of the emergence of Sociology in the Classical era, the Western Classical Sociological thought and the contributions of the pioneers of Sociology in India.
3. Understand the significance of Sociology in studying human societies with variable features and attaining different positions across a variable continuum of stages of technological, economic and social development and change. Conceptualize the process of social change, development of modern organizations, and the importance of demography in bringing about social change. Understand the methodology of Sociological research, its importance and application of different approaches to understand, analyze and resolve social issues for a better life in society as a whole.
4. Undertake a firsthand experience of sociological research in form of a survey-based dissertation with social issues of individual interest. Be competent to analyze, understand the problem at hand through literature survey; to develop the research question, to decide on proper methodology and limitations; to collect, analyze and interpret the data to arrive at unbiased conclusions and offer suggestions (if any). Troubleshoot problems and devise alternatives to existing procedures.

Course Outcome:

1. To connect everyday life practices or micro level interactions to the various aspects of macro level knowledge formation.
2. To induce the aptitude and skills among students required for analyzing the intricate details of the society.
3. To develop the sociological insight necessary for constructing better future and reality for human world.
4. To develop 'sociological insight' for understanding behaviour, social roles, interactions among and everyday life practices of human beings.
5. To understand the interactions of human beings with the larger society.
6. To understand the functioning of various social institutions and how it fabricates unequal realities for people.
7. To understand one's own society, its culture, institutions, and patterns of interactions.

8. To understand other cultures, their way of life, elicit views of others and develop and practice 'cultural relativism' as part of their life.
9. To develop the skill to write a dissertation addressing 'social problems' based on field work.

Department of Education

Program Specific Outcomes:

1. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.
2. Discuss the nature of Philosophical, Psychological and Sociological aspect of foundation in Education.
3. Explain the scope of Philosophical, Psychological and Sociological aspect of foundation in Education.
4. Discuss the Historical aspect of foundation in Education.
5. Identify the different aspect of Educational Management.
6. Explain the different aspects of Educational Technology.
7. Distinguish the difference among different foundations of Education.

Course Outcomes:

1. Discuss the meaning, nature, scope, and aims of education.
2. Discuss the meaning and scope of educational philosophy.
3. Explain the factors of education and their relationships.
4. Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
5. Explain the concept of Democracy, Socialism, and Secularism.
6. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey, and Froebel.
7. Discuss the meaning, nature, and scope of Educational sociology and Relation between education and sociology
8. Describe the Social factor and their relation to Education.
9. Define social groups, socialization and Social Institution and Agencies of Education.
10. Explain the Social change and its impact on Education.
11. Discuss the concept, nature, scope, and uses of Psychology in education.
12. Explain the influence of growth and development in education.
13. Describe the meaning and concept of learning, its theories, and factors.
14. Explain the application of learning theories in the classroom situation.
15. Discuss the concept and theories of intelligence and creativity.
16. Explain the concept and development of personality.
17. Discuss the concepts of measurement and evaluation in the field of education.

Department of Commerce

Programme Outcomes:

The course is designed by the affiliating university to provide students with a wide range of managerial skills and understanding in streams like finance, accounting, taxation and management. A degree in Bachelor of Commerce opens up innumerable career options and

opportunities to the aspiring managers both in India and abroad. It also prepares one to start a business of his/her own in the capacity of an entrepreneur.

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport agencies, etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Retail Marketing Manager, Sale Manager, over all administration abilities of the Company and other business houses.

The primary objective of the course is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co curricular aspects of commerce education. The College motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels.

Specific Outcomes

It thus appears difficult to measure Programme Specific Outcome on definite terms. Besides, the University itself is yet to provide concrete Programme Specific Outcomes to its affiliated colleges. However, our esteemed teacher of the Department of Commerce ponders over the current syllabus and tried to chalk out some specific outcomes of the course. The Specific Outcomes may be listed as follows:

- After completing his/her study in the College (Department of Commerce) students would gain a through grounding in the fundamentals of Commerce.
- The Commence focused curriculum offers a number of specialization and practical exposures which would equip the student to face the modern day challenges in Commerce and Business.
- The all inclusive outlook of the course offer a number of value-based and job oriented courses ensures that students are trained and up to date about present scenario.
- Student will be able to demonstrate the progress learning of various tax issue and tax reforms related to individual and they will able to demonstrate knowledge in setting up a computerized set of Accounting Books.
- Student will demonstrate progressive affective domain development of values, the role of Accounting in society and business.
- Student will learn relevant Financial Accounting career skills, applying both Quantitative and Qualitative Knowledge to their future career in business.
- Student will be able to prove proficiency with the ability to engage in competitive exams like Chattered Accountant, Company Secretary and other courses.
- Student will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant which will help learners to process and other soft skills and to react aptly when confronted with critical decision making.

Course Outcomes

Financial Accounting:

This course intends to develop conceptual understanding of fundamentals of financial Accounting system and to impart skills in accounting for various kinds of business transactions. Students are enabled to prepare financial statements in accordance with appropriate standards

and interpret the business implications of financial statements. They become able to prepare accounting information for planning and control and for the evaluation of finance.

Business Organization and Management

Management students will develop an awareness of their own values, strengths, and passions through self-reflection. They will learn to become leaders by understanding how to influence others and also will develop a capacity to generate novel ideas and put them into practice. Develop executives with the capability of integrating knowledge of core business functions and applying in complex, ambiguous and unfamiliar management situations. Students are developed with the capability to lead teams as well as be effective team members and who can work and communicate effectively with diverse team members to identify and solve problems and make responsible recommendations.

Fundamentals of Business Communication

To impart knowledge about basic communication to enable the students to think, observe and express effectively in this competitive world. To develop the ability of the students to communicate clearly and correctly in English and regional languages on the matters related with business operation with emphases on quality of presentation. To help the students to understand various aspects of business and to develop communication skills and overall personality development of the students

Corporate Accounting:

This course aims to enlighten the students on the accounting procedures followed by the Companies. To enable the students to be in conformity with the provision of the Companies Act while dealing on Corporate Accounting and become experts in corporate account management like liquidation, holding account, amalgamation, absorption and external reconstruction etc. They become familiar about accounts of insurance companies, banking. To give an exposure to the students about company final accounts. The contents of 'Corporate Accounting' have been designed to impart basic knowledge of various aspects of accounting of corporate world.

Indian Contract Act:

The basic objective of this course is to provide knowledge about Indian Contract Act.

Cost Accounting:

To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge and techniques. The students understand clearly how to reduce and control the cost during the course of production because cost is a vital aspect in the modern business. To provide knowledge base about the ascertainment of the profitability of each of the products and advised the management to maximize its profits.

Auditing:

This course enables the student to be well versed in the fundamental concepts of Auditing. This course gives the knowledge of examines the principles and practices of internal and external auditing. The students can capable to understand the auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges

Indian Partnership Act

To equip the students with the basic concept of Indian Partnership Act and latest judgments made from time to time and to make student understand the concept and practices of partnerships and be clear about the Act. Students clearly understand the 'principal - agent relationship' among the partners. They are enabled to differentiate between partnership and other various forms of organization.

Public Finance:

The goal is to develop students' analytical and consulting skills in the area of public finance. The course is targeted to those students whose major is in public administration, business government relations, or management in the service industry (education, health care, culture, etc.). To introduce students to the public sector reform with focus on public finance issues. This course is aimed at students who are interested in fiscal policy including tax and expenditure law and policy concerning how to fund government effectively. It examines the key challenges of fiscal policy in achieving sufficient revenues, economic prosperity and development and in addressing social justice and inequality in a context of globalization. The course provides an introduction to public finance law and policy; tax policy principles; and tax reform and law design principles.

Department of Khasi:

Programme Outcomes:

Teaching – learning process is delivered through lectures, group-work, workshops, seminars, guided reading, etc. Considerable attention is given to methods in teaching - learning and assessment such as sessional examination, class tests, group discussions, discussion of previous year question papers, assignments and project works. Tutorial classes and remedial coaching classes are also conducted to cover up the loss classes as well as to help slow learners improving performance in the university examinations.

The method of teaching is not static, but continually evolves and changes with technological as well as pedagogical developments, including developments in the use of information technology and other media. Further, study tour is organized to familiarize students with the knowledge they have acquired and taught in the class.

Departmental meetings were conducted to share views and opinions and to assess the student's understanding of the subject/topics being taught in the class. Apart from academic activities, the faculty members are actively involved in extracurricular activities of the College.

It also collaborates with other agencies and various departments of the College to organize and participate in seminars, talks, etc. Eminent literary personalities were invited to deliver lecture and interact with the students and teachers.

Specific Outcomes:

The Department has two main streams – Khasi Modern Indian Language (Compulsory) and Khasi Second Language (Elective). The Khasi honours subject includes 8 (Eight) papers and the curriculum is most comprehensive, encompassing Khasi culture, History of Khasi literature, Khasi grammar which was studied in the wider context of linguistics and almost all the literary genres like Drama, Fiction, Poetry and Khasi literature in translation. The Department has emerged as a training ground for in-depth study and reference work of different authors.